



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **NEW HARTFORD SENIOR HIGH SCHOOL**  
 District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**  
 School ID **41-15-01-06-0001**  
 Principal **JENNIFER SPRING**  
 Telephone **(315) 624-1214**  
 Grades **10-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	196	100%	99%	72%	180	100%	99%	76%	16	100%	94%	25%
	2009-10	224	97%	95%	67%	203	99%	98%	73%	21	76%	62%	14%
	2008-09	209	100%	99%	62%	193	100%	99%	67%	16	100%	94%	0%
<b>Integrated Algebra</b>	2010-11	35	100%	100%	6%	21	100%	100%	0%	14	100%	100%	14%
	2009-10	35	94%	80%	0%	20	100%	85%	0%	15	87%	73%	0%
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
<b>Geometry</b>	2010-11	139	100%	99%	43%	133	100%	98%	44%	6	100%	100%	17%
	2009-10	103	99%	95%	34%	100	—	—	—	3	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	131	95%	91%	48%	130	—	—	—	1	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	204	99%	96%	66%	187	99%	98%	71%	17	100%	71%	12%
	2009-10	198	98%	95%	70%	181	98%	97%	73%	17	94%	76%	29%
	2008-09	234	100%	97%	74%	212	100%	99%	79%	22	100%	77%	27%
<b>U.S. History and Government</b>	2010-11	195	99%	99%	77%	181	100%	99%	81%	14	93%	93%	36%
	2009-10	226	99%	99%	75%	204	100%	100%	79%	22	95%	91%	36%
	2008-09	211	100%	98%	85%	195	100%	99%	89%	16	94%	75%	44%
<b>Living Environment</b>	2010-11	149	100%	100%	56%	141	100%	100%	58%	8	100%	100%	25%
	2009-10	149	100%	99%	57%	138	100%	100%	59%	11	100%	91%	27%
	2008-09	168	100%	100%	61%	156	100%	100%	64%	12	100%	100%	17%
<b>Physical Setting/Earth Science</b>	2010-11	9	89%	67%	0%	9	89%	67%	0%	0	—	—	—
	2009-10	9	67%	67%	11%	7	—	—	—	2	—	—	—
	2008-09	10	90%	70%	10%	10	90%	70%	10%	0	—	—	—
<b>Physical Setting/Chemistry</b>	2010-11	149	99%	88%	27%	148	—	—	—	1	—	—	—
	2009-10	162	99%	96%	27%	161	—	—	—	1	—	—	—
	2008-09	178	99%	94%	25%	174	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2010-11	57	96%	84%	35%	56	—	—	—	1	—	—	—
	2009-10	48	96%	90%	33%	47	—	—	—	1	—	—	—
	2008-09	62	81%	74%	24%	59	—	—	—	3	—	—	—

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **NEW HARTFORD SENIOR HIGH SCHOOL**  
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District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	28	100%	100%	82%	27	—	—	—	1	—	—	—
	2009-10	26	100%	100%	73%	26	100%	100%	73%	0			
	2008-09	36	100%	100%	78%	36	100%	100%	78%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	80	100%	100%	53%	79	—	—	—	1	—	—	—
	2009-10	92	100%	99%	61%	91	—	—	—	1	—	—	—
	2008-09	97	100%	98%	67%	97	100%	98%	67%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	4	—	0	—	4	—
	2009-10	1	—	0	—	1	—
	2008-09	5	40%	0	—	5	40%
<b>Science</b>	2010-11	1	—	0	—	1	—
	2009-10	2	—	0	—	2	—
	2008-09	0	—	0	—	0	—
<b>Reading</b>	2010-11	4	—	1	—	3	—
	2009-10	4	—	0	—	4	—
	2008-09	4	—	0	—	4	—
<b>Writing</b>	2010-11	3	—	1	—	2	—
	2009-10	4	—	0	—	4	—
	2008-09	3	—	0	—	3	—
<b>Global Studies</b>	2010-11	6	67%	0	—	6	67%
	2009-10	3	—	1	—	2	—
	2008-09	10	80%	0	—	10	80%
<b>U.S. History and Government</b>	2010-11	5	100%	0	—	5	100%
	2009-10	4	—	0	—	4	—
	2008-09	1	—	0	—	1	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				

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# Other Assessments

School **NEW HARTFORD SENIOR HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	221	2%	23%	73%	206	1%	20%	76%	15	13%	60%	27%
<b>U.S. History and Government</b>	221	0%	24%	76%	206	0%	21%	79%	15	0%	73%	27%
<b>Science</b>	221	0%	32%	67%	206	0%	28%	71%	15	0%	80%	7%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **NEW HARTFORD SENIOR HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	212		196		16	
	2009–10	210		196		14	
	2008–09	212		194		18	
<b>Receiving a Regents Diploma</b>	2010–11	206	97%	195	99%	11	69%
	2009–10	200	95%	192	98%	8	57%
	2008–09	207	98%	192	99%	15	83%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	138	65%	138	70%	0	0%
	2009–10	142	68%	141	72%	1	7%
	2008–09	138	65%	138	71%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	1	N/A	0		1	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	3	0%	3	1%	0	0%
	2008–09	5	1%	4	1%	1	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	3	0%	3	1%	0	0%
<b>Total Noncompleters</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	4	1%	4	1%	0	0%
	2008–09	8	1%	7	1%	1	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	134	63%	131	67%	3	18%
<b>To 2-year College</b>	62	29%	53	27%	9	53%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	0%
<b>To the Military</b>	4	2%	2	1%	2	12%
<b>To Employment</b>	6	3%	5	3%	1	6%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	4	2%	3	2%	1	6%
<b>Plan Unknown</b>	1	0%	0	0%	1	6%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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