



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 23 RICHMONDTOWN**
 District **NEW YORK CITY GEOGRAPHIC
 DISTRICT #31**
 School ID **35-31-00-01-0023**
 Principal **FRANK CAMPAGNA**
 Telephone **(718) 351-1155**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/ Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 23 RICHMONDTOWN**
School ID **35-31-00-01-0023**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	9	0%	22%	56%	22%	7	-	-	-	-	2	-	-	-	-
	2009-10	7	0%	29%	43%	29%	6	-	-	-	-	1	-	-	-	-
	2008-09	7	14%	29%	14%	43%	7	14%	29%	14%	43%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	9	44%	22%	0%	33%	7	-	-	-	-	2	-	-	-	-
	2009-10	7	43%	29%	0%	29%	6	-	-	-	-	1	-	-	-	-
	2008-09	7	29%	29%	14%	29%	7	29%	29%	14%	29%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	7	0%	0%	29%	71%	4	-	-	-	-	3	-	-	-	-
	2009-10	7	0%	0%	57%	43%	1	-	-	-	-	6	-	-	-	-
	2008-09	8	0%	0%	50%	50%	2	-	-	-	-	6	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	7	0%	14%	71%	14%	4	-	-	-	-	3	-	-	-	-
	2009-10	7	14%	71%	14%	0%	1	-	-	-	-	6	-	-	-	-
	2008-09	8	25%	25%	25%	25%	2	-	-	-	-	6	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	6	0%	0%	33%	67%	0					6	0%	0%	33%	67%
	2009-10	0					0					0				
	2008-09	2	-	-	-	-	0					2	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	6	0%	33%	50%	17%	0					6	0%	33%	50%	17%
	2009-10	0					0					0				
	2008-09	2	-	-	-	-	0					2	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
