



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

Superintendent **ROBERT NOLE**

Telephone **(315) 624-1218**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	197	100%	99%	72%	181	100%	99%	76%	16	100%	94%	25%
	2009–10	225	97%	95%	67%	203	99%	98%	73%	22	77%	64%	14%
	2008–09	212	100%	99%	61%	194	100%	99%	67%	18	94%	89%	0%
Integrated Algebra	2010–11	229	100%	98%	48%	207	100%	100%	53%	22	95%	86%	9%
	2009–10	218	99%	96%	48%	197	100%	98%	52%	21	90%	76%	5%
	2008–09	170	99%	99%	43%	166	–	–	–	4	–	–	–
Geometry	2010–11	191	100%	99%	56%	185	100%	99%	57%	6	100%	100%	17%
	2009–10	138	99%	96%	44%	135	–	–	–	3	–	–	–
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	132	95%	91%	48%	131	–	–	–	1	–	–	–
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	209	98%	95%	65%	189	98%	98%	70%	20	95%	65%	15%
	2009–10	198	98%	95%	70%	181	98%	97%	73%	17	94%	76%	29%
	2008–09	235	100%	97%	74%	212	100%	99%	79%	23	96%	74%	26%
U.S. History and Government	2010–11	195	99%	99%	77%	181	100%	99%	81%	14	93%	93%	36%
	2009–10	226	99%	99%	75%	204	100%	100%	79%	22	95%	91%	36%
	2008–09	215	99%	97%	84%	196	100%	99%	88%	19	89%	74%	37%
Living Environment	2010–11	202	100%	100%	65%	192	100%	100%	68%	10	100%	90%	20%
	2009–10	205	100%	98%	60%	180	99%	99%	66%	25	100%	84%	12%
	2008–09	212	99%	99%	63%	192	100%	100%	68%	20	90%	90%	15%
Physical Setting/Earth Science	2010–11	216	98%	94%	53%	208	99%	95%	55%	8	75%	50%	13%
	2009–10	203	96%	93%	55%	194	97%	94%	57%	9	67%	67%	11%
	2008–09	198	98%	92%	47%	189	99%	93%	49%	9	89%	78%	11%
Physical Setting/Chemistry	2010–11	149	99%	88%	27%	148	–	–	–	1	–	–	–
	2009–10	162	99%	96%	27%	161	–	–	–	1	–	–	–
	2008–09	178	99%	94%	25%	174	–	–	–	4	–	–	–
Physical Setting/Physics	2010–11	57	96%	84%	35%	56	–	–	–	1	–	–	–
	2009–10	48	96%	90%	33%	47	–	–	–	1	–	–	–
	2008–09	62	81%	74%	24%	59	–	–	–	3	–	–	–

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Regents Exams in Languages Other Than English

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**
 District ID **41-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	43	100%	100%	84%	42	-	-	-	1	-	-	-
	2009-10	26	100%	100%	73%	26	100%	100%	73%	0	-	-	-
	2008-09	36	100%	100%	78%	36	100%	100%	78%	0	-	-	-
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	148	100%	100%	56%	146	-	-	-	2	-	-	-
	2009-10	92	100%	99%	61%	91	-	-	-	1	-	-	-
	2008-09	98	100%	98%	67%	97	-	-	-	1	-	-	-

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Regents Competency Tests

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	15	60%	0		15	60%
	2009-10	15	47%	0		15	47%
	2008-09	26	81%	6	100%	20	75%
Science	2010-11	14	86%	0		14	86%
	2009-10	5	80%	0		5	80%
	2008-09	2	—	1	—	1	—
Reading	2010-11	4	—	1	—	3	—
	2009-10	4	—	0		4	—
	2008-09	4	—	0		4	—
Writing	2010-11	3	—	1	—	2	—
	2009-10	4	—	0		4	—
	2008-09	3	—	0		3	—
Global Studies	2010-11	6	67%	0		6	67%
	2009-10	3	—	1	—	2	—
	2008-09	11	73%	0		11	73%
U.S. History and Government	2010-11	5	100%	0		5	100%
	2009-10	4	—	0		4	—
	2008-09	1	—	0		1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	9	0%	0%	33%	67%	9	0%	0%	33%	67%	0				
	2009-10	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
	2008-09	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
Reading and Writing (Grades K-1)	2010-11	9	11%	11%	11%	67%	9	11%	11%	11%	67%	0				
	2009-10	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
	2008-09	7	14%	14%	14%	57%	7	14%	14%	14%	57%	0				
Listening and Speaking (Grades 2-4)	2010-11	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	6	0%	17%	50%	33%	5	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	50%	17%	33%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2010-11	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
	2009-10	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2010-11	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2009-10	5	0%	80%	20%	0%	5	0%	80%	20%	0%	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	231	2%	24%	70%	209	1%	21%	75%	22	14%	50%	18%
U.S. History and Government	231	0%	23%	73%	209	0%	21%	78%	22	5%	50%	18%
Science	231	0%	32%	64%	209	0%	28%	70%	22	0%	64%	5%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	215		197		18	
	2009–10	212		196		16	
	2008–09	213		195		18	
Receiving a Regents Diploma	2010–11	207	96%	196	99%	11	61%
	2009–10	201	95%	192	98%	9	56%
	2008–09	208	98%	193	99%	15	83%
Receiving a Regents Diploma with Advanced Designation	2010–11	138	64%	138	70%	0	0%
	2009–10	142	67%	141	72%	1	6%
	2008–09	138	65%	138	71%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	3	0%	1	0%	2	2%
	2009–10	5	0%	3	0%	2	2%
	2008–09	5	0%	4	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	3	0%	3	0%	0	0%
Total Noncompleters	2010–11	3	0%	1	0%	2	2%
	2009–10	6	1%	4	0%	2	2%
	2008–09	8	1%	7	1%	1	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	134	61%	131	66%	3	13%
To 2-year College	64	29%	53	27%	11	48%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	4	2%	2	1%	2	9%
To Employment	8	4%	6	3%	2	9%
To Adult Services	3	1%	0	0%	3	13%
To Other Known Plans	4	2%	3	2%	1	4%
Plan Unknown	1	0%	0	0%	1	4%