

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 55 HENRY M BOEHM

District NEW YORK CITY GEOGRAPHIC

DISTRICT #31

School ID 35-31-00-01-0055

Principal SHARON FISHMAN

Telephone (718) 356-2211

Grades PK-5, UE

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	3			Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	65 85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **PS 55 HENRY M BOEHM** School ID **35-31-00-01-0055** District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested		of stude		_	Total Tested		t of stude perform	5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.
Listening	2010-11	2	-	_	_	-	2	-	-	_	_	0				
and Speaking (Grades K-1)	2009-10	7	0%	0%	0%	100%	7	0%	0%	0%	100%	0				
	2008-09	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
Reading	2010-11	2	_	_	_	_	2	_	_	_	_	0				
and Writing (Grades K-1)	2009-10	7	0%	14%	0%	86%	7	0%	14%	0%	86%	0				
	2008-09	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
Listening	2010-11	4	_	-	_	-	4	_	-	_	_	0				
and Speaking	2009-10	2	_	_	_	_	2	_	_	_	_	0				
(Grades 2-4)	2008-09	5	0%	0%	0%	100%	4	_	_	_	_	1	_	_	-	-
Reading and Writing (Grades 2–4)	2010-11	4	-	_	-	-	4	-	-	_	_	0				
	2009-10	2	-	-	_	-	2	_	-	_	-	0				
	2008-09	5	0%	0%	40%	60%	4	_	_	_	_	1	_	_	_	-
Listening and Speaking (Grades 5–6)	2010-11	1	-	_	-	-	0					1	-	-	-	-
	2009-10	1	_	-	_	-	1	_	-	_	-	0				
	2008-09	1	-	_	-	-	0					1	_	-	-	-
Reading and Writing (Grades 5–6)	2010-11	1	-	-	-	-	0					1	-	_	-	-
	2009-10	1	-	-	-	-	1	_	-	-	-	0				
	2008-09	1	_	_	_	_	0					1	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				

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More Information about the School

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Financial Information

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

21-30%

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