



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 60 ALICE AUSTEN**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
 School ID **35-31-00-01-0060**
 Principal **BONNIE FERRETTI**
 Telephone **(718) 761-3325**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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School ID **35-31-00-01-0060**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	20	0%	10%	25%	65%	8	0%	0%	25%	75%	12	0%	17%	25%	58%
	2009–10	20	5%	30%	45%	20%	16	–	–	–	–	4	–	–	–	–
	2008–09	17	0%	18%	65%	18%	10	0%	20%	50%	30%	7	0%	14%	86%	0%
Reading and Writing (Grades K–1)	2010–11	20	40%	30%	10%	20%	8	13%	38%	13%	38%	12	58%	25%	8%	8%
	2009–10	20	45%	15%	25%	15%	16	–	–	–	–	4	–	–	–	–
	2008–09	17	41%	18%	12%	29%	10	60%	10%	0%	30%	7	14%	29%	29%	29%
Listening and Speaking (Grades 2–4)	2010–11	26	0%	0%	4%	96%	17	0%	0%	0%	100%	9	0%	0%	11%	89%
	2009–10	26	0%	0%	15%	85%	16	0%	0%	13%	88%	10	0%	0%	20%	80%
	2008–09	27	0%	0%	19%	81%	21	0%	0%	19%	81%	6	0%	0%	17%	83%
Reading and Writing (Grades 2–4)	2010–11	26	0%	12%	54%	35%	17	0%	6%	47%	47%	9	0%	22%	67%	11%
	2009–10	26	12%	19%	38%	31%	16	0%	13%	44%	44%	10	30%	30%	30%	10%
	2008–09	27	11%	22%	30%	37%	21	5%	24%	33%	38%	6	33%	17%	17%	33%
Listening and Speaking (Grades 5–6)	2010–11	7	14%	0%	0%	86%	3	–	–	–	–	4	–	–	–	–
	2009–10	0					0					0				
	2008–09	4	–	–	–	–	1	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 5–6)	2010–11	7	14%	29%	43%	14%	3	–	–	–	–	4	–	–	–	–
	2009–10	0					0					0				
	2008–09	4	–	–	–	–	1	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
