

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 38 GEORGE CROMWELL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #31
School ID 35-31-00-01-0038
Principal EVERLIDYS ROBLES
Telephone (718) 351-1225
Grades PK-5

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentage of students			Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at o	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

## **English as a Second Language Achievement Test**

School PS 38 GEORGE CROMWELL School ID 35-31-00-01-0038

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested		t of students scoring performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	21	0%	0%	33%	67%	17	-	-	_	-	4	-	-	-	-
and Speaking (Grades K-1)	2009-10	29	0%	7%	34%	59%	28	_	-	_	-	1	_	-	_	_
	2008-09	21	0%	10%	38%	52%	18	_	_	_	_	3	_	_	_	_
Reading and Writing	2010-11	21	0%	19%	19%	62%	17	-	_	_	_	4	-	-	-	_
	2009-10	29	21%	21%	21%	38%	28	_	_	_	_	1	_	-	_	-
(Grades K-1)	2008-09	21	0%	38%	29%	33%	18	_	_	-	_	3	-	-	_	-
Listening	2010-11	14	0%	0%	0%	100%	10	_	_	_	_	4	_	_	_	-
and Speaking	2009-10	25	0%	0%	12%	88%	19	0%	0%	16%	84%	6	0%	0%	0%	100%
(Grades 2-4)	2008-09	23	0%	0%	9%	91%	19	_	_	_	_	4	_	_	_	_
Reading and Writing (Grades 2-4)	2010-11	14	0%	0%	57%	43%	10	_	_	_	_	4	_	_	_	_
	2009-10	25	0%	16%	44%	40%	19	0%	16%	37%	47%	6	0%	17%	67%	17%
	2008-09	23	0%	13%	57%	30%	19	_	_	_	_	4	_	_	_	_
Listening and Speaking (Grades 5-6)	2010-11	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
	2009-10	7	14%	14%	0%	71%	5	_	_	_	_	2	_	_	_	_
	2008-09	5	0%	0%	0%	100%	3	_	_	_	_	2	_	_	_	_
Reading and Writing (Grades 5-6)	2010-11	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
	2009-10	7	29%	0%	43%	29%	5	_	_	_	_	2	_	_	_	_
	2008-09	5	0%	0%	60%	40%	3	_	_	_	_	2	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
	2000 09															

#### NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$ 

April 20, 2012 Page 2

## More Information about the School

School PS 38 GEORGE CROMWELL School ID 35-31-00-01-0038

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

April 20, 2012 Page 3