

## The New York State School Report Card

Comprehensive Information Report 2010 – 11

School GILMORE SCHOOL
District NORTH TONAWANDA CITY SCHOOL
DISTRICT
School ID 40-09-00-01-0004
Principal VICTORIA POHLMAN
Telephone (716) 807-3750
Grades K-6

### **Regents Exams**

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total Percentage of stude			ents Tot	Total	tal Percentage of students				
		Tested				Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0			0 0										
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School GILMORE SCHOOL
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District NORTH TONAWANDA CITY SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Students with Disabilities							
		Total Tested		ent of students scoring ach performance level:			Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	
Listening	2010-11	13	15%	0%	31%	54%	13	15%	0%	31%	54%	0					
and Speaking	2009-10	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0					
(Grades K-1)	2008-09	10	10%	10%	50%	30%	10	10%	10%	50%	30%	0					
Reading	2010-11	13	15%	38%	38%	8%	13	15%	38%	38%	8%	0					
and Writing	2009-10	8	25%	50%	0%	25%	8	25%	50%	0%	25%	0					
(Grades K-1)	2008-09	10	40%	10%	10%	40%	10	40%	10%	10%	40%	0					
Listening	2010-11	12	17%	8%	0%	75%	9	-	-	_	_	3	-	_	-		
and Speaking (Grades 2-4)	2009-10	8	0%	25%	25%	50%	7	_	_	_	_	1	_	_	-		
	2008-09	8	0%	0%	50%	50%	8	0%	0%	50%	50%	0					
Reading	2010-11	11	18%	45%	27%	9%	8	_	_	_	_	3	_	_	-		
and Writing	2009-10	8	13%	25%	25%	38%	7	_	-	-	-	1	-	-	-		
(Grades 2-4)	2008-09	8	0%	%     38%     50%     13%     8     0%     38%     50%     13%     0       -     -     -     -     -     -     -     0													
Listening	2010-11	2	_	-	_	_	2	-	-	_	-	0					
and Speaking	2009-10	6	0%	17%	50%	33%	4	_	_	_	_	2	_	_	-		
(Grades 5–6)	2008-09	0					0					0					
Reading	2010-11	2	_	-	_	_	2	-	-	_	-	0					
and Writing	2009-10	6	33%	0%	33%	33%	4	_	_	_	_	2	_	_	-		
and Writing (Grades 5-6)	2008-09	0					0					0					
Listening and Speaking	2010-11	0					0					0					
	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Reading and Writing	2010-11	0					0					0					
	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9–12)	2008-09	0					0					0					

#### NOTE

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# More Information about the School

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## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

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