



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

Superintendent **CHRISTINE TIBBETTS**

Telephone **(716) 778-6850**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	149	99%	92%	35%	132	100%	95%	39%	17	88%	65%	6%
	2009–10	153	99%	93%	29%	138	99%	99%	32%	15	93%	47%	7%
	2008–09	155	96%	92%	37%	139	99%	99%	41%	16	69%	31%	0%
<b>Integrated Algebra</b>	2010–11	156	93%	87%	17%	139	94%	88%	19%	17	82%	76%	0%
	2009–10	174	90%	87%	11%	158	91%	88%	13%	16	81%	75%	0%
	2008–09	157	94%	85%	17%	140	94%	88%	18%	17	94%	59%	6%
<b>Geometry</b>	2010–11	109	95%	92%	29%	106	–	–	–	3	–	–	–
	2009–10	114	96%	89%	26%	112	–	–	–	2	–	–	–
	2008–09	121	98%	94%	36%	118	–	–	–	3	–	–	–
<b>Algebra 2/Trigonometry</b>	2010–11	82	85%	72%	20%	82	85%	72%	20%	0			
	2009–10	81	85%	72%	21%	81	85%	72%	21%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	177	92%	77%	23%	158	92%	80%	26%	19	84%	58%	0%
	2009–10	162	87%	76%	34%	140	93%	83%	39%	22	50%	32%	5%
	2008–09	168	95%	89%	36%	150	96%	89%	37%	18	83%	83%	22%
<b>U.S. History and Government</b>	2010–11	153	95%	91%	52%	138	96%	93%	54%	15	80%	73%	33%
	2009–10	159	94%	89%	38%	143	95%	90%	40%	16	81%	81%	25%
	2008–09	150	95%	91%	51%	136	97%	93%	57%	14	79%	71%	0%
<b>Living Environment</b>	2010–11	151	99%	95%	58%	135	99%	97%	64%	16	94%	81%	13%
	2009–10	149	99%	97%	54%	135	99%	98%	59%	14	100%	86%	7%
	2008–09	150	99%	97%	60%	137	99%	99%	63%	13	100%	85%	31%
<b>Physical Setting/Earth Science</b>	2010–11	122	95%	90%	51%	117	95%	90%	52%	5	100%	100%	20%
	2009–10	130	99%	96%	49%	122	100%	98%	52%	8	88%	75%	13%
	2008–09	121	100%	98%	55%	115	100%	97%	57%	6	100%	100%	33%
<b>Physical Setting/Chemistry</b>	2010–11	81	96%	81%	25%	81	96%	81%	25%	0			
	2009–10	98	94%	77%	8%	96	–	–	–	2	–	–	–
	2008–09	89	93%	79%	11%	89	93%	79%	11%	0			
<b>Physical Setting/Physics</b>	2010–11	13	85%	62%	8%	13	85%	62%	8%	0			
	2009–10	23	78%	65%	9%	23	78%	65%	9%	0			
	2008–09	23	78%	78%	26%	22	–	–	–	1	–	–	–

**NOTE**

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# Regents Exams in Languages Other Than English

District **NEWFANE CENTRAL SCHOOL DISTRICT**  
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## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	22	100%	100%	59%	22	100%	100%	59%	0			
	2009-10	36	94%	86%	31%	36	94%	86%	31%	0			
	2008-09	24	100%	96%	58%	24	100%	96%	58%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	65	98%	95%	54%	65	98%	95%	54%	0			
	2009-10	57	98%	95%	44%	57	98%	95%	44%	0			
	2008-09	74	100%	99%	62%	73	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	6	100%	1	—	5	—
	2009-10	0		0		0	
	2008-09	5	100%	1	—	4	—
<b>Science</b>	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
	2008-09	0		0		0	
<b>Reading</b>	2010-11	0		0		0	
	2009-10	2	—	1	—	1	—
	2008-09	1	—	0		1	—
<b>Writing</b>	2010-11	0		0		0	
	2009-10	2	—	1	—	1	—
	2008-09	6	100%	3	—	3	—
<b>Global Studies</b>	2010-11	7	100%	3	—	4	—
	2009-10	17	59%	4	—	13	—
	2008-09	10	30%	2	—	8	—
<b>U.S. History and Government</b>	2010-11	3	—	3	—	0	
	2009-10	4	—	0		4	—
	2008-09	3	—	2	—	1	—

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# English as a Second Language Achievement Test

District **NEWFANE CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEWFANE CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	160	4%	49%	39%	142	4%	51%	42%	18	6%	33%	17%
<b>U.S. History and Government</b>	160	2%	49%	41%	142	2%	51%	43%	18	0%	39%	22%
<b>Science</b>	160	1%	32%	63%	142	0%	30%	68%	18	6%	50%	22%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	150		138		12	
	2009–10	148		135		13	
	2008–09	139		126		13	
<b>Receiving a Regents Diploma</b>	2010–11	139	93%	133	96%	6	50%
	2009–10	137	93%	133	99%	4	31%
	2008–09	132	95%	124	98%	8	62%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	68	45%	68	49%	0	0%
	2009–10	64	43%	64	47%	0	0%
	2008–09	68	49%	67	53%	1	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	1	N/A	0		1	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	8	1%	7	1%	1	1%
	2009–10	4	0%	3	0%	1	1%
	2008–09	5	1%	5	1%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	13	2%	8	1%	5	5%
	2009–10	12	1%	9	1%	3	3%
	2008–09	9	1%	7	1%	2	2%
<b>Total Noncompleters</b>	2010–11	21	3%	15	2%	6	6%
	2009–10	16	2%	12	2%	4	3%
	2008–09	14	2%	12	2%	2	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	2	1%	1	1%	1	8%
<b>To 2-year College</b>	58	38%	55	40%	3	23%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	15	10%	13	9%	2	15%
<b>To Employment</b>	23	15%	16	12%	7	54%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	53	35%	53	38%	0	0%