

The New York State School Report Card

School **PS 32 THE GIFFORD SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31** School ID **35-31-00-01-0032** Principal **NANCY SPATARO** Telephone **(718) 984-1688** Grades **PK-5, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Percentage of students			its	Total	Percentag	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55 65 85		85		55 65 85				55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Genei	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	12	0%	25%	17%	58%	10	-	-	-	-	2	-	-	-	-
	2009-10	15	0%	27%	20%	53%	12	-	_	_	_	3	-	_	_	-
	2008–09	6	0%	17%	50%	33%	5	-	_	_	_	1	-	_	-	-
Reading and Writing (Grades K-1)	2010-11	12	17%	33%	25%	25%	10	-	_	_	_	2	-	_	-	_
	2009-10	15	40%	20%	13%	27%	12	-	_	_	_	3	-	_	_	-
	2008–09	6	17%	33%	33%	17%	5	-	_	_	_	1	-	_	_	-
Listening and Speaking (Grades 2–4)	2010-11	11	0%	18%	18%	64%	5	0%	0%	0%	100%	6	0%	33%	33%	33%
	2009-10	18	0%	11%	28%	61%	12	0%	0%	33%	67%	6	0%	33%	17%	50%
	2008–09	19	0%	11%	26%	63%	14	0%	7%	14%	79%	5	0%	20%	60%	20%
Reading	2010-11	11	27%	18%	27%	27%	5	0%	0%	40%	60%	6	50%	33%	17%	0%
and Writing (Grades 2–4)	2009-10	18	17%	28%	44%	11%	12	8%	17%	58%	17%	6	33%	50%	17%	0%
	2008–09	19	11%	26%	21%	42%	14	7%	14%	29%	50%	5	20%	60%	0%	20%
Listening and Speaking (Grades 5–6)	2010-11	5	0%	0%	0%	100%	3	-	_	_	_	2	-	_	-	-
	2009-10	0					0					0				
	2008–09	6	0%	17%	33%	50%	3	-	_	_	_	3	-	_	-	-
Reading	2010-11	5	0%	0%	80%	20%	3	-	_	_	_	2	-	_	-	-
and Writing (Grades 5–6)	2009-10	0					0					0				
	2008–09	6	33%	0%	17%	50%	3	-	_	_	_	3	-	_	-	-
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 21-30%