



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **NEW DORP HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #31**
School ID **35-31-00-01-1440**
Principal **DEIRDRE DEANGELIS**
Telephone **(718) 667-8686**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	913	94%	88%	36%	726	96%	93%	42%	187	86%	72%	12%
	2009–10	862	91%	84%	12%	709	93%	89%	15%	153	79%	62%	2%
	2008–09	564	90%	81%	13%	468	95%	88%	16%	96	64%	48%	0%
Integrated Algebra	2010–11	924	80%	62%	2%	691	83%	68%	3%	233	70%	45%	0%
	2009–10	836	81%	66%	2%	607	87%	74%	2%	229	66%	44%	0%
	2008–09	943	71%	53%	0%	739	76%	60%	0%	204	55%	27%	0%
Geometry	2010–11	425	82%	65%	9%	393	83%	67%	9%	32	66%	34%	3%
	2009–10	349	87%	68%	4%	335	87%	69%	4%	14	71%	43%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	260	60%	48%	6%	255	60%	48%	6%	5	60%	60%	0%
	2009–10	171	49%	39%	4%	169	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	735	79%	66%	21%	587	83%	72%	25%	148	63%	41%	7%
	2009–10	702	81%	71%	24%	575	84%	77%	28%	127	67%	43%	9%
	2008–09	652	76%	64%	23%	530	82%	71%	27%	122	54%	34%	4%
U.S. History and Government	2010–11	611	90%	81%	43%	520	94%	86%	49%	91	71%	51%	9%
	2009–10	498	87%	78%	27%	396	90%	84%	32%	102	75%	54%	7%
	2008–09	508	87%	78%	38%	427	91%	84%	43%	81	64%	46%	12%
Living Environment	2010–11	818	87%	71%	11%	654	91%	76%	13%	164	73%	51%	5%
	2009–10	724	79%	60%	10%	569	87%	69%	12%	155	51%	31%	2%
	2008–09	769	83%	66%	9%	626	88%	74%	11%	143	61%	33%	1%
Physical Setting/ Earth Science	2010–11	397	55%	38%	4%	336	60%	42%	5%	61	28%	20%	0%
	2009–10	366	61%	42%	4%	314	67%	46%	4%	52	25%	13%	0%
	2008–09	412	41%	22%	0%	326	48%	26%	0%	86	15%	6%	0%
Physical Setting/Chemistry	2010–11	187	84%	49%	3%	183	—	—	—	4	—	—	—
	2009–10	163	77%	41%	0%	159	—	—	—	4	—	—	—
	2008–09	180	69%	37%	1%	177	—	—	—	3	—	—	—
Physical Setting/Physics	2010–11	91	86%	68%	4%	90	—	—	—	1	—	—	—
	2009–10	58	79%	57%	10%	57	—	—	—	1	—	—	—
	2008–09	58	97%	88%	24%	58	97%	88%	24%	0			

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Regents Exams in Languages Other Than English

School **NEW DORP HIGH SCHOOL**
School ID **35-31-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	0				0				0			
	2009–10	2	—	—	—	2	—	—	—	0	—	—	—
	2008–09	0				0				0			
Comprehensive Italian	2010–11	57	100%	100%	46%	55	—	—	—	2	—	—	—
	2009–10	30	100%	100%	37%	30	100%	100%	37%	0			
	2008–09	61	100%	98%	39%	61	100%	98%	39%	0			
Comprehensive Spanish	2010–11	169	99%	98%	60%	168	—	—	—	1	—	—	—
	2009–10	118	100%	100%	75%	118	100%	100%	75%	0			
	2008–09	126	99%	98%	70%	120	100%	99%	73%	6	83%	83%	17%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	1	—	0	—	1	—
	2009–10	8	25%	0	—	8	25%
	2008–09	37	49%	1	—	36	—
Science	2010–11	43	42%	3	—	40	—
	2009–10	40	25%	2	—	38	—
	2008–09	85	35%	1	—	84	—
Reading	2010–11	2	—	0	—	2	—
	2009–10	5	80%	0	—	5	80%
	2008–09	44	77%	3	—	41	—
Writing	2010–11	4	—	0	—	4	—
	2009–10	4	—	0	—	4	—
	2008–09	33	79%	2	—	31	—
Global Studies	2010–11	15	53%	3	—	12	—
	2009–10	24	29%	2	—	22	—
	2008–09	47	30%	3	—	44	—
U.S. History and Government	2010–11	12	42%	2	—	10	—
	2009–10	15	47%	2	—	13	—
	2008–09	30	57%	4	—	26	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	130	4%	19%	32%	45%	106	4%	22%	33%	42%	24	4%	8%	25%	63%
	2009–10	115	5%	17%	35%	43%	94	5%	19%	35%	40%	21	5%	10%	33%	52%
	2008–09	110	3%	19%	42%	36%	91	3%	19%	43%	35%	19	0%	21%	37%	42%
Reading and Writing (Grades 9–12)	2010–11	130	12%	45%	25%	18%	106	12%	43%	25%	19%	24	13%	50%	25%	13%
	2009–10	115	16%	50%	22%	12%	94	16%	49%	20%	15%	21	14%	57%	29%	0%
	2008–09	110	6%	44%	26%	24%	91	5%	42%	26%	26%	19	11%	53%	26%	11%

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	578	7%	50%	25%	475	4%	51%	29%	103	19%	44%	6%
U.S. History and Government	578	6%	47%	28%	475	3%	47%	33%	103	17%	48%	4%
Science	578	10%	62%	9%	475	8%	67%	11%	103	21%	43%	2%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NEW DORP HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	449		374		75	
	2009–10	419		373		46	
	2008–09	434		372		62	
Receiving a Regents Diploma	2010–11	367	82%	333	89%	34	45%
	2009–10	312	74%	299	80%	13	28%
	2008–09	303	70%	282	76%	21	34%
Receiving a Regents Diploma with Advanced Designation	2010–11	68	15%	67	18%	1	1%
	2009–10	87	21%	87	23%	0	0%
	2008–09	80	18%	80	22%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	93	4%	69	3%	24	5%
	2009–10	82	4%	45	2%	37	9%
	2008–09	137	6%	95	5%	42	10%
Entered Approved High School Equivalency Preparation Program	2010–11	22	1%	15	1%	7	2%
	2009–10	23	1%	19	1%	4	1%
	2008–09	41	2%	28	2%	13	3%
Total Noncompleters	2010–11	115	5%	84	4%	31	7%
	2009–10	105	5%	64	3%	41	10%
	2008–09	178	8%	123	7%	55	13%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		243	54%	226	60%	17	22%
To 2-year College		110	24%	78	21%	32	42%
To Other Post-secondary		22	5%	17	5%	5	6%
To the Military		17	4%	10	3%	7	9%
To Employment		29	6%	21	6%	8	10%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		30	7%	22	6%	8	10%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%
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