



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **WILSON HIGH SCHOOL**
 District **WILSON CENTRAL SCHOOL DISTRICT**
 School ID **40-15-01-06-0003**
 Principal **DANIEL JOHNSON**
 Telephone **(716) 751-9341**
 Grades **6-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	113	94%	94%	44%	95	99%	99%	52%	18	67%	67%	6%
	2009-10	25	92%	88%	24%	15	93%	87%	40%	10	90%	90%	0%
	2008-09	102	97%	97%	44%	94	99%	99%	48%	8	75%	75%	0%
Integrated Algebra	2010-11	183	98%	94%	22%	175	99%	95%	23%	8	75%	63%	0%
	2009-10	56	95%	88%	18%	41	100%	95%	22%	15	80%	67%	7%
	2008-09	137	98%	91%	11%	119	98%	92%	13%	18	94%	83%	0%
Geometry	2010-11	108	94%	89%	19%	105	—	—	—	3	—	—	—
	2009-10	21	95%	76%	14%	18	—	—	—	3	—	—	—
	2008-09	87	99%	89%	26%	82	99%	90%	28%	5	100%	60%	0%
Algebra 2/Trigonometry	2010-11	68	71%	63%	19%	67	—	—	—	1	—	—	—
	2009-10	1	—	—	—	0	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	116	91%	87%	26%	104	92%	88%	28%	12	75%	75%	8%
	2009-10	31	94%	87%	26%	18	89%	83%	22%	13	100%	92%	31%
	2008-09	120	96%	92%	47%	103	97%	97%	52%	17	88%	59%	12%
U.S. History and Government	2010-11	108	99%	98%	59%	97	100%	100%	63%	11	91%	82%	27%
	2009-10	30	87%	73%	30%	14	100%	93%	43%	16	75%	56%	19%
	2008-09	103	97%	94%	52%	94	98%	96%	54%	9	89%	78%	33%
Living Environment	2010-11	115	100%	100%	55%	100	100%	100%	59%	15	100%	100%	27%
	2009-10	20	100%	100%	30%	15	100%	100%	27%	5	100%	100%	40%
	2008-09	102	100%	100%	73%	96	100%	100%	75%	6	100%	100%	33%
Physical Setting/Earth Science	2010-11	121	99%	91%	50%	120	—	—	—	1	—	—	—
	2009-10	31	100%	94%	23%	22	100%	91%	23%	9	100%	100%	22%
	2008-09	130	99%	90%	38%	115	99%	90%	41%	15	100%	93%	13%
Physical Setting/Chemistry	2010-11	56	100%	98%	30%	55	—	—	—	1	—	—	—
	2009-10	12	100%	83%	25%	10	—	—	—	2	—	—	—
	2008-09	61	93%	87%	25%	61	93%	87%	25%	0	—	—	—
Physical Setting/Physics	2010-11	28	89%	82%	46%	27	—	—	—	1	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	22	100%	86%	50%	21	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **WILSON HIGH SCHOOL**
School ID **40-15-01-06-0003**

District **WILSON CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	16	100%	100%	75%	16	100%	100%	75%	0			
	2009-10	0				0				0			
	2008-09	16	100%	100%	69%	16	100%	100%	69%	0			
Comprehensive Italian	2010-11	1	-	-	-	1	-	-	-	0	-	-	-
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	35	100%	100%	74%	35	100%	100%	74%	0			
	2009-10	1	-	-	-	1	-	-	-	0	-	-	-
	2008-09	32	100%	100%	56%	32	100%	100%	56%	0			

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 5-6)	2010-11	0				0				0			
	2009-10	2	—	—	—	—	2	—	—	—	—	0	
	2008-09	0				0				0			
Reading and Writing (Grades 5-6)	2010-11	0				0				0			
	2009-10	2	—	—	—	—	2	—	—	—	—	0	
	2008-09	0				0				0			
Listening and Speaking (Grades 7-8)	2010-11	2	—	—	—	—	2	—	—	—	—	0	
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 7-8)	2010-11	2	—	—	—	—	2	—	—	—	—	0	
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 9-12)	2010-11	1	—	—	—	—	1	—	—	—	—	0	
	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	0				0				0			
Reading and Writing (Grades 9-12)	2010-11	1	—	—	—	—	1	—	—	—	—	0	
	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	0				0				0			

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Other Assessments

School **WILSON HIGH SCHOOL**
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District **WILSON CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	117	0%	46%	46%	107	0%	46%	48%	10	0%	50%	30%
U.S. History and Government	117	2%	38%	51%	107	0%	39%	53%	10	20%	30%	30%
Science	117	0%	28%	68%	107	0%	27%	70%	10	0%	40%	40%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4
Secondary Level				
English Language Arts	0			
Mathematics	0			
Social Studies	0			
Science	0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **WILSON HIGH SCHOOL**
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District **WILSON CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	103		98		5	
	2009–10	91		85		6	
	2008–09	113		103		10	
Receiving a Regents Diploma	2010–11	103	100%	98	100%	5	100%
	2009–10	91	100%	85	100%	6	100%
	2008–09	113	100%	103	100%	10	100%
Receiving a Regents Diploma with Advanced Designation	2010–11	52	50%	51	52%	1	20%
	2009–10	43	47%	43	51%	0	0%
	2008–09	59	52%	56	54%	3	30%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	9	2%	4	1%	5	7%
	2009–10	7	1%	7	1%	0	0%
	2008–09	9	2%	8	2%	1	1%
Entered Approved High School Equivalency Preparation Program	2010–11	2	0%	2	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	11	2%	6	1%	5	7%
	2009–10	8	1%	8	2%	0	0%
	2008–09	9	2%	8	2%	1	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	47	44%	47	48%	0	0%
To 2-year College	42	40%	37	38%	5	63%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	3	3%	3	3%	0	0%
To Employment	13	12%	10	10%	3	38%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
