



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 41 NEW DORP**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
 School ID **35-31-00-01-0041**
 Principal **ELISA FELDMAN**
 Telephone **(718) 351-6777**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	24	0%	42%	50%	8%	18	0%	33%	56%	11%	6	0%	67%	33%	0%
	2009-10	26	0%	19%	23%	58%	20	0%	10%	20%	70%	6	0%	50%	33%	17%
	2008-09	30	0%	10%	33%	57%	26	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	24	13%	54%	17%	17%	18	11%	50%	22%	17%	6	17%	67%	0%	17%
	2009-10	26	27%	27%	12%	35%	20	25%	30%	10%	35%	6	33%	17%	17%	33%
	2008-09	30	20%	30%	17%	33%	26	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	18	0%	6%	72%	22%	12	0%	8%	67%	25%	6	0%	0%	83%	17%
	2009-10	28	0%	0%	7%	93%	24	—	—	—	—	4	—	—	—	—
	2008-09	40	3%	3%	45%	50%	34	3%	3%	44%	50%	6	0%	0%	50%	50%
Reading and Writing (Grades 2-4)	2010-11	18	0%	39%	39%	22%	12	0%	42%	50%	8%	6	0%	33%	17%	50%
	2009-10	28	0%	18%	46%	36%	24	—	—	—	—	4	—	—	—	—
	2008-09	40	8%	25%	48%	20%	34	9%	24%	44%	24%	6	0%	33%	67%	0%
Listening and Speaking (Grades 5-6)	2010-11	9	11%	0%	67%	22%	9	11%	0%	67%	22%	0	—	—	—	—
	2009-10	11	0%	9%	9%	82%	8	—	—	—	—	3	—	—	—	—
	2008-09	6	0%	17%	33%	50%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	9	11%	0%	56%	33%	9	11%	0%	56%	33%	0	—	—	—	—
	2009-10	11	0%	9%	36%	55%	8	—	—	—	—	3	—	—	—	—
	2008-09	6	0%	33%	33%	33%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
