



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **PS 20 PORT RICHMOND**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #31**  
School ID **35-31-00-01-0020**  
Principal **MARIE MUNOZ**  
Telephone **(718) 442-4110**  
Grades **K-5**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 20 PORT RICHMOND**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	95	3%	28%	53%	16%	69	3%	22%	54%	22%	26	4%	46%	50%	0%
	2009–10	86	3%	23%	43%	30%	63	3%	17%	46%	33%	23	4%	39%	35%	22%
	2008–09	70	9%	29%	34%	29%	50	10%	26%	38%	26%	20	5%	35%	25%	35%
<b>Reading and Writing (Grades K–1)</b>	2010–11	95	34%	28%	27%	11%	69	29%	28%	32%	12%	26	46%	31%	15%	8%
	2009–10	86	38%	36%	10%	15%	63	32%	40%	10%	19%	23	57%	26%	13%	4%
	2008–09	70	37%	24%	20%	19%	50	36%	24%	22%	18%	20	40%	25%	15%	20%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	82	1%	4%	26%	70%	56	2%	4%	20%	75%	26	0%	4%	38%	58%
	2009–10	85	1%	1%	27%	71%	60	0%	0%	27%	73%	25	4%	4%	28%	64%
	2008–09	76	1%	4%	24%	71%	56	2%	5%	20%	73%	20	0%	0%	35%	65%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	82	9%	28%	49%	15%	56	5%	25%	48%	21%	26	15%	35%	50%	0%
	2009–10	85	2%	39%	38%	21%	60	2%	30%	45%	23%	25	4%	60%	20%	16%
	2008–09	76	5%	38%	45%	12%	56	7%	30%	48%	14%	20	0%	60%	35%	5%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	16	6%	0%	25%	69%	10	10%	0%	10%	80%	6	0%	0%	50%	50%
	2009–10	9	0%	0%	33%	67%	7	—	—	—	—	2	—	—	—	—
	2008–09	13	23%	0%	8%	69%	8	38%	0%	0%	63%	5	0%	0%	20%	80%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	16	6%	19%	25%	50%	10	10%	10%	20%	60%	6	0%	33%	33%	33%
	2009–10	9	0%	0%	33%	67%	7	—	—	—	—	2	—	—	—	—
	2008–09	13	15%	8%	38%	38%	8	25%	13%	38%	25%	5	0%	0%	40%	60%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	81-90%
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