



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **IS 24 MYRA S BARNES**  
 District **NEW YORK CITY GEOGRAPHIC  
 DISTRICT #31**  
 School ID **35-31-00-01-0024**  
 Principal **LENNY SANTAMARIA**  
 Telephone **(718) 356-4200**  
 Grades **6-8, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	177	100%	98%	20%	172	100%	98%	21%	5	100%	80%	0%
	2009-10	203	100%	100%	32%	202	—	—	—	1	—	—	—
	2008-09	197	100%	99%	36%	194	—	—	—	3	—	—	—
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **IS 24 MYRA S BARNES**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—	—
	2009-10	11	18%	27%	36%	18%	7	—	—	—	—	4	—	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—	—
	2009-10	11	27%	0%	36%	36%	7	—	—	—	—	4	—	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	16	6%	6%	38%	50%	11	9%	9%	27%	55%	5	0%	0%	60%	40%	—
	2009-10	14	0%	29%	29%	43%	11	—	—	—	—	3	—	—	—	—	—
	2008-09	12	0%	25%	25%	50%	7	0%	43%	14%	43%	5	0%	0%	40%	60%	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	16	19%	19%	31%	31%	11	9%	27%	36%	27%	5	40%	0%	20%	40%	—
	2009-10	14	21%	29%	14%	36%	11	—	—	—	—	3	—	—	—	—	—
	2008-09	12	25%	50%	25%	0%	7	29%	57%	14%	0%	5	20%	40%	40%	0%	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

21-30%

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