



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **ROME FREE ACADEMY**  
 District **ROME CITY SCHOOL DISTRICT**  
 School ID **41-18-00-01-0020**  
 Principal **MARK BENSON**  
 Telephone **(315) 334-7200**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	370	96%	92%	54%	307	99%	97%	61%	63	83%	68%	19%
	2009–10	369	94%	91%	57%	320	99%	98%	65%	49	61%	47%	10%
	2008–09	408	95%	94%	58%	338	99%	99%	68%	70	76%	66%	9%
<b>Integrated Algebra</b>	2010–11	418	83%	63%	3%	337	91%	74%	3%	81	51%	17%	0%
	2009–10	471	84%	70%	9%	388	90%	77%	11%	83	58%	35%	0%
	2008–09	476	80%	65%	0%	367	89%	76%	1%	109	49%	28%	0%
<b>Geometry</b>	2010–11	303	89%	72%	14%	283	89%	75%	15%	20	90%	35%	0%
	2009–10	364	88%	71%	10%	344	90%	74%	10%	20	55%	30%	0%
	2008–09	325	89%	76%	10%	311	91%	77%	11%	14	43%	36%	0%
<b>Algebra 2/Trigonometry</b>	2010–11	222	70%	58%	15%	220	–	–	–	2	–	–	–
	2009–10	197	54%	44%	10%	196	–	–	–	1	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	524	80%	68%	24%	407	90%	79%	30%	117	45%	29%	3%
	2009–10	444	77%	64%	18%	350	87%	74%	23%	94	38%	23%	1%
	2008–09	487	83%	72%	24%	382	92%	84%	29%	105	50%	30%	5%
<b>U.S. History and Government</b>	2010–11	397	85%	71%	24%	329	92%	79%	29%	68	53%	35%	3%
	2009–10	415	87%	79%	31%	340	95%	89%	38%	75	51%	36%	1%
	2008–09	419	96%	88%	33%	363	98%	93%	38%	56	79%	55%	5%
<b>Living Environment</b>	2010–11	405	91%	81%	29%	343	93%	88%	34%	62	77%	44%	2%
	2009–10	429	93%	84%	32%	360	96%	89%	38%	69	81%	58%	4%
	2008–09	468	93%	83%	24%	391	97%	90%	29%	77	74%	48%	0%
<b>Physical Setting/Earth Science</b>	2010–11	351	79%	59%	13%	288	86%	66%	16%	63	48%	27%	0%
	2009–10	383	76%	60%	13%	301	84%	71%	17%	82	46%	21%	1%
	2008–09	322	84%	67%	14%	256	88%	73%	16%	66	70%	42%	5%
<b>Physical Setting/Chemistry</b>	2010–11	178	89%	60%	12%	174	–	–	–	4	–	–	–
	2009–10	135	84%	49%	7%	131	–	–	–	4	–	–	–
	2008–09	186	83%	59%	13%	181	83%	59%	13%	5	80%	40%	20%
<b>Physical Setting/Physics</b>	2010–11	108	68%	48%	6%	106	–	–	–	2	–	–	–
	2009–10	160	74%	56%	20%	157	–	–	–	3	–	–	–
	2008–09	132	83%	64%	17%	131	–	–	–	1	–	–	–

**NOTE**

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# Regents Exams in Languages Other Than English

School **ROME FREE ACADEMY**  
School ID **41-18-00-01-0020**

District **ROME CITY SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	48	100%	98%	40%	48	100%	98%	40%	0			
	2009-10	35	100%	97%	46%	35	100%	97%	46%	0			
	2008-09	36	100%	100%	78%	36	100%	100%	78%	0			
<b>Comprehensive Italian</b>	2010-11	22	100%	100%	64%	22	100%	100%	64%	0			
	2009-10	40	100%	98%	45%	39	—	—	—	1	—	—	—
	2008-09	22	95%	95%	32%	22	95%	95%	32%	0			
<b>Comprehensive Spanish</b>	2010-11	121	96%	88%	39%	119	—	—	—	2	—	—	—
	2009-10	114	99%	94%	32%	112	—	—	—	2	—	—	—
	2008-09	126	99%	99%	60%	125	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	99	28%	3	—	96	—
	2009-10	91	38%	0	—	91	38%
	2008-09	131	47%	0	—	131	47%
<b>Science</b>	2010-11	47	53%	2	—	45	—
	2009-10	61	46%	0	—	61	46%
	2008-09	57	54%	1	—	56	—
<b>Reading</b>	2010-11	57	75%	0	—	57	75%
	2009-10	51	59%	0	—	51	59%
	2008-09	60	70%	1	—	59	—
<b>Writing</b>	2010-11	47	87%	0	—	47	87%
	2009-10	44	95%	0	—	44	95%
	2008-09	53	91%	0	—	53	91%
<b>Global Studies</b>	2010-11	90	38%	1	—	89	—
	2009-10	61	13%	0	—	61	13%
	2008-09	61	25%	0	—	61	25%
<b>U.S. History and Government</b>	2010-11	54	37%	0	—	54	37%
	2009-10	40	15%	1	—	39	—
	2008-09	17	35%	0	—	17	35%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	17	0%	35%	47%	18%	16	—	—	—	—	1	—	—	—	—	—
	2009-10	13	8%	38%	38%	15%	12	—	—	—	—	1	—	—	—	—	—
	2008-09	5	0%	60%	20%	20%	3	—	—	—	—	2	—	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	17	29%	53%	12%	6%	16	—	—	—	—	1	—	—	—	—	—
	2009-10	13	23%	54%	15%	8%	12	—	—	—	—	1	—	—	—	—	—
	2008-09	5	0%	80%	20%	0%	3	—	—	—	—	2	—	—	—	—	—

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	403	5%	52%	29%	340	2%	57%	33%	63	22%	29%	6%
<b>U.S. History and Government</b>	403	4%	47%	33%	340	2%	50%	39%	63	13%	35%	2%
<b>Science</b>	403	3%	57%	29%	340	1%	60%	34%	63	13%	43%	3%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **ROME FREE ACADEMY**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	333		301		32	
	2009–10	365		324		41	
	2008–09	347		311		36	
<b>Receiving a Regents Diploma</b>	2010–11	285	86%	275	91%	10	31%
	2009–10	318	87%	299	92%	19	46%
	2008–09	297	86%	279	90%	18	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	101	30%	101	34%	0	0%
	2009–10	151	41%	150	46%	1	2%
	2008–09	101	29%	100	32%	1	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	11	N/A	0		11	N/A
	2009–10	10	N/A	0		10	N/A
	2008–09	8	N/A	0		8	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	53	3%	37	3%	16	6%
	2009–10	40	2%	21	2%	19	6%
	2008–09	27	2%	18	1%	9	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	24	2%	17	1%	7	3%
	2009–10	23	1%	16	1%	7	2%
	2008–09	15	1%	11	1%	4	1%
<b>Total Noncompleters</b>	2010–11	77	5%	54	4%	23	9%
	2009–10	63	4%	37	3%	26	8%
	2008–09	42	3%	29	2%	13	4%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	125	36%	123	41%	2	5%
<b>To 2-year College</b>	164	48%	144	48%	20	47%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	0%
<b>To the Military</b>	14	4%	11	4%	3	7%
<b>To Employment</b>	13	4%	9	3%	4	9%
<b>To Adult Services</b>	1	0%	0	0%	1	2%
<b>To Other Known Plans</b>	2	1%	2	1%	0	0%
<b>Plan Unknown</b>	24	7%	11	4%	13	30%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

31-40%

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