



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **ROME CITY SCHOOL DISTRICT**
 District ID **41-18-00-01-0000**
 Superintendent **JEFFREY SIMONS**
 Telephone **(315) 338-6521**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	386	95%	90%	52%	319	97%	95%	59%	67	84%	66%	18%
	2009-10	371	94%	91%	57%	322	99%	98%	64%	49	61%	47%	10%
	2008-09	414	95%	93%	57%	343	99%	98%	67%	71	76%	65%	8%
Integrated Algebra	2010-11	490	83%	66%	7%	403	91%	76%	8%	87	48%	16%	0%
	2009-10	522	86%	72%	12%	438	91%	79%	14%	84	58%	35%	0%
	2008-09	486	79%	64%	0%	373	89%	75%	1%	113	49%	27%	0%
Geometry	2010-11	303	89%	72%	14%	283	89%	75%	15%	20	90%	35%	0%
	2009-10	364	88%	71%	10%	344	90%	74%	10%	20	55%	30%	0%
	2008-09	325	89%	76%	10%	311	91%	77%	11%	14	43%	36%	0%
Algebra 2/Trigonometry	2010-11	222	70%	58%	15%	220	—	—	—	2	—	—	—
	2009-10	197	54%	44%	10%	196	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	547	79%	66%	23%	419	89%	77%	29%	128	46%	29%	2%
	2009-10	450	77%	63%	18%	356	87%	73%	23%	94	38%	23%	1%
	2008-09	489	82%	72%	24%	383	92%	84%	29%	106	49%	30%	5%
U.S. History and Government	2010-11	410	85%	71%	24%	339	91%	78%	28%	71	54%	34%	3%
	2009-10	417	87%	79%	31%	342	95%	89%	37%	75	51%	36%	1%
	2008-09	426	96%	87%	33%	369	98%	92%	37%	57	79%	54%	5%
Living Environment	2010-11	421	89%	80%	28%	358	92%	87%	33%	63	76%	43%	2%
	2009-10	438	93%	83%	32%	368	95%	88%	37%	70	81%	59%	4%
	2008-09	473	93%	83%	24%	395	97%	90%	29%	78	74%	47%	0%
Physical Setting/Earth Science	2010-11	409	82%	65%	21%	346	89%	71%	25%	63	48%	27%	0%
	2009-10	426	79%	64%	19%	344	86%	74%	24%	82	46%	21%	1%
	2008-09	369	86%	71%	22%	303	89%	77%	26%	66	70%	42%	5%
Physical Setting/Chemistry	2010-11	178	89%	60%	12%	174	—	—	—	4	—	—	—
	2009-10	135	84%	49%	7%	131	—	—	—	4	—	—	—
	2008-09	186	83%	59%	13%	181	83%	59%	13%	5	80%	40%	20%
Physical Setting/Physics	2010-11	108	68%	48%	6%	106	—	—	—	2	—	—	—
	2009-10	160	74%	56%	20%	157	—	—	—	3	—	—	—
	2008-09	132	83%	64%	17%	131	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **ROME CITY SCHOOL DISTRICT**
 District ID **41-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	48	100%	98%	40%	48	100%	98%	40%	0			
	2009-10	35	100%	97%	46%	35	100%	97%	46%	0			
	2008-09	36	100%	100%	78%	36	100%	100%	78%	0			
Comprehensive Italian	2010-11	22	100%	100%	64%	22	100%	100%	64%	0			
	2009-10	40	100%	98%	45%	39	—	—	—	1	—	—	—
	2008-09	22	95%	95%	32%	22	95%	95%	32%	0			
Comprehensive Spanish	2010-11	121	96%	88%	39%	119	—	—	—	2	—	—	—
	2009-10	114	99%	94%	32%	112	—	—	—	2	—	—	—
	2008-09	126	99%	99%	60%	125	—	—	—	1	—	—	—

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Regents Competency Tests

District **ROME CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	107	29%	4	—	103	—
	2009-10	94	38%	1	—	93	—
	2008-09	136	47%	0	—	136	47%
Science	2010-11	50	52%	2	—	48	—
	2009-10	64	47%	0	—	64	47%
	2008-09	58	55%	1	—	57	—
Reading	2010-11	59	75%	0	—	59	75%
	2009-10	53	60%	0	—	53	60%
	2008-09	63	68%	2	—	61	—
Writing	2010-11	49	86%	0	—	49	86%
	2009-10	45	96%	0	—	45	96%
	2008-09	55	91%	0	—	55	91%
Global Studies	2010-11	94	36%	1	—	93	—
	2009-10	61	13%	0	—	61	13%
	2008-09	62	26%	0	—	62	26%
U.S. History and Government	2010-11	55	38%	0	—	55	38%
	2009-10	40	15%	1	—	39	—
	2008-09	19	32%	1	—	18	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	10	0%	30%	50%	20%	10	0%	30%	50%	20%	0				
	2009-10	16	6%	31%	44%	19%	14	-	-	-	-	2	-	-	-	-
	2008-09	15	13%	13%	53%	20%	15	13%	13%	53%	20%	0				
Reading and Writing (Grades K-1)	2010-11	10	30%	70%	0%	0%	10	30%	70%	0%	0%	0				
	2009-10	16	50%	19%	19%	13%	14	-	-	-	-	2	-	-	-	-
	2008-09	15	40%	47%	13%	0%	15	40%	47%	13%	0%	0				
Listening and Speaking (Grades 2-4)	2010-11	23	0%	22%	39%	39%	22	-	-	-	-	1	-	-	-	-
	2009-10	19	11%	21%	21%	47%	18	-	-	-	-	1	-	-	-	-
	2008-09	18	0%	6%	56%	39%	16	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	23	30%	22%	35%	13%	22	-	-	-	-	1	-	-	-	-
	2009-10	19	42%	26%	32%	0%	18	-	-	-	-	1	-	-	-	-
	2008-09	18	28%	39%	22%	11%	16	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	7	0%	29%	29%	43%	5	-	-	-	-	2	-	-	-	-
	2009-10	10	20%	30%	40%	10%	10	20%	30%	40%	10%	0				
	2008-09	6	17%	0%	33%	50%	5	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	7	29%	14%	57%	0%	5	-	-	-	-	2	-	-	-	-
	2009-10	10	50%	0%	50%	0%	10	50%	0%	50%	0%	0				
	2008-09	6	17%	50%	17%	17%	5	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	9	0%	33%	33%	33%	7	-	-	-	-	2	-	-	-	-
	2009-10	7	0%	0%	71%	29%	6	-	-	-	-	1	-	-	-	-
	2008-09	8	0%	25%	13%	63%	7	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	9	33%	22%	22%	22%	7	-	-	-	-	2	-	-	-	-
	2009-10	7	57%	14%	14%	14%	6	-	-	-	-	1	-	-	-	-
	2008-09	8	0%	63%	13%	25%	7	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	17	0%	35%	47%	18%	16	-	-	-	-	1	-	-	-	-
	2009-10	13	8%	38%	38%	15%	12	-	-	-	-	1	-	-	-	-
	2008-09	5	0%	60%	20%	20%	3	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	17	29%	53%	12%	6%	16	-	-	-	-	1	-	-	-	-
	2009-10	13	23%	54%	15%	8%	12	-	-	-	-	1	-	-	-	-
	2008-09	5	0%	80%	20%	0%	3	-	-	-	-	2	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **ROME CITY SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	426	6%	50%	28%	355	3%	55%	32%	71	21%	25%	6%
U.S. History and Government	426	4%	45%	31%	355	2%	48%	37%	71	11%	31%	1%
Science	426	3%	56%	28%	355	2%	59%	33%	71	11%	39%	3%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ROME CITY SCHOOL DISTRICT**
District ID **41-18-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	341		305		36	
	2009–10	375		328		47	
	2008–09	360		319		41	
Receiving a Regents Diploma	2010–11	287	84%	277	91%	10	28%
	2009–10	323	86%	301	92%	22	47%
	2008–09	302	84%	282	88%	20	49%
Receiving a Regents Diploma with Advanced Designation	2010–11	101	30%	101	33%	0	0%
	2009–10	151	40%	150	46%	1	2%
	2008–09	101	28%	100	31%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	12	N/A	0		12	N/A
	2009–10	11	N/A	0		11	N/A
	2008–09	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	61	3%	41	2%	20	5%
	2009–10	49	2%	28	2%	21	5%
	2008–09	30	1%	21	1%	9	2%
Entered Approved High School Equivalency Preparation Program	2010–11	26	1%	19	1%	7	2%
	2009–10	32	1%	21	1%	11	3%
	2008–09	22	1%	13	1%	9	2%
Total Noncompleters	2010–11	87	4%	60	4%	27	7%
	2009–10	81	4%	49	3%	32	7%
	2008–09	52	2%	34	2%	18	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	125	35%	123	40%	2	4%
To 2-year College	170	48%	146	48%	24	50%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	14	4%	11	4%	3	6%
To Employment	15	4%	11	4%	4	8%
To Adult Services	1	0%	0	0%	1	2%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	25	7%	11	4%	14	29%