

The New York State School Report Card

School **PS 31 WILLIAM T DAVIS** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31** School ID **35-31-00-01-0031** Principal **PATRICIA COVINGTON** Telephone **(718) 273-3500** Grades **PK-5**

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	10	10%	30%	60%	0%	6	-	_	_	_	4	-	-	_	_
	2009-10	11	18%	36%	45%	0%	3	-	_	_	_	8	-	-	-	_
	2008–09	14	36%	36%	21%	7%	5	20%	40%	20%	20%	9	44%	33%	22%	0%
Reading	2010-11	10	40%	30%	20%	10%	6	-	_	_	_	4	-	_	-	_
and Writing	2009-10	11	73%	18%	0%	9%	3	-	_	_	_	8	-	_	_	-
(Grades K-1)	2008–09	14	86%	7%	0%	7%	5	80%	0%	0%	20%	9	89%	11%	0%	0%
Listening	2010-11	24	4%	17%	50%	29%	6	0%	17%	50%	33%	18	6%	17%	50%	28%
and Speaking	2009-10	22	0%	36%	23%	41%	7	0%	71%	14%	14%	15	0%	20%	27%	53%
(Grades 2–4)	2008–09	18	0%	6%	39%	56%	7	0%	14%	14%	71%	11	0%	0%	55%	45%
Reading and Writing (Grades 2–4)	2010-11	24	25%	50%	13%	13%	6	17%	50%	17%	17%	18	28%	50%	11%	11%
	2009-10	22	45%	23%	32%	0%	7	43%	43%	14%	0%	15	47%	13%	40%	0%
	2008–09	18	22%	33%	44%	0%	7	29%	0%	71%	0%	11	18%	55%	27%	0%
Listening and Speaking (Grades 5–6)	2010-11	5	0%	20%	20%	60%	2	_	_	_	_	3	_	_	_	_
	2009-10	6	0%	0%	17%	83%	3	_	_	_	_	3	_	_	_	_
	2008–09	4	_	_	_	_	1	_	_	_	_	3	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	5	0%	0%	80%	20%	2	-	_	-	_	3	-	-	-	_
	2009-10	6	0%	0%	83%	17%	3	_	_	_	_	3	_	_	_	_
	2008–09	4	_	_	_	_	1	_	_	_	_	3	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing (Grades 7–8)	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11						0					0				
	2009-10						0					0				
	2008-09						0					0				
Reading and Writing (Grades 9–12)	2010-11						0					0				
	2009-10						0					0				
	2008-09						0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%

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