

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 39 FRANCIS J MURPHY JR
District NEW YORK CITY GEOGRAPHIC
DISTRICT #31
School ID 35-31-00-01-0039
Principal ROBERT CORSO
Telephone (718) 447-4543
Grades PK-5

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 39 FRANCIS J MURPHY JR School ID 35-31-00-01-0039 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	nts	Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:					Total Tested		t of stude perform	5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	34	3%	12%	35%	50%	29	0%	7%	38%	55%	5	20%	40%	20%	20%
and Speaking (Grades K-1)	2009-10	24	4%	8%	42%	46%	22	_	_	_	_	2	_	_	_	_
	2008-09	24	4%	21%	38%	38%	22	_	_	_	_	2	_	-	_	_
Reading	2010-11	34	29%	26%	15%	29%	29	24%	28%	17%	31%	5	60%	20%	0%	20%
and Writing	2009-10	24	17%	46%	8%	29%	22	_	_	-	-	2	-	-	-	_
(Grades K-1)	2008-09	24	29%	25%	13%	33%	22	_	_	_	_	2	_	_	_	_
Listening	2010-11	22	0%	0%	18%	82%	18	-	-	_	_	4	-	_	-	-
and Speaking	2009-10	28	4%	0%	21%	75%	23	4%	0%	22%	74%	5	0%	0%	20%	80%
(Grades 2-4)	2008-09	26	4%	12%	31%	54%	18	6%	17%	28%	50%	8	0%	0%	38%	63%
Reading	2010-11	22	0%	14%	59%	27%	18	_	_	_	_	4	_	_	_	_
and Writing (Grades 2-4)	2009-10	28	7%	29%	46%	18%	23	9%	26%	48%	17%	5	0%	40%	40%	20%
	2008-09	26	12%	38%	38%	12%	18	17%	28%	39%	17%	8	0%	63%	38%	0%
Listening and Speaking (Grades 5–6)	2010-11	3	_	_	_	_	3	_	_	_	_	0				
	2009-10	7	0%	0%	29%	71%	4	_	_	_	_	3	_	_	_	_
	2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
Reading and Writing	2010-11	3	_	-	_	_	3	_	_	_	_	0				
	2009-10	7	0%	0%	71%	29%	4	_	_	_	_	3	_	_	_	_
(Grades 5–6)	2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

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