

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 57 HUBERT H HUMPHREY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #31
School ID 35-31-00-01-0057
Principal SANDRA BARNES
Telephone (718) 447-1191
Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students			Total	Percentage of students scoring at or above:			Total Percentage of students				
		Tested	scoring at or above:		Tested	Tested				scoring at	or above:			
			55	55 65			55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 57 HUBERT H HUMPHREY School ID 35-31-00-01-0057 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 2009-10 29 21% 48% 17% 14% 13 38% 23% 15% 23% 16 6% 69% 19% 6% Reading and Writing (Grades K-1) 2010-11 18 72% 17% 6% 6% 7 57% 14			All St	udents				Gener	ral-Edu	cation	nts	Students with Disabilities					
Listening and Speaking (Grades K-1) 2008-09 29 17% 48% 17% 14% 13 38% 23% 15% 23% 16 6% 69% 19% 6% 69% 69% 19% 69% 19% 69				3								5		•			
and Speaking (Grades K-1) 2008-09				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Grades K-1 2008-09 29 17% 34% 14% 34% 14 21% 29% 7% 43% 15 13% 40% 20% 27% 27% 20% 20% 17% 34% 14% 34% 14% 14% 14% 14% 14% 11 82% 18% 0% 0% 0% 20% 27% 20% 20% 20% 27% 20% 2	Listening	2010-11	18	6%	67%	11%	17%	7	14%	29%	14%	43%	11	0%	91%	9%	0%
Reading 2010-11 18 72% 17% 6% 6% 7 57% 14% 14% 14% 14% 14% 01% 182% 18% 0% 0% and Writing (Grades K-1) 2008-09 29 59% 21% 10% 10% 10% 14 57% 21% 7% 14% 15 60% 20% 13% 7% 14% 14% 14% 14% 15 60% 20% 13% 7% 14% 15 60% 20% 13% 7% 14% 15 60% 20% 13% 7% 14% 15 60% 20% 13% 7% 14% 15 60% 20% 13% 7% 14% 15 60% 20% 13% 7% 14% 15 60% 20% 13% 7% 14% 15 60% 20% 13% 7% 14% 15 60% 20% 13% 7% 14% 15 60% 20% 13% 7% 14% 15 60% 20% 13% 7% 14% 15 60% 20% 13% 7% 14% 15 60% 20% 13% 7% 14% 15 60% 20% 13% 7% 14% 15 60% 20% 13% 7% 14% 15 60% 20% 13% 15% 50% 30 0% 23% 27% 50% (Grades 2-4) 2008-09 40 3% 10% 45% 43% 13 8% 0% 15% 77% 27 0% 15% 50% 26% Reading 2010-11 45 42% 36% 13% 9% 10 10% 40% 20% 30% 30 0% 23% 27% 26% 30 00% 23% 27% 20% 20% 20% 13% 13% 53% 30 0% 23% 27% 26% 30 00% 20% 13% 13% 20% 7% (Grades 2-4) 2008-09 40 23% 48% 18% 13% 13 8% 0% 15% 77% 27 0% 15% 50% 26% 30% 30 0% 25% 50% 30 00% 25% 75% 1 11	. •	2009-10	29	21%	48%	17%	14%	13	38%	23%	15%	23%	16	6%	69%	19%	6%
and Writing (Grades K-1) 2009-10 29 72% 21% 3% 3% 13 54% 31% 8% 8% 16 88% 13% 0% 0% Listening and Speaking and Speaking (Grades 2-4) 2010-11 45 4% 16% 49% 31% 10 10% 10% 13% 53% 30 0% 20% 27% 50% 26% 60% 20% 20% 22% 51% 15 20% 13% 13% 30 0% 23% 27% 50% 60% 60% 20% 22% 51% 15 20% 13% 13% 30 0% 23% 27% 50% 60% 26% 20% 22% 51% 15 20% 13% 13% 53% 30 0% 23% 20% 20% 10 10 10 40% 20% 20% 10 10 40% 20% 20% 10 20% 27% 27% 27% <td>(Grades K-1)</td> <td>2008-09</td> <td>29</td> <td>17%</td> <td>34%</td> <td>14%</td> <td>34%</td> <td>14</td> <td>21%</td> <td>29%</td> <td>7%</td> <td>43%</td> <td>15</td> <td>13%</td> <td>40%</td> <td>20%</td> <td>27%</td>	(Grades K-1)	2008-09	29	17%	34%	14%	34%	14	21%	29%	7%	43%	15	13%	40%	20%	27%
(Grades K-1) 2008-09 29 59% 21% 10% 10% 14 57% 21% 7% 14% 15 60% 20% 13% 7% Listening and Speaking (Grades 2-4) 2009-10 45 7% 20% 22% 51% 15 20% 13% 30 50% 33 3% 17% 54% 26% Reading and Writing (Grades 2-4) 2008-09 40 3% 10% 45% 43% 13 8% 0% 15% 77% 27 0% 15% 59% 26% Reading and Writing (Grades 2-4) 2008-09 40 23% 48% 18% 13% 15 27% 20% 27% 30 40% 33% 20% 35 51% 34% 11% 3% Listening and Speaking (Grades 5-6) 2008-09 10 0% 10% 20% 75% 1 - - - 1 - - - - -	Reading	2010-11	18	72%	17%	6%	6%	7	57%	14%	14%	14%	11	82%	18%	0%	0%
2008-09 29 59% 21% 10% 10% 14 57% 21% 7% 14% 15 60% 20% 13% 7% 26% 26% 20%		2009-10	29	72%	21%	3%	3%	13	54%	31%	8%	8%	16	88%	13%	0%	0%
and Speaking (Grades 2-4) 2009-10 45 7% 20% 22% 51% 15 20% 13% 13% 53% 30 0% 23% 27% 50% Reading and Writing (Grades 2-4) 2010-11 45 42% 36% 13% 9% 10 10% 40% 20% 30% 35 51% 34% 11% 3% Reading and Writing (Grades 2-4) 2008-09 40 23% 48% 18% 13% 15 27% 20% 27% 30 40% 33% 20% 7% (Grades 2-4) 2008-09 40 23% 48% 18% 13% 13 8% 15% 46% 31% 27 30% 63% 4% 4% Listening and Speaking (Grades 5-6) 2008-09 14 0% 20% 70% 3 - - - - 7 - - - - Reading CGrades 7-8) 2009-10 0 20%<	(Grades K-1)	2008-09	29	59%	21%	10%	10%	14	57%	21%	7%	14%	15	60%	20%	13%	7%
(Grades 2-4) 2008-09 40 3% 10% 45% 43% 13 8% 0% 15% 77% 27 0% 15% 59% 26% 26% 2008-11 45 42% 36% 13% 9% 10 10% 40% 20% 30% 35 51% 34% 11% 3% and Writing 2009-10 45 36% 29% 22% 13% 15 27% 20% 27% 27% 30 40% 33% 20% 7% (Grades 2-4) 2008-09 40 23% 48% 18% 13% 13 8% 15% 46% 31% 27 30% 63% 4% 4% 4% Listening 2010-11 12 0% 0% 25% 75% 1 11	Listening	2010-11	45	4%	16%	49%	31%	10	10%	10%	30%	50%	35	3%	17%	54%	26%
Reading 2010-11 12 17% 25% 50% 8% 1 11	. •	2009-10	45	7%	20%	22%	51%	15	20%	13%	13%	53%	30	0%	23%	27%	50%
and Writing (Grades 2-4) 2009-10 45 36% 29% 22% 13% 15 27% 20% 27% 27% 30 40% 33% 20% 7% Grades 2-4) 2008-09 40 23% 48% 18% 13% 13 8% 15% 46% 31% 27 30% 63% 4% 4% Listening and Speaking (Grades 5-6) 2009-10 10 0% 10% 20% 70% 3 - <td< td=""><td>(Grades 2-4)</td><td>2008-09</td><td>40</td><td>3%</td><td>10%</td><td>45%</td><td>43%</td><td>13</td><td>8%</td><td>0%</td><td>15%</td><td>77%</td><td>27</td><td>0%</td><td>15%</td><td>59%</td><td>26%</td></td<>	(Grades 2-4)	2008-09	40	3%	10%	45%	43%	13	8%	0%	15%	77%	27	0%	15%	59%	26%
(Grades 2-4) 2008-09 40 23% 48% 18% 13% 13 8% 15% 46% 31% 27 30% 63% 4% 4% Listening and Speaking (Grades 5-6) 2009-10 10 0% 10% 20% 70% 3 - - - - 11 -	Reading	2010-11	45	42%	36%	13%	9%	10	10%	40%	20%	30%	35	51%	34%	11%	3%
Listening 2010-11 12 0% 0% 25% 75% 1 11	and Writing	2009-10	45	36%	29%	22%	13%	15	27%	20%	27%	27%	30	40%	33%	20%	7%
and Speaking (Grades 5-6) 2009-10 10 0% 10% 20% 70% 3 7	(Grades 2-4)	2008-09	40	23%	48%	18%	13%	13	8%	15%	46%	31%	27	30%	63%	4%	4%
(Grades 5-6) 2008-09 14 0% 0% 43% 57% 1 13	Listening	2010-11	12	0%	0%	25%	75%	1	_	_	_	_	11	_	_	_	_
Reading 2010-11 12 17% 25% 50% 8% 1 13	and Speaking	2009-10	10	0%	10%	20%	70%	3	_	_	_	_	7	_	_	_	_
and Writing	(Grades 5-6)	2008-09	14	0%	0%	43%	57%	1	_	_	_	_	13	_	_	_	_
(Grades 5-6) 2008-09 14 0% 57% 43% 0% 1 13	Reading	2010-11	12	17%	25%	50%	8%	1	_	_	_	_	11	_	_	_	_
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and Speaking (Grades 7-8) 2009-10 0 0 0 Reading 2010-11 0 0 0 0 and Writing (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 0 and Speaking (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 0 and Writing (Grades 9-12) 2009-10 0 0 0	(Grades 5–6)	2008-09	14	0%	57%	43%	0%	1	_	_	_	_	13	_	_	_	_
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and Writing (Grades 7-8) 2009-10 0 0 0 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 0 and Writing (Grades 9-12) 0 0 0 0	(Grades 7–8)	2008-09	0					0					0				
(Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 9-12) 0 0 0 0	and Writing	2010-11	0					0					0				
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and Speaking (Grades 9-12) 2009-10 0 0 0 Reading 2010-11 0 0 0 and Writing (Grades 9-12) 0 0 0		2008-09	0					0					0				
(Grades 9-12) 2008-09 0 Reading 2010-11 0 and Writing 2009-10 0 (Grades 9-12) 0	and Speaking	2010-11	0					0					0				
(Grades 9-12) 2008-09 0 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 9-12) 0 0		2009-10	0					0					0				
Reading 2010-11 0 0 0 0 and Writing 2009-10 0 0 0 0 (Grades 9-12)			0					0					0				
and Writing 2009–10 0 0 0 0 (Grades 9–12)	and Writing												0				
(Grades 9–12)			0					0					0				
		2008-09	0					0					0				

NOTE

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More Information about the School

School PS 57 HUBERT H HUMPHREY School ID 35-31-00-01-0057

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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