



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

Superintendent **CYNTHIA BIANCO**

Telephone **(716) 286-4205**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	551	96%	92%	43%	477	99%	96%	49%	74	81%	66%	8%
	2009–10	499	99%	95%	38%	439	99%	97%	42%	60	95%	85%	8%
	2008–09	510	97%	93%	30%	459	98%	96%	33%	51	86%	71%	4%
<b>Integrated Algebra</b>	2010–11	792	84%	68%	6%	668	87%	72%	7%	124	66%	46%	2%
	2009–10	656	78%	60%	4%	557	82%	66%	4%	99	52%	27%	0%
	2008–09	662	78%	65%	3%	568	83%	70%	3%	94	50%	31%	1%
<b>Geometry</b>	2010–11	372	85%	65%	10%	366	85%	66%	10%	6	83%	50%	0%
	2009–10	296	85%	67%	11%	279	87%	70%	11%	17	41%	24%	0%
	2008–09	259	81%	62%	13%	244	84%	64%	14%	15	33%	27%	0%
<b>Algebra 2/Trigonometry</b>	2010–11	248	51%	33%	4%	244	–	–	–	4	–	–	–
	2009–10	164	59%	48%	19%	161	–	–	–	3	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	675	82%	68%	15%	589	85%	71%	16%	86	60%	43%	1%
	2009–10	562	80%	60%	13%	498	84%	63%	14%	64	55%	33%	5%
	2008–09	569	80%	64%	9%	509	82%	65%	9%	60	65%	52%	3%
<b>U.S. History and Government</b>	2010–11	507	87%	71%	24%	431	91%	75%	28%	76	66%	46%	4%
	2009–10	482	91%	75%	26%	413	92%	79%	30%	69	90%	54%	3%
	2008–09	499	92%	82%	28%	443	92%	83%	31%	56	86%	71%	7%
<b>Living Environment</b>	2010–11	558	91%	82%	19%	491	93%	85%	22%	67	75%	60%	1%
	2009–10	541	92%	82%	17%	455	95%	87%	20%	86	77%	50%	1%
	2008–09	506	93%	85%	22%	420	97%	92%	26%	86	73%	47%	2%
<b>Physical Setting/Earth Science</b>	2010–11	449	83%	69%	15%	407	84%	70%	16%	42	74%	64%	2%
	2009–10	428	87%	75%	22%	389	89%	78%	24%	39	59%	49%	3%
	2008–09	452	87%	70%	21%	403	90%	74%	23%	49	65%	35%	2%
<b>Physical Setting/Chemistry</b>	2010–11	168	90%	66%	8%	167	–	–	–	1	–	–	–
	2009–10	189	84%	61%	11%	185	–	–	–	4	–	–	–
	2008–09	198	81%	50%	5%	192	81%	51%	5%	6	83%	33%	0%
<b>Physical Setting/Physics</b>	2010–11	54	89%	72%	22%	54	89%	72%	22%	0	–	–	–
	2009–10	102	64%	52%	9%	101	–	–	–	1	–	–	–
	2008–09	77	55%	49%	6%	77	55%	49%	6%	0	–	–	–

### NOTE

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# Regents Exams in Languages Other Than English

District **NIAGARA FALLS CITY SCHOOL DISTRICT**  
 District ID **40-08-00-01-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	12	58%	50%	0%	12	58%	50%	0%	0	—	—	—
	2008-09	23	100%	100%	48%	23	100%	100%	48%	0	—	—	—
<b>Comprehensive Italian</b>	2010-11	0	—	—	—	0	—	—	—	0	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2010-11	225	90%	85%	17%	224	—	—	—	1	—	—	—
	2009-10	342	88%	78%	24%	341	—	—	—	1	—	—	—
	2008-09	169	98%	96%	40%	168	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	90	61%	2	—	88	—
	2009-10	85	47%	1	—	84	—
	2008-09	94	40%	0	—	94	40%
<b>Science</b>	2010-11	103	52%	3	—	100	—
	2009-10	68	40%	2	—	66	—
	2008-09	80	44%	2	—	78	—
<b>Reading</b>	2010-11	46	65%	0	—	46	65%
	2009-10	49	55%	2	—	47	—
	2008-09	49	55%	0	—	49	55%
<b>Writing</b>	2010-11	27	100%	0	—	27	100%
	2009-10	45	98%	2	—	43	—
	2008-09	37	89%	1	—	36	—
<b>Global Studies</b>	2010-11	95	59%	6	67%	89	58%
	2009-10	108	20%	12	17%	96	21%
	2008-09	81	25%	3	—	78	—
<b>U.S. History and Government</b>	2010-11	35	57%	6	83%	29	52%
	2009-10	46	26%	8	13%	38	29%
	2008-09	31	39%	4	—	27	—

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# English as a Second Language Achievement Test

District **NIAGARA FALLS CITY SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	29	0%	14%	55%	31%	29	0%	14%	55%	31%	0				
	2009-10	18	6%	33%	44%	17%	18	6%	33%	44%	17%	0				
	2008-09	14	0%	29%	71%	0%	13	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	29	38%	34%	17%	10%	29	38%	34%	17%	10%	0				
	2009-10	18	33%	33%	17%	17%	18	33%	33%	17%	17%	0				
	2008-09	14	43%	43%	14%	0%	13	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	22	0%	5%	41%	55%	20	—	—	—	—	2	—	—	—	—
	2009-10	19	5%	5%	42%	47%	18	—	—	—	—	1	—	—	—	—
	2008-09	23	0%	4%	48%	48%	21	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2010-11	22	9%	41%	45%	5%	20	—	—	—	—	2	—	—	—	—
	2009-10	19	21%	42%	26%	11%	18	—	—	—	—	1	—	—	—	—
	2008-09	23	4%	39%	48%	9%	21	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	9	0%	0%	67%	33%	6	—	—	—	—	3	—	—	—	—
	2009-10	15	7%	7%	33%	53%	13	—	—	—	—	2	—	—	—	—
	2008-09	16	6%	6%	63%	25%	13	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	9	0%	0%	33%	67%	6	—	—	—	—	3	—	—	—	—
	2009-10	15	20%	0%	47%	33%	13	—	—	—	—	2	—	—	—	—
	2008-09	16	6%	19%	63%	13%	13	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	14	0%	7%	7%	86%	11	—	—	—	—	3	—	—	—	—
	2009-10	13	0%	0%	31%	69%	10	—	—	—	—	3	—	—	—	—
	2008-09	17	0%	0%	24%	76%	15	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	14	7%	43%	36%	14%	11	—	—	—	—	3	—	—	—	—
	2009-10	13	0%	54%	38%	8%	10	—	—	—	—	3	—	—	—	—
	2008-09	17	12%	24%	12%	53%	15	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	19	0%	26%	26%	47%	15	—	—	—	—	4	—	—	—	—
	2009-10	14	0%	14%	14%	71%	11	—	—	—	—	3	—	—	—	—
	2008-09	15	0%	33%	20%	47%	13	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	19	0%	84%	5%	11%	15	—	—	—	—	4	—	—	—	—
	2009-10	14	0%	64%	29%	7%	11	—	—	—	—	3	—	—	—	—
	2008-09	15	0%	53%	33%	13%	13	—	—	—	—	2	—	—	—	—

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NIAGARA FALLS CITY SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	605	8%	54%	9%	485	9%	59%	11%	120	6%	31%	2%
<b>U.S. History and Government</b>	605	10%	41%	20%	485	8%	43%	25%	120	18%	33%	2%
<b>Science</b>	605	6%	59%	14%	485	4%	64%	17%	120	11%	38%	1%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **NIAGARA FALLS CITY SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	442		373		69	
	2009–10	479		415		64	
	2008–09	456		400		56	
<b>Receiving a Regents Diploma</b>	2010–11	317	72%	296	79%	21	30%
	2009–10	366	76%	343	83%	23	36%
	2008–09	336	74%	313	78%	23	41%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	89	20%	88	24%	1	1%
	2009–10	119	25%	119	29%	0	0%
	2008–09	116	25%	114	29%	2	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	32	N/A	0		32	N/A
	2009–10	26	N/A	0		26	N/A
	2008–09	18	N/A	0		18	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	277	10%	245	11%	32	6%
	2009–10	9	0%	3	0%	6	1%
	2008–09	19	1%	10	0%	9	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	20	1%	5	0%	15	3%
	2009–10	56	2%	16	1%	40	7%
	2008–09	172	6%	149	6%	23	4%
<b>Total Noncompleters</b>	2010–11	297	11%	250	11%	47	9%
	2009–10	65	2%	19	1%	46	8%
	2008–09	191	7%	159	7%	32	6%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	103	22%	99	27%	4	4%
<b>To 2-year College</b>	227	48%	193	52%	34	34%
<b>To Other Post-secondary</b>	3	1%	2	1%	1	1%
<b>To the Military</b>	23	5%	21	6%	2	2%
<b>To Employment</b>	67	14%	35	9%	32	32%
<b>To Adult Services</b>	17	4%	0	0%	17	17%
<b>To Other Known Plans</b>	5	1%	3	1%	2	2%
<b>Plan Unknown</b>	29	6%	20	5%	9	9%