

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 22 GRANITEVILLE

District NEW YORK CITY GEOGRAPHIC

DISTRICT #31

School ID 35-31-00-01-0022

Principal MELISSA LAMB-DONATH

Telephone (718) 442-2219

Grades PK-5

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at o	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 22 GRANITEVILLE School ID 35-31-00-01-0022 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Genei	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested				ts scoring nce level:			t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	37	5%	19%	19%	57%	32	6%	19%	16%	59%	5	0%	20%	40%	40%
and Speaking (Grades K-1)	2009-10	43	0%	5%	26%	70%	37	0%	3%	22%	76%	6	0%	17%	50%	33%
	2008-09	56	4%	18%	38%	41%	45	2%	16%	31%	51%	11	9%	27%	64%	0%
Reading	2010-11	37	30%	32%	16%	22%	32	31%	31%	19%	19%	5	20%	40%	0%	40%
and Writing	2009-10	43	19%	21%	21%	40%	37	16%	19%	22%	43%	6	33%	33%	17%	17%
(Grades K-1)	2008-09	56	23%	34%	18%	25%	45	18%	40%	16%	27%	11	45%	9%	27%	18%
Listening	2010-11	45	0%	2%	40%	58%	24	0%	4%	29%	67%	21	0%	0%	52%	48%
and Speaking	2009-10	50	0%	0%	4%	96%	26	0%	0%	4%	96%	24	0%	0%	4%	96%
(Grades 2-4)	2008-09	69	1%	3%	23%	72%	42	2%	5%	14%	79%	27	0%	0%	37%	63%
Reading	2010-11	45	13%	36%	42%	9%	24	8%	38%	38%	17%	21	19%	33%	48%	0%
and Writing (Grades 2-4)	2009-10	50	0%	28%	44%	28%	26	0%	27%	35%	38%	24	0%	29%	54%	17%
	2008-09	69	6%	25%	45%	25%	42	7%	17%	40%	36%	27	4%	37%	52%	7%
Listening and Speaking (Grades 5-6)	2010-11	9	0%	0%	78%	22%	4	_	_	_	_	5	_	-	_	-
	2009-10	17	0%	0%	12%	88%	9	0%	0%	11%	89%	8	0%	0%	13%	88%
	2008-09	19	0%	5%	32%	63%	15	_	_	_	_	4	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	9	0%	33%	22%	44%	4	-	-	_	_	5	-	-	-	-
	2009-10	17	0%	12%	47%	41%	9	0%	0%	44%	56%	8	0%	25%	50%	25%
	2008-09	19	0%	11%	26%	63%	15	_	_	_	_	4	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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