



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **TOTTENVILLE HIGH SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**  
 School ID **35-31-00-01-1455**  
 Principal **JOHN TUMINARO**  
 Telephone **(718) 356-2220**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	1135	96%	91%	42%	964	99%	96%	48%	171	80%	66%	7%
	2009-10	1068	94%	85%	27%	917	96%	90%	31%	151	79%	54%	3%
	2008-09	1167	91%	82%	26%	1000	96%	87%	29%	167	63%	50%	6%
<b>Integrated Algebra</b>	2010-11	1111	90%	75%	8%	877	95%	83%	9%	234	73%	47%	0%
	2009-10	1046	84%	67%	6%	831	90%	74%	7%	215	60%	38%	0%
	2008-09	1012	87%	75%	5%	877	91%	80%	6%	135	60%	41%	1%
<b>Geometry</b>	2010-11	911	84%	64%	11%	848	87%	67%	11%	63	54%	30%	0%
	2009-10	897	85%	64%	6%	853	87%	65%	7%	44	57%	36%	2%
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	667	67%	54%	14%	646	68%	55%	14%	21	48%	33%	5%
	2009-10	594	75%	58%	13%	585	75%	58%	13%	9	67%	22%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	1166	78%	60%	18%	958	86%	68%	22%	208	44%	20%	2%
	2009-10	1270	79%	66%	25%	1059	86%	73%	29%	211	45%	29%	3%
	2008-09	1337	79%	66%	19%	1110	85%	74%	22%	227	45%	28%	4%
<b>U.S. History and Government</b>	2010-11	1027	88%	76%	31%	886	93%	82%	34%	141	56%	38%	7%
	2009-10	997	87%	79%	37%	875	91%	84%	41%	122	61%	43%	8%
	2008-09	1136	89%	80%	30%	981	93%	86%	34%	155	62%	43%	8%
<b>Living Environment</b>	2010-11	1278	86%	71%	13%	1000	92%	80%	16%	278	63%	41%	3%
	2009-10	1274	77%	58%	12%	1006	86%	69%	15%	268	46%	20%	0%
	2008-09	1524	81%	65%	14%	1292	88%	72%	16%	232	46%	23%	0%
<b>Physical Setting/Earth Science</b>	2010-11	445	53%	31%	7%	371	59%	35%	8%	74	26%	15%	1%
	2009-10	562	45%	23%	1%	458	50%	27%	1%	104	22%	8%	0%
	2008-09	631	45%	23%	1%	511	51%	26%	1%	120	18%	8%	0%
<b>Physical Setting/Chemistry</b>	2010-11	645	90%	64%	5%	630	90%	64%	5%	15	87%	33%	0%
	2009-10	673	84%	58%	4%	658	84%	59%	5%	15	60%	27%	0%
	2008-09	701	81%	52%	4%	683	81%	53%	5%	18	56%	22%	0%
<b>Physical Setting/Physics</b>	2010-11	277	81%	68%	16%	273	—	—	—	4	—	—	—
	2009-10	319	88%	74%	15%	315	—	—	—	4	—	—	—
	2008-09	302	71%	52%	8%	295	72%	52%	8%	7	57%	57%	0%

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **TOTTENVILLE HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2010-11	213	100%	99%	43%	210	—	—	—	3	—	—	—
	2009-10	221	99%	97%	31%	220	—	—	—	1	—	—	—
	2008-09	179	97%	87%	22%	174	97%	89%	23%	5	100%	40%	0%
<b>Comprehensive Spanish</b>	2010-11	374	97%	89%	25%	366	97%	89%	26%	8	88%	75%	0%
	2009-10	360	94%	89%	32%	351	94%	89%	33%	9	89%	89%	0%
	2008-09	429	97%	92%	35%	414	98%	92%	36%	15	93%	87%	7%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	77	26%	3	—	74	—
	2009-10	70	36%	0	—	70	36%
	2008-09	87	45%	0	—	87	45%
<b>Science</b>	2010-11	95	15%	3	—	92	—
	2009-10	115	28%	2	—	113	—
	2008-09	114	22%	3	—	111	—
<b>Reading</b>	2010-11	18	44%	0	—	18	44%
	2009-10	31	61%	0	—	31	61%
	2008-09	25	56%	0	—	25	56%
<b>Writing</b>	2010-11	22	95%	0	—	22	95%
	2009-10	28	96%	0	—	28	96%
	2008-09	15	100%	0	—	15	100%
<b>Global Studies</b>	2010-11	100	19%	4	—	96	—
	2009-10	100	21%	2	—	98	—
	2008-09	130	20%	3	—	127	—
<b>U.S. History and Government</b>	2010-11	86	34%	4	—	82	—
	2009-10	47	26%	3	—	44	—
	2008-09	52	12%	1	—	51	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	63	0%	11%	19%	70%	48	0%	13%	17%	71%	15	0%	7%	27%	67%
	2009-10	61	2%	15%	20%	64%	52	2%	12%	21%	65%	9	0%	33%	11%	56%
	2008-09	63	0%	14%	25%	60%	55	0%	15%	25%	60%	8	0%	13%	25%	63%
<b>Reading and Writing (Grades 9-12)</b>	2010-11	63	5%	46%	32%	17%	48	2%	46%	31%	21%	15	13%	47%	33%	7%
	2009-10	61	8%	48%	31%	13%	52	4%	46%	35%	15%	9	33%	56%	11%	0%
	2008-09	63	5%	49%	22%	24%	55	4%	51%	22%	24%	8	13%	38%	25%	25%

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# Other Assessments

School **TOTTENVILLE HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	1001	7%	57%	26%	870	5%	59%	29%	131	19%	38%	4%
<b>U.S. History and Government</b>	1001	5%	44%	38%	870	4%	45%	42%	131	11%	35%	8%
<b>Science</b>	1001	5%	73%	13%	870	3%	78%	14%	131	21%	41%	4%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **TOTTENVILLE HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	875		795		80	
	2009–10	927		839		88	
	2008–09	842		781		61	
<b>Receiving a Regents Diploma</b>	2010–11	749	86%	720	91%	29	36%
	2009–10	755	81%	723	86%	32	36%
	2008–09	642	76%	623	80%	19	31%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	311	36%	308	39%	3	4%
	2009–10	306	33%	302	36%	4	5%
	2008–09	291	35%	287	37%	4	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	13	N/A	0		13	N/A
	2009–10	9	N/A	0		9	N/A
	2008–09	22	N/A	0		22	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	105	3%	75	2%	30	6%
	2009–10	88	2%	59	2%	29	5%
	2008–09	105	3%	81	2%	24	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	12	0%	9	0%	3	1%
	2009–10	16	0%	8	0%	8	2%
	2008–09	9	0%	6	0%	3	1%
<b>Total Noncompleters</b>	2010–11	117	3%	84	3%	33	6%
	2009–10	104	3%	67	2%	37	7%
	2008–09	114	3%	87	3%	27	5%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	299	34%	287	36%	12	13%
<b>To 2-year College</b>	18	2%	15	2%	3	3%
<b>To Other Post-secondary</b>	16	2%	13	2%	3	3%
<b>To the Military</b>	1	0%	1	0%	0	0%
<b>To Employment</b>	11	1%	8	1%	3	3%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	543	61%	471	59%	72	77%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

11-20%

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