



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **THE MICHAEL J PETRIDES SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #31**

School ID **35-31-00-01-1080**
Principal **JOANNE BUCKHEIT**
Telephone **(718) 815-0186**
Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	190	87%	75%	25%	154	93%	82%	29%	36	61%	44%	8%
	2009–10	140	96%	86%	28%	122	98%	89%	31%	18	83%	67%	6%
	2008–09	119	92%	92%	29%	101	96%	96%	33%	18	72%	67%	11%
Integrated Algebra	2010–11	183	74%	54%	3%	131	87%	69%	5%	52	42%	15%	0%
	2009–10	181	80%	57%	1%	143	86%	66%	1%	38	55%	26%	0%
	2008–09	202	85%	70%	2%	173	87%	73%	3%	29	72%	52%	0%
Geometry	2010–11	109	94%	85%	16%	99	96%	88%	17%	10	70%	60%	0%
	2009–10	173	90%	68%	10%	151	93%	72%	11%	22	73%	45%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	131	55%	38%	5%	123	56%	39%	5%	8	38%	25%	0%
	2009–10	108	51%	35%	10%	104	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	152	83%	74%	26%	124	91%	84%	31%	28	46%	32%	4%
	2009–10	141	92%	80%	26%	126	94%	83%	27%	15	80%	53%	13%
	2008–09	134	84%	77%	32%	115	90%	83%	37%	19	47%	42%	5%
U.S. History and Government	2010–11	169	85%	76%	33%	140	91%	84%	38%	29	55%	38%	10%
	2009–10	165	85%	72%	20%	136	89%	79%	22%	29	66%	41%	10%
	2008–09	153	86%	75%	27%	134	88%	79%	29%	19	74%	47%	11%
Living Environment	2010–11	167	81%	62%	13%	123	94%	76%	17%	44	43%	23%	0%
	2009–10	176	82%	68%	10%	139	90%	77%	13%	37	51%	32%	0%
	2008–09	193	94%	82%	13%	167	95%	87%	13%	26	85%	54%	12%
Physical Setting/ Earth Science	2010–11	81	86%	51%	7%	71	87%	52%	8%	10	80%	40%	0%
	2009–10	96	75%	54%	5%	84	80%	58%	6%	12	42%	25%	0%
	2008–09	87	76%	60%	11%	81	79%	62%	12%	6	33%	33%	0%
Physical Setting/Chemistry	2010–11	130	93%	53%	0%	114	96%	56%	0%	16	69%	31%	0%
	2009–10	125	91%	63%	0%	112	96%	68%	0%	13	54%	23%	0%
	2008–09	117	82%	64%	2%	99	87%	73%	2%	18	56%	17%	0%
Physical Setting/Physics	2010–11	92	30%	26%	1%	86	33%	28%	1%	6	0%	0%	0%
	2009–10	82	48%	40%	7%	78	—	—	—	4	—	—	—
	2008–09	32	38%	38%	0%	31	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010–11	28	100%	100%	86%	27	—	—	—	1	—	—	—
	2009–10	32	100%	100%	84%	31	—	—	—	1	—	—	—
	2008–09	23	100%	100%	61%	21	—	—	—	2	—	—	—
Comprehensive Spanish	2010–11	65	100%	100%	54%	60	100%	100%	57%	5	100%	100%	20%
	2009–10	55	98%	96%	56%	54	—	—	—	1	—	—	—
	2008–09	54	100%	100%	69%	46	100%	100%	72%	8	100%	100%	50%

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Regents Competency Tests

School **THE MICHAEL J PETRIDES SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	25	24%	0		25	24%
	2009–10	17	18%	0		17	18%
	2008–09	16	69%	0		16	69%
Science	2010–11	31	16%	0		31	16%
	2009–10	11	9%	0		11	9%
	2008–09	5	20%	0		5	20%
Reading	2010–11	5	20%	0		5	20%
	2009–10	7	43%	0		7	43%
	2008–09	4	—	0		4	—
Writing	2010–11	2	—	0		2	—
	2009–10	7	100%	0		7	100%
	2008–09	4	—	0		4	—
Global Studies	2010–11	24	17%	0		24	17%
	2009–10	9	11%	0		9	11%
	2008–09	12	42%	0		12	42%
U.S. History and Government	2010–11	9	22%	0		9	22%
	2009–10	11	18%	0		11	18%
	2008–09	5	40%	0		5	40%

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English as a Second Language Achievement Test

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	7	0%	43%	29%	29%	5	—	—	—	—	2	—	—	—	—
	2009–10	5	0%	0%	60%	40%	1	—	—	—	—	4	—	—	—	—
	2008–09	9	0%	11%	22%	67%	6	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	7	43%	14%	29%	14%	5	—	—	—	—	2	—	—	—	—
	2009–10	5	40%	20%	40%	0%	1	—	—	—	—	4	—	—	—	—
	2008–09	9	33%	11%	11%	44%	6	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	6	0%	0%	33%	67%	2	—	—	—	—	4	—	—	—	—
	2009–10	6	0%	0%	0%	100%	5	—	—	—	—	1	—	—	—	—
	2008–09	7	0%	0%	29%	71%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2–4)	2010–11	6	17%	67%	0%	17%	2	—	—	—	—	4	—	—	—	—
	2009–10	6	0%	33%	50%	17%	5	—	—	—	—	1	—	—	—	—
	2008–09	7	0%	14%	57%	29%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5–6)	2010–11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009–10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008–09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009–10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008–09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2009–10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2008–09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2009–10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2008–09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—

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Other Assessments

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100
Global History and Geography	127	6%	46%	33%		97	3%	54%	42%		30	13%	23%	3%
U.S. History and Government	127	7%	57%	26%		97	2%	67%	31%		30	23%	23%	10%
Science	127	2%	64%	21%		97	1%	71%	28%		30	7%	40%	0%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **THE MICHAEL J PETRIDES SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	116		99		17	
	2009–10	103		95		8	
	2008–09	112		104		8	
Receiving a Regents Diploma	2010–11	103	89%	94	95%	9	53%
	2009–10	95	92%	92	97%	3	38%
	2008–09	93	83%	90	87%	3	38%
Receiving a Regents Diploma with Advanced Designation	2010–11	36	31%	35	35%	1	6%
	2009–10	54	52%	51	54%	3	38%
	2008–09	44	39%	43	41%	1	13%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	1	N/A	0		1	N/A
	2009–10	10	N/A	0		10	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0	0%	0	0%	0	0%
	2009–10	4	1%	1	0%	3	3%
	2008–09	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	4	1%	2	0%	2	2%
	2008–09	1	0%	1	0%	0	0%
Total Noncompleters	2010–11	0	0%	0	0%	0	0%
	2009–10	8	1%	3	1%	5	4%
	2008–09	2	0%	2	0%	0	0%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		103	88%	91	92%	12	67%
To 2-year College		7	6%	5	5%	2	11%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		0	0%	0	0%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		7	6%	3	3%	4	22%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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