



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

Superintendent **C DOUGLAS WHELAN**

Telephone **(716) 210-2352**

Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	227	98%	94%	43%	200	100%	99%	47%	27	81%	63%	11%
	2009-10	243	98%	98%	50%	217	99%	98%	55%	26	96%	92%	12%
	2008-09	231	96%	94%	33%	197	100%	99%	39%	34	74%	62%	0%
Integrated Algebra	2010-11	268	99%	96%	34%	231	100%	98%	39%	37	92%	86%	3%
	2009-10	257	97%	95%	18%	217	100%	98%	20%	40	85%	78%	3%
	2008-09	248	94%	86%	24%	221	99%	92%	27%	27	59%	37%	0%
Geometry	2010-11	219	99%	91%	27%	210	99%	92%	28%	9	100%	67%	11%
	2009-10	185	98%	92%	27%	180	98%	92%	28%	5	100%	80%	0%
	2008-09	165	96%	90%	24%	160	96%	90%	24%	5	100%	100%	20%
Algebra 2/Trigonometry	2010-11	119	92%	88%	52%	119	92%	88%	52%	0			
	2009-10	97	91%	77%	33%	97	91%	77%	33%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	245	93%	85%	35%	206	97%	90%	40%	39	72%	56%	8%
	2009-10	263	94%	87%	34%	223	96%	91%	39%	40	80%	63%	5%
	2008-09	300	94%	83%	28%	250	98%	89%	34%	50	74%	52%	0%
U.S. History and Government	2010-11	236	95%	91%	55%	206	99%	95%	60%	30	73%	67%	20%
	2009-10	255	98%	96%	62%	222	99%	98%	67%	33	91%	88%	27%
	2008-09	229	94%	89%	48%	197	97%	94%	56%	32	72%	53%	3%
Living Environment	2010-11	226	100%	100%	71%	196	100%	100%	76%	30	97%	97%	40%
	2009-10	233	100%	98%	66%	198	100%	99%	71%	35	100%	89%	34%
	2008-09	248	100%	99%	45%	223	100%	100%	49%	25	100%	96%	8%
Physical Setting/Earth Science	2010-11	180	99%	97%	52%	162	99%	97%	53%	18	94%	94%	44%
	2009-10	201	98%	96%	55%	187	98%	96%	57%	14	93%	86%	29%
	2008-09	182	97%	93%	39%	171	97%	93%	38%	11	100%	100%	55%
Physical Setting/Chemistry	2010-11	157	99%	89%	29%	156	—	—	—	1	—	—	—
	2009-10	153	97%	82%	15%	149	—	—	—	4	—	—	—
	2008-09	164	93%	82%	20%	162	—	—	—	2	—	—	—
Physical Setting/Physics	2010-11	43	100%	98%	53%	43	100%	98%	53%	0			
	2009-10	26	92%	92%	42%	26	92%	92%	42%	0			
	2008-09	32	97%	84%	41%	32	97%	84%	41%	0			

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Regents Exams in Languages Other Than English

District **STARPOINT CENTRAL SCHOOL DISTRICT**
 District ID **40-10-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	29	100%	97%	52%	29	100%	97%	52%	0			
	2009-10	19	100%	100%	47%	18	—	—	—	1	—	—	—
	2008-09	34	100%	100%	56%	34	100%	100%	56%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	118	98%	92%	48%	116	—	—	—	2	—	—	—
	2009-10	139	96%	91%	35%	137	—	—	—	2	—	—	—
	2008-09	130	99%	96%	43%	129	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	3	—	0		3	—
	2009-10	6	67%	0		6	67%
	2008-09	4	—	0		4	—
Science	2010-11	0		0		0	
	2009-10	1	—	0		1	—
	2008-09	0		0		0	
Reading	2010-11	6	67%	0		6	67%
	2009-10	6	100%	0		6	100%
	2008-09	7	71%	1	—	6	—
Writing	2010-11	1	—	0		1	—
	2009-10	6	100%	0		6	100%
	2008-09	5	100%	1	—	4	—
Global Studies	2010-11	3	—	0		3	—
	2009-10	6	83%	0		6	83%
	2008-09	14	64%	1	—	13	—
U.S. History and Government	2010-11	9	89%	0		9	89%
	2009-10	2	—	0		2	—
	2008-09	6	67%	0		6	67%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	252	3%	60%	33%	220	2%	57%	37%	32	6%	78%	0%
U.S. History and Government	252	0%	32%	62%	220	0%	28%	68%	32	3%	56%	25%
Science	252	1%	40%	56%	220	0%	37%	61%	32	3%	59%	22%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **STARPOINT CENTRAL SCHOOL DISTRICT**
District ID **40-10-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	230		208		22	
	2009-10	221		195		26	
	2008-09	213		192		21	
Receiving a Regents Diploma	2010-11	221	96%	205	99%	16	73%
	2009-10	207	94%	194	99%	13	50%
	2008-09	198	93%	186	97%	12	57%
Receiving a Regents Diploma with Advanced Designation	2010-11	94	41%	94	45%	0	0%
	2009-10	104	47%	104	53%	0	0%
	2008-09	123	58%	120	63%	3	14%
Receiving an Individualized Education Program (IEP) Diploma	2010-11	3	N/A	0		3	N/A
	2009-10	3	N/A	0		3	N/A
	2008-09	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	9	1%	7	1%	2	1%
	2009-10	7	1%	6	1%	1	1%
	2008-09	10	1%	8	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2010-11	7	1%	2	0%	5	3%
	2009-10	6	1%	2	0%	4	2%
	2008-09	8	1%	2	0%	6	3%
Total Noncompleters	2010-11	16	1%	9	1%	7	4%
	2009-10	13	1%	8	1%	5	3%
	2008-09	18	2%	10	1%	8	4%

Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	84	36%	81	39%	3	12%
To 2-year College	115	49%	100	48%	15	60%
To Other Post-secondary	6	3%	6	3%	0	0%
To the Military	9	4%	8	4%	1	4%
To Employment	16	7%	10	5%	6	24%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	3	1%	3	1%	0	0%