



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SUSAN E WAGNER HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
 School ID **35-31-00-01-1460**
 Principal **GARY GIORDANO**
 Telephone **(718) 698-4200**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	857	95%	90%	34%	702	97%	93%	41%	155	88%	72%	5%
	2009–10	850	93%	87%	28%	718	97%	92%	33%	132	69%	57%	5%
	2008–09	973	89%	82%	16%	836	95%	89%	19%	137	53%	39%	3%
Integrated Algebra	2010–11	831	85%	62%	4%	629	92%	72%	5%	202	63%	32%	0%
	2009–10	743	81%	61%	3%	613	87%	69%	3%	130	49%	26%	0%
	2008–09	762	83%	65%	3%	657	88%	70%	3%	105	54%	34%	0%
Geometry	2010–11	569	89%	72%	13%	553	90%	73%	13%	16	69%	38%	0%
	2009–10	532	88%	71%	8%	515	89%	72%	9%	17	53%	41%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	354	70%	53%	10%	351	–	–	–	3	–	–	–
	2009–10	286	80%	71%	15%	282	–	–	–	4	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	934	86%	75%	33%	764	91%	83%	40%	170	66%	42%	5%
	2009–10	977	79%	68%	23%	799	85%	76%	28%	178	49%	30%	3%
	2008–09	913	81%	66%	29%	783	86%	72%	33%	130	49%	28%	8%
U.S. History and Government	2010–11	745	95%	88%	50%	637	97%	91%	55%	108	82%	69%	18%
	2009–10	819	88%	83%	41%	703	93%	89%	46%	116	61%	48%	13%
	2008–09	875	90%	80%	37%	753	95%	87%	42%	122	57%	42%	8%
Living Environment	2010–11	891	90%	77%	19%	750	94%	83%	22%	141	65%	41%	3%
	2009–10	874	86%	70%	17%	763	90%	75%	19%	111	52%	33%	1%
	2008–09	938	86%	70%	11%	841	89%	74%	12%	97	58%	35%	1%
Physical Setting/Earth Science	2010–11	415	79%	59%	8%	382	80%	61%	9%	33	64%	27%	0%
	2009–10	420	75%	60%	12%	388	78%	62%	12%	32	44%	34%	6%
	2008–09	489	75%	56%	13%	444	78%	59%	14%	45	47%	22%	2%
Physical Setting/Chemistry	2010–11	370	88%	68%	8%	364	88%	69%	8%	6	67%	33%	0%
	2009–10	296	81%	61%	4%	292	–	–	–	4	–	–	–
	2008–09	247	92%	75%	2%	243	–	–	–	4	–	–	–
Physical Setting/Physics	2010–11	159	84%	70%	19%	156	–	–	–	3	–	–	–
	2009–10	139	87%	76%	19%	139	87%	76%	19%	0			
	2008–09	98	88%	76%	6%	97	–	–	–	1	–	–	–

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Regents Exams in Languages Other Than English

School **SUSAN E WAGNER HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	36	100%	100%	47%	36	100%	100%	47%	0			
	2009-10	56	100%	100%	45%	56	100%	100%	45%	0			
	2008-09	42	100%	100%	67%	41	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	84	100%	100%	89%	83	—	—	—	1	—	—	—
	2009-10	79	100%	100%	82%	78	—	—	—	1	—	—	—
	2008-09	79	100%	99%	48%	76	—	—	—	3	—	—	—
Comprehensive Spanish	2010-11	225	99%	97%	59%	217	99%	98%	60%	8	88%	88%	25%
	2009-10	300	100%	100%	63%	293	100%	100%	63%	7	86%	86%	57%
	2008-09	287	100%	98%	73%	281	100%	98%	73%	6	100%	100%	50%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	197	50%	5	60%	192	49%
	2009-10	187	41%	2	–	185	–
	2008-09	155	46%	1	–	154	–
Science	2010-11	183	35%	9	33%	174	35%
	2009-10	198	41%	0	–	198	41%
	2008-09	159	40%	5	60%	154	39%
Reading	2010-11	16	50%	0	–	16	50%
	2009-10	85	73%	2	–	83	–
	2008-09	79	48%	5	40%	74	49%
Writing	2010-11	46	72%	0	–	46	72%
	2009-10	67	93%	2	–	65	–
	2008-09	75	77%	5	80%	70	77%
Global Studies	2010-11	85	33%	5	20%	80	34%
	2009-10	104	23%	2	–	102	–
	2008-09	143	22%	11	18%	132	23%
U.S. History and Government	2010-11	35	46%	2	–	33	–
	2009-10	56	30%	1	–	55	–
	2008-09	63	24%	3	–	60	–

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 7-8)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 7-8)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 9-12)	2010-11	113	4%	13%	19%	63%	73	7%	12%	12%	68%	40	0%	15%	33%	53%	
	2009-10	115	7%	8%	14%	71%	77	6%	1%	9%	83%	38	8%	21%	24%	47%	
	2008-09	114	2%	7%	15%	76%	96	2%	8%	16%	74%	18	0%	0%	11%	89%	
Reading and Writing (Grades 9-12)	2010-11	113	11%	38%	25%	27%	73	8%	30%	26%	36%	40	15%	53%	23%	10%	
	2009-10	115	15%	30%	24%	30%	77	5%	23%	34%	38%	38	34%	45%	5%	16%	
	2008-09	114	4%	37%	27%	32%	96	3%	38%	27%	32%	18	11%	33%	28%	28%	

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	761	5%	45%	35%	652	3%	48%	40%	109	14%	27%	5%
U.S. History and Government	761	3%	40%	43%	652	2%	41%	48%	109	6%	32%	13%
Science	761	6%	63%	16%	652	4%	70%	18%	109	17%	26%	1%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	20	0	0	0	20
Mathematics	20	0	0	0	20
Social Studies	20	19	0	0	1
Science	20	0	0	0	20

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	660		601		59	
	2009–10	754		694		60	
	2008–09	669		610		59	
Receiving a Regents Diploma	2010–11	547	83%	533	89%	14	24%
	2009–10	604	80%	585	84%	19	32%
	2008–09	459	69%	445	73%	14	24%
Receiving a Regents Diploma with Advanced Designation	2010–11	188	28%	188	31%	0	0%
	2009–10	217	29%	216	31%	1	2%
	2008–09	166	25%	165	27%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	17	N/A	0		17	N/A
	2009–10	41	N/A	1	N/A	40	N/A
	2008–09	41	N/A	1	N/A	40	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	77	2%	45	2%	32	5%
	2009–10	97	3%	62	2%	35	6%
	2008–09	93	3%	56	2%	37	7%
Entered Approved High School Equivalency Preparation Program	2010–11	39	1%	30	1%	9	2%
	2009–10	46	1%	36	1%	10	2%
	2008–09	70	2%	54	2%	16	3%
Total Noncompleters	2010–11	116	4%	75	3%	41	7%
	2009–10	143	4%	98	4%	45	8%
	2008–09	163	5%	110	4%	53	9%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	442	65%	425	71%	17	22%
To 2-year College	58	9%	48	8%	10	13%
To Other Post-secondary	20	3%	17	3%	3	4%
To the Military	11	2%	8	1%	3	4%
To Employment	52	8%	20	3%	32	42%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	94	14%	83	14%	11	14%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%
