



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **IS 49 BERTHA A DREYFUS**  
 District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #31**  
 School ID **35-31-00-01-0049**  
 Principal **LINDA HILL**  
 Telephone **(718) 727-6040**  
 Grades **6-8, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	30	100%	100%	33%	30	100%	100%	33%	0			
	2009–10	10	100%	100%	20%	8	—	—	—	2	—	—	—
	2008–09	33	100%	100%	24%	32	—	—	—	1	—	—	—
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	3	—	—	—	3	—	—	—	0	—	—	—
	2009–10	14	93%	93%	50%	12	—	—	—	2	—	—	—
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **IS 49 BERTHA A DREYFUS**  
School ID **35-31-00-01-0049**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	34	3%	12%	65%	21%	17	6%	24%	53%	18%	17	0%	0%	76%	24%
	2009–10	35	3%	9%	37%	51%	20	5%	15%	25%	55%	15	0%	0%	53%	47%
	2008–09	21	0%	29%	67%	5%	6	0%	0%	100%	0%	15	0%	40%	53%	7%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	34	29%	18%	29%	24%	17	35%	18%	18%	29%	17	24%	18%	41%	18%
	2009–10	35	6%	37%	40%	17%	20	10%	20%	40%	30%	15	0%	60%	40%	0%
	2008–09	21	24%	38%	33%	5%	6	0%	50%	33%	17%	15	33%	33%	33%	0%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	52	0%	10%	29%	62%	26	0%	19%	23%	58%	26	0%	0%	35%	65%
	2009–10	59	5%	12%	24%	59%	32	9%	19%	16%	56%	27	0%	4%	33%	63%
	2008–09	57	2%	16%	28%	54%	40	3%	20%	23%	55%	17	0%	6%	41%	53%
<b>Reading and Writing (Grades 7–8)</b>	2010–11	52	17%	50%	25%	8%	26	19%	35%	31%	15%	26	15%	65%	19%	0%
	2009–10	59	27%	32%	27%	14%	32	28%	31%	22%	19%	27	26%	33%	33%	7%
	2008–09	57	19%	33%	37%	11%	40	18%	33%	35%	15%	17	24%	35%	41%	0%
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# High School Information

School **IS 49 BERTHA A DREYFUS**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	5	3%	3	2%	2	2%
	2009–10	4	1%	1	0%	3	3%
	2008–09	5	1%	1	0%	4	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	5	3%	3	2%	2	2%
	2009–10	4	1%	1	0%	3	3%
	2008–09	5	1%	1	0%	4	4%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		0		0		0	
<b>To 2-year College</b>		0		0		0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	

# More Information about the School

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## Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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