



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **IS 34 TOTTEVILLE**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**  
 School ID **35-31-00-01-0034**  
 Principal **JEFFREY PRESTON**  
 Telephone **(718) 984-0772**  
 Grades **6-8, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	131	100%	100%	44%	130	—	—	—	1	—	—	—
	2009-10	67	100%	100%	54%	67	100%	100%	54%	0			
	2008-09	64	100%	100%	41%	64	100%	100%	41%	0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	67	100%	100%	81%	66	—	—	—	1	—	—	—
	2009-10	65	100%	100%	85%	64	—	—	—	1	—	—	—
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	66	100%	100%	45%	65	—	—	—	1	—	—	—
	2009-10	64	100%	100%	78%	64	100%	100%	78%	0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **IS 34 TOTTENVILLE**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—	—
	2009-10	8	13%	13%	0%	75%	4	—	—	—	—	4	—	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—	—
	2009-10	8	25%	13%	38%	25%	4	—	—	—	—	4	—	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	10	0%	10%	20%	70%	5	0%	20%	0%	80%	5	0%	0%	40%	60%	—
	2009-10	12	8%	17%	8%	67%	8	—	—	—	—	4	—	—	—	—	—
	2008-09	13	0%	15%	15%	69%	9	—	—	—	—	4	—	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	10	20%	10%	40%	30%	5	20%	0%	40%	40%	5	20%	20%	40%	20%	—
	2009-10	12	25%	50%	8%	17%	8	—	—	—	—	4	—	—	—	—	—
	2008-09	13	15%	15%	46%	23%	9	—	—	—	—	4	—	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

21-30%

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