

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 45 JOHN TYLER
District NEW YORK CITY GEOGRAPHIC
DISTRICT #31
School ID 35-31-00-01-0045
Principal CHRISTINE CHAVEZ
Telephone (718) 442-6123
Grades K-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	otal Percentage of students				Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **PS 45 JOHN TYLER** School ID **35-31-00-01-0045** District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents |

 |

 | | Gene | ral-Edu | cation
 | nts | Students with Disabilities | | | |
 | |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

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| | Total
Tested | 3 |

 |

 | | | Total Percent of students scoring Tested in each performance level: |
 | | | | Percent of students scoring in each performance level: | |
 | |
| | | Begin. | Interm.

 | Adv.

 | Prof. | | Begin. | Interm.
 | Adv. | Prof. | | Begin. | Interm. | Adv.
 | Prof. |
| 2010-11 | 30 | 3% | 10%

 | 23%

 | 63% | 22 | 5% | 5%
 | 23% | 68% | 8 | 0% | 25% | 25%
 | 50% |
| 2009-10 | 30 | 0% | 3%

 | 50%

 | 47% | 22 | 0% | 0%
 | 50% | 50% | 8 | 0% | 13% | 50%
 | 38% |
| 2008-09 | 22 | 0% | 14%

 | 45%

 | 41% | 18 | _ | -
 | _ | - | 4 | _ | _ | _
 | _ |
| 2010-11 | 30 | 23% | 40%

 | 17%

 | 20% | 22 | 18% | 41%
 | 14% | 27% | 8 | 38% | 38% | 25%
 | 0% |
| 2009-10 | 30 | 30% | 37%

 | 10%

 | 23% | 22 | 27% | 32%
 | 9% | 32% | 8 | 38% | 50% | 13%
 | 0% |
| 2008-09 | 22 | 45% | 27%

 | 14%

 | 14% | 18 | _ | _
 | _ | _ | 4 | _ | _ | _
 | _ |
| 2010-11 | 33 | 3% | 6%

 | 24%

 | 67% | 22 | 5% | 9%
 | 18% | 68% | 11 | 0% | 0% | 36%
 | 64% |
| 2009-10 | 31 | 6% | 0%

 | 29%

 | 65% | 27 | _ | _
 | _ | _ | 4 | _ | _ | _
 | _ |
| 2008-09 | 25 | 0% | 12%

 | 8%

 | 80% | 23 | _ | _
 | _ | _ | 2 | _ | _ | _
 | _ |
| 2010-11 | 33 | 12% | 36%

 | 36%

 | 15% | 22 | 14% | 27%
 | 36% | 23% | 11 | 9% | 55% | 36%
 | 0% |
| 2009-10 | 31 | 10% | 35%

 | 39%

 | 16% | 27 | _ | -
 | _ | - | 4 | _ | _ | _
 | _ |
| 2008-09 | 25 | 20% | 20%

 | 48%

 | 12% | 23 | _ | _
 | _ | _ | 2 | _ | _ | _
 | _ |
| 2010-11 | 7 | 0% | 14%

 | 14%

 | 71% | 6 | _ | _
 | _ | _ | 1 | _ | _ | _
 | _ |
| 2009-10 | 4 | _ | _

 | _

 | _ | 4 | _ | _
 | _ | _ | 0 | | |
 | |
| 2008-09 | 5 | 0% | 0%

 | 60%

 | 40% | 3 | _ | _
 | _ | _ | 2 | _ | _ | _
 | _ |
| 2010-11 | 7 | 14% | 57%

 | 29%

 | 0% | 6 | _ | _
 | _ | _ | 1 | _ | _ | _
 | _ |
| 2009-10 | 4 | _ | _

 | _

 | _ | 4 | _ | _
 | _ | _ | 0 | | |
 | |
| 2008-09 | 5 | 0% | 60%

 | 40%

 | 0% | 3 | _ | _
 | _ | _ | 2 | _ | _ | _
 | _ |
| 2010-11 | 0 | |

 |

 | | 0 | |
 | | | 0 | | |
 | |
| 2009-10 | 0 | |

 |

 | | 0 | |
 | | | 0 | | |
 | |
| 2008-09 | 0 | |

 |

 | | 0 | |
 | | | 0 | | |
 | |
| 2010-11 | 0 | |

 |

 | | 0 | |
 | | | 0 | | |
 | |
| 2009-10 | 0 | |

 |

 | | 0 | |
 | | | 0 | | |
 | |
| 2008-09 | 0 | |

 |

 | | 0 | |
 | | | 0 | | |
 | |
| 2010-11 | 0 | |

 |

 | | 0 | |
 | | | 0 | | |
 | |
| 2009-10 | 0 | |

 |

 | | 0 | |
 | | | 0 | | |
 | |
| 2008-09 | 0 | |

 |

 | | 0 | |
 | | | 0 | | |
 | |
| 2010-11 | 0 | |

 |

 | | 0 | |
 | | | 0 | | |
 | |
| 2009-10 | 0 | |

 |

 | | 0 | |
 | | | 0 | | |
 | |
| | 0 | |

 |

 | | 0 | |
 | | | 0 | | |
 | |
| | 2009-10
2008-09
2010-11
2009-10
2008-09
2010-11
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2008-09
2010-11 | 2010-11 30 2009-10 30 2008-09 22 2010-11 30 2008-09 22 2010-11 33 2009-10 31 2008-09 25 2010-11 33 2009-10 31 2008-09 25 2010-11 7 2009-10 4 2008-09 5 2010-11 7 2009-10 4 2008-09 5 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2008-09 0 2010-11 0 2008-09 0 2010-11 0 2008-09 0 2010-11 0 | Zested in each Begin. 2010-11 30 3% 2009-10 30 0% 2010-11 30 23% 2009-10 30 30% 2008-09 22 45% 2010-11 33 3% 2009-10 31 6% 2010-11 33 12% 2009-10 31 10% 2008-09 25 20% 2010-11 7 0% 2010-11 7 14% 2009-10 4 - 2008-09 5 0% 2010-11 0 - 2010-11 0 - 2010-11 0 - 2010-11 0 - 2010-11 0 - 2010-11 0 - 2009-10 0 - 2010-11 0 - 2010-11 0 - 2010-11 0 - <td>Total rested Percent of stude in each perform 2010−11 30 3% 10% 2009−10 30 0% 3% 2008−09 22 0% 14% 2010−11 30 23% 40% 2009−10 30 30% 37% 2008−09 22 45% 27% 2010−11 33 3% 6% 2009−10 31 6% 0% 2010−11 33 12% 36% 2008−09 25 0% 12% 2010−11 7 0% 14% 2009−10 4 − − 2009−10 4 − − 2009−10 4 − − 2009−10 0 0 0 2010−11 0 0 0 2010−11 0 0 0 2010−11 0 0 0 2010−11 0 0 <t< td=""><td>Total Total Tested in each performance leving in each performance</td><td>Total Fested Percent performance levels 2010-11 30 3% 10w 23% 63% 2009-10 30 0% 3% 50% 47% 2008-09 22 0% 14% 45% 41% 2010-11 30 23% 40% 17% 20% 2009-10 30 30% 37% 10% 23% 2009-10 30 30% 37% 10% 23% 2008-09 22 45% 27% 14% 14% 2009-11 33 3% 6% 24% 67% 2009-10 31 6% 12% 28% 80% 2009-10 31 10% 36% 36% 15% 2009-10 31 10% 35% 39% 16% 2008-09 25 20% 20% 48% 12% 2009-10 4 - - - - <</td><td> Total Tested T</td><td>Total Percent performance level: in each performance performance level: in each performance performance performance performance performance perfore</td><td>Total Percent student performs rested in each perform rested in each performance rested in each performance rested in each performance rested in each performance</td><td> Total</td><td> Total Percent Tested Percent Perce</td><td> Total Percent of Students Total Percent of Students Total Percent of Students Total Percent of Students Percent of</td><td> Total Percent Student Studen</td><td> Total Percent Fested F</td><td> Total Percent Fester F</td></t<></td> | Total rested Percent of stude in each perform 2010−11 30 3% 10% 2009−10 30 0% 3% 2008−09 22 0% 14% 2010−11 30 23% 40% 2009−10 30 30% 37% 2008−09 22 45% 27% 2010−11 33 3% 6% 2009−10 31 6% 0% 2010−11 33 12% 36% 2008−09 25 0% 12% 2010−11 7 0% 14% 2009−10 4 − − 2009−10 4 − − 2009−10 4 − − 2009−10 0 0 0 2010−11 0 0 0 2010−11 0 0 0 2010−11 0 0 0 2010−11 0 0 <t< td=""><td>Total Total Tested in each performance leving in each performance</td><td>Total Fested Percent performance levels 2010-11 30 3% 10w 23% 63% 2009-10 30 0% 3% 50% 47% 2008-09 22 0% 14% 45% 41% 2010-11 30 23% 40% 17% 20% 2009-10 30 30% 37% 10% 23% 2009-10 30 30% 37% 10% 23% 2008-09 22 45% 27% 14% 14% 2009-11 33 3% 6% 24% 67% 2009-10 31 6% 12% 28% 80% 2009-10 31 10% 36% 36% 15% 2009-10 31 10% 35% 39% 16% 2008-09 25 20% 20% 48% 12% 2009-10 4 - - - - <</td><td> Total Tested T</td><td>Total Percent performance level: in each performance performance level: in each performance performance performance performance performance perfore</td><td>Total Percent student performs rested in each perform rested in each performance rested in each performance rested in each performance rested in each performance</td><td> Total</td><td> Total Percent Tested Percent Perce</td><td> Total Percent of Students Total Percent of Students Total Percent of Students Total Percent of Students Percent of</td><td> Total Percent Student Studen</td><td> Total Percent Fested F</td><td> Total Percent Fester F</td></t<> | Total Total Tested in each performance leving in each performance | Total Fested Percent performance levels 2010-11 30 3% 10w 23% 63% 2009-10 30 0% 3% 50% 47% 2008-09 22 0% 14% 45% 41% 2010-11 30 23% 40% 17% 20% 2009-10 30 30% 37% 10% 23% 2009-10 30 30% 37% 10% 23% 2008-09 22 45% 27% 14% 14% 2009-11 33 3% 6% 24% 67% 2009-10 31 6% 12% 28% 80% 2009-10 31 10% 36% 36% 15% 2009-10 31 10% 35% 39% 16% 2008-09 25 20% 20% 48% 12% 2009-10 4 - - - - < | Total Tested T | Total Percent performance level: in each performance performance level: in each performance performance performance performance performance perfore | Total Percent student performs rested in each perform rested in each performance rested in each performance rested in each performance rested in each performance | Total | Total Percent Tested Percent Perce | Total Percent of Students Total Percent of Students Total Percent of Students Total Percent of Students Percent of | Total Percent Student Studen | Total Percent Fested F | Total Percent Fester F |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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More Information about the School

School **PS 45 JOHN TYLER** School ID **35-31-00-01-0045** District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

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