

The New York State School Report Card

School STATEN ISLAND SCHOOL OF CIVIC LEADERSHIP District NEW YORK CITY GEOGRAPHIC DISTRICT #31 School ID 35-31-00-01-0861 Principal ROSE KERR Telephone (718) 967-5250 Grades PK-2, 6-7, US

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of stude			its	Total	Percentage of students scoring at or above:			Total Tested	Percentage	e of studer	its	
		Tested	scoring at or above:			Tested					scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	19	0%	11%	68%	21%	7	0%	0%	43%	57%	12	0%	17%	83%	0%	
and Speaking (Grades K-1)	2009–10	18	11%	33%	22%	33%	6	0%	0%	17%	83%	12	17%	50%	25%	8%	
	2008–09	0					0					0					
Reading	2010-11	19	32%	32%	5%	32%	7	14%	14%	0%	71%	12	42%	42%	8%	8%	
and Writing	2009-10	18	72%	11%	17%	0%	6	17%	33%	50%	0%	12	100%	0%	0%	0%	
(Grades K-1)	2008–09	0					0					0					
Listening	2010-11	3	_	-	_	_	3	_	-	_	_	0					
and Speaking (Grades 2–4)	2009–10	0					0					0					
	2008–09	0					0					0					
Reading and Writing (Grades 2–4)	2010-11	3	_	_	_	_	3	_	_	_	_	0					
	2009-10	0					0					0					
	2008–09	0					0					0					
Listening and Speaking (Grades 5–6)	2010-11	4	_	_	_	_	1	_	_	_	_	3	_	_	_	_	
	2009–10	6	0%	17%	17%	67%	4	_	_	_	_	2	_	_	_	_	
	2008-09	0					0					0					
Reading and Writing (Grades 5–6)	2010-11	4	_	_	_	_	1	_	_	_	_	3	_	_	_	_	
	2009-10	6	0%	17%	50%	33%	4	_	_	_	_	2	_	_	_	_	
	2008-09	0					0					0					
Listening and Speaking (Grades 7–8)	2010-11	4	_	_	_	_	2	-	_	_	_	2	_	_	_	_	
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	4	_	_	_	_	2	-	_	_	_	2	_	_	_	_	
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2009-09	0					0					0					

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 51-60%