



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **CURTIS HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
 School ID **35-31-00-01-1450**
 Principal **AURELIA CURTIS**
 Telephone **(718) 390-1800**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	658	92%	85%	29%	551	96%	90%	34%	107	70%	57%	2%
	2009–10	793	94%	89%	32%	672	95%	92%	37%	121	83%	71%	6%
	2008–09	678	89%	82%	21%	574	92%	86%	24%	104	72%	60%	3%
Integrated Algebra	2010–11	921	80%	55%	1%	700	87%	64%	1%	221	57%	25%	0%
	2009–10	939	76%	55%	1%	748	80%	60%	1%	191	60%	35%	1%
	2008–09	1016	71%	51%	1%	788	78%	60%	1%	228	46%	20%	0%
Geometry	2010–11	649	63%	36%	5%	603	66%	39%	5%	46	24%	2%	0%
	2009–10	725	69%	45%	4%	671	70%	47%	4%	54	56%	15%	2%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	530	48%	31%	6%	512	49%	31%	7%	18	22%	11%	0%
	2009–10	356	37%	21%	1%	350	37%	21%	1%	6	0%	0%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	728	85%	70%	22%	627	89%	76%	24%	101	59%	38%	6%
	2009–10	609	85%	72%	19%	524	90%	78%	22%	85	51%	31%	4%
	2008–09	710	83%	68%	20%	615	88%	74%	22%	95	56%	29%	9%
U.S. History and Government	2010–11	694	73%	60%	28%	545	81%	70%	34%	149	44%	22%	3%
	2009–10	887	81%	67%	24%	731	86%	75%	28%	156	59%	29%	6%
	2008–09	982	73%	60%	21%	773	79%	67%	26%	209	48%	32%	3%
Living Environment	2010–11	663	90%	77%	18%	577	93%	81%	20%	86	73%	50%	2%
	2009–10	686	85%	75%	14%	614	87%	78%	16%	72	75%	47%	4%
	2008–09	427	90%	75%	15%	403	92%	78%	16%	24	63%	33%	0%
Physical Setting/Earth Science	2010–11	567	58%	40%	5%	466	64%	45%	6%	101	34%	19%	2%
	2009–10	631	61%	50%	4%	518	68%	56%	5%	113	31%	23%	0%
	2008–09	946	64%	49%	3%	773	70%	55%	3%	173	34%	22%	1%
Physical Setting/Chemistry	2010–11	318	76%	47%	5%	313	76%	48%	5%	5	80%	20%	0%
	2009–10	253	74%	48%	1%	251	—	—	—	2	—	—	—
	2008–09	291	57%	36%	1%	284	57%	37%	1%	7	43%	14%	0%
Physical Setting/Physics	2010–11	87	71%	55%	8%	87	71%	55%	8%	0	—	—	—
	2009–10	114	70%	59%	10%	113	—	—	—	1	—	—	—
	2008–09	71	75%	62%	20%	71	75%	62%	20%	0	—	—	—

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Regents Exams in Languages Other Than English

School **CURTIS HIGH SCHOOL**
School ID **35-31-00-01-1450**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	25	92%	76%	28%	24	—	—	—	1	—	—	—
	2009-10	41	100%	88%	41%	41	100%	88%	41%	0	—	—	—
	2008-09	24	100%	100%	75%	24	100%	100%	75%	0	—	—	—
Comprehensive Italian	2010-11	38	100%	97%	45%	38	100%	97%	45%	0	—	—	—
	2009-10	49	100%	98%	43%	46	—	—	—	3	—	—	—
	2008-09	55	100%	95%	45%	55	100%	95%	45%	0	—	—	—
Comprehensive Spanish	2010-11	268	96%	92%	51%	259	96%	92%	51%	9	89%	89%	44%
	2009-10	283	96%	93%	57%	278	96%	93%	56%	5	80%	80%	60%
	2008-09	224	100%	99%	73%	219	100%	99%	73%	5	100%	100%	80%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	73	27%	3	—	70	—
	2009-10	84	29%	1	—	83	—
	2008-09	130	45%	0	—	130	45%
Science	2010-11	137	45%	8	38%	129	45%
	2009-10	72	44%	1	—	71	—
	2008-09	134	28%	1	—	133	—
Reading	2010-11	8	25%	0	—	8	25%
	2009-10	17	47%	0	—	17	47%
	2008-09	38	26%	0	—	38	26%
Writing	2010-11	23	22%	0	—	23	22%
	2009-10	20	70%	0	—	20	70%
	2008-09	25	60%	0	—	25	60%
Global Studies	2010-11	44	16%	7	43%	37	11%
	2009-10	38	24%	0	—	38	24%
	2008-09	79	18%	0	—	79	18%
U.S. History and Government	2010-11	101	21%	6	17%	95	21%
	2009-10	67	21%	0	—	67	21%
	2008-09	112	9%	0	—	112	9%

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 7-8)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 7-8)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 9-12)	2010-11	143	3%	23%	27%	46%	114	4%	27%	29%	39%	29	0%	7%	21%	72%	
	2009-10	149	5%	10%	21%	64%	122	6%	12%	25%	57%	27	0%	0%	7%	93%	
	2008-09	153	5%	22%	28%	45%	133	5%	26%	30%	39%	20	0%	0%	15%	85%	
Reading and Writing (Grades 9-12)	2010-11	143	6%	41%	31%	21%	114	6%	39%	32%	23%	29	7%	48%	31%	14%	
	2009-10	149	4%	54%	23%	18%	122	5%	52%	23%	20%	27	0%	67%	26%	7%	
	2008-09	153	8%	39%	35%	18%	133	10%	41%	31%	19%	20	0%	30%	60%	10%	

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	691	4%	51%	22%	593	3%	55%	25%	98	13%	27%	8%
U.S. History and Government	691	4%	47%	30%	593	3%	49%	34%	98	14%	32%	4%
Science	691	4%	65%	12%	593	2%	70%	14%	98	13%	37%	2%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4
Secondary Level				

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CURTIS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	529		485		44	
	2009–10	510		454		56	
	2008–09	532		464		68	
Receiving a Regents Diploma	2010–11	469	89%	448	92%	21	48%
	2009–10	427	84%	409	90%	18	32%
	2008–09	456	86%	430	93%	26	38%
Receiving a Regents Diploma with Advanced Designation	2010–11	104	20%	104	21%	0	0%
	2009–10	119	23%	119	26%	0	0%
	2008–09	143	27%	141	30%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	1	N/A	0		1	N/A
	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	64	3%	42	2%	22	5%
	2009–10	119	5%	80	4%	39	10%
	2008–09	150	5%	106	5%	44	10%
Entered Approved High School Equivalency Preparation Program	2010–11	36	1%	23	1%	13	3%
	2009–10	27	1%	17	1%	10	2%
	2008–09	40	1%	26	1%	14	3%
Total Noncompleters	2010–11	100	4%	65	3%	35	9%
	2009–10	146	6%	97	4%	49	12%
	2008–09	190	7%	132	6%	58	13%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	336	63%	325	67%	11	24%
To 2-year College	49	9%	41	8%	8	18%
To Other Post-secondary	7	1%	6	1%	1	2%
To the Military	9	2%	9	2%	0	0%
To Employment	18	3%	17	4%	1	2%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	111	21%	87	18%	24	53%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
