



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MYLES ELEMENTARY SCHOOL**
 District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**
 School ID **41-15-01-06-0005**
 Principal **CYNTHIA LANGONE**
 Telephone **(315) 738-9600**
 Grades **K-6**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Integrated Algebra	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Geometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Algebra 2/Trigonometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
U.S. History and Government	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Living Environment	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Earth Science	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Chemistry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Physics	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MYLES ELEMENTARY SCHOOL**
School ID **41-15-01-06-0005**

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	9	0%	0%	33%	67%	9	0%	0%	33%	67%	0				
	2009-10	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
	2008-09	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
Reading and Writing (Grades K-1)	2010-11	9	11%	11%	11%	67%	9	11%	11%	11%	67%	0				
	2009-10	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
	2008-09	7	14%	14%	14%	57%	7	14%	14%	14%	57%	0				
Listening and Speaking (Grades 2-4)	2010-11	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	6	0%	17%	50%	33%	5	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	50%	17%	33%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
