



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **UTICA CITY SCHOOL DISTRICT**
 District ID **41-23-00-01-0000**
 Superintendent **JAMES WILLIS**
 Telephone **(315) 792-2222**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	752	86%	75%	17%	615	89%	79%	20%	137	72%	56%	5%
	2009–10	696	79%	66%	15%	591	84%	73%	17%	105	50%	27%	2%
	2008–09	638	84%	72%	14%	550	87%	76%	17%	88	67%	47%	0%
Integrated Algebra	2010–11	824	81%	62%	6%	677	85%	68%	8%	147	61%	32%	1%
	2009–10	906	77%	59%	4%	746	82%	65%	5%	160	51%	30%	1%
	2008–09	710	76%	59%	3%	617	81%	65%	3%	93	43%	24%	2%
Geometry	2010–11	297	94%	79%	15%	287	94%	79%	15%	10	90%	70%	10%
	2009–10	250	95%	78%	10%	240	95%	78%	9%	10	90%	80%	30%
	2008–09	180	96%	85%	21%	177	–	–	–	3	–	–	–
Algebra 2/Trigonometry	2010–11	202	73%	57%	6%	198	–	–	–	4	–	–	–
	2009–10	187	57%	42%	9%	185	–	–	–	2	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	880	74%	59%	9%	738	78%	65%	10%	142	53%	27%	1%
	2009–10	816	70%	55%	11%	688	74%	60%	13%	128	51%	31%	4%
	2008–09	763	73%	54%	16%	669	77%	58%	18%	94	47%	22%	2%
U.S. History and Government	2010–11	664	76%	66%	19%	558	80%	71%	21%	106	58%	42%	8%
	2009–10	617	86%	75%	27%	542	89%	79%	29%	75	63%	44%	9%
	2008–09	602	85%	72%	22%	508	88%	77%	25%	94	69%	45%	5%
Living Environment	2010–11	723	87%	72%	14%	616	90%	76%	16%	107	71%	48%	2%
	2009–10	726	82%	71%	15%	610	82%	73%	17%	116	79%	59%	6%
	2008–09	735	86%	73%	14%	640	87%	75%	15%	95	77%	57%	5%
Physical Setting/Earth Science	2010–11	318	96%	85%	34%	303	97%	85%	35%	15	87%	87%	13%
	2009–10	305	95%	87%	31%	296	95%	88%	31%	9	89%	56%	11%
	2008–09	358	94%	85%	32%	348	94%	86%	32%	10	90%	70%	20%
Physical Setting/Chemistry	2010–11	237	92%	67%	7%	233	–	–	–	4	–	–	–
	2009–10	210	89%	57%	7%	207	–	–	–	3	–	–	–
	2008–09	172	91%	75%	13%	170	–	–	–	2	–	–	–
Physical Setting/Physics	2010–11	55	89%	75%	20%	54	–	–	–	1	–	–	–
	2009–10	53	94%	85%	23%	53	94%	85%	23%	0	–	–	–
	2008–09	68	87%	76%	25%	68	87%	76%	25%	0	–	–	–

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Regents Exams in Languages Other Than English

District **UTICA CITY SCHOOL DISTRICT**
 District ID **41-23-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	35	94%	89%	17%	35	94%	89%	17%	0			
	2009-10	24	92%	83%	38%	24	92%	83%	38%	0			
	2008-09	27	89%	85%	52%	27	89%	85%	52%	0			
Comprehensive Italian	2010-11	63	97%	97%	40%	62	—	—	—	1	—	—	—
	2009-10	86	97%	88%	19%	85	—	—	—	1	—	—	—
	2008-09	77	88%	87%	18%	76	—	—	—	1	—	—	—
Comprehensive Spanish	2010-11	183	87%	79%	26%	179	—	—	—	4	—	—	—
	2009-10	183	92%	78%	26%	182	—	—	—	1	—	—	—
	2008-09	191	82%	66%	27%	189	—	—	—	2	—	—	—

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Regents Competency Tests

District **UTICA CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	103	56%	2	—	101	—
	2009-10	71	58%	1	—	70	—
	2008-09	131	61%	1	—	130	—
Science	2010-11	60	55%	2	—	58	—
	2009-10	53	51%	0	—	53	51%
	2008-09	36	53%	0	—	36	53%
Reading	2010-11	45	80%	0	—	45	80%
	2009-10	33	82%	3	—	30	—
	2008-09	40	58%	1	—	39	—
Writing	2010-11	37	86%	0	—	37	86%
	2009-10	18	94%	2	—	16	—
	2008-09	46	87%	1	—	45	—
Global Studies	2010-11	77	34%	2	—	75	—
	2009-10	52	44%	0	—	52	44%
	2008-09	54	37%	2	—	52	—
U.S. History and Government	2010-11	49	63%	2	—	47	—
	2009-10	30	67%	1	—	29	—
	2008-09	25	64%	0	—	25	64%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	290	8%	25%	35%	32%	279	9%	24%	35%	32%	11	0%	55%	18%	27%
	2009-10	302	10%	22%	39%	29%	288	10%	22%	39%	29%	14	14%	14%	43%	29%
	2008-09	273	10%	23%	37%	30%	264	10%	24%	36%	30%	9	0%	11%	56%	33%
Reading and Writing (Grades K-1)	2010-11	290	35%	28%	18%	20%	279	33%	29%	18%	20%	11	73%	0%	9%	18%
	2009-10	302	41%	28%	12%	19%	288	40%	28%	12%	20%	14	64%	14%	14%	7%
	2008-09	273	45%	26%	13%	16%	264	45%	27%	13%	16%	9	44%	0%	22%	33%
Listening and Speaking (Grades 2-4)	2010-11	389	4%	12%	34%	49%	337	5%	13%	31%	51%	52	0%	6%	58%	37%
	2009-10	356	10%	11%	30%	48%	317	11%	11%	29%	49%	39	5%	10%	44%	41%
	2008-09	336	4%	15%	26%	54%	298	4%	16%	24%	56%	38	0%	11%	47%	42%
Reading and Writing (Grades 2-4)	2010-11	390	29%	25%	29%	17%	337	27%	24%	30%	19%	53	43%	32%	19%	6%
	2009-10	356	28%	27%	28%	17%	317	27%	26%	30%	17%	39	36%	36%	18%	10%
	2008-09	336	27%	24%	30%	19%	298	28%	20%	32%	20%	38	26%	47%	13%	13%
Listening and Speaking (Grades 5-6)	2010-11	193	13%	22%	42%	22%	170	15%	24%	40%	22%	23	4%	9%	61%	26%
	2009-10	162	19%	19%	31%	31%	143	22%	20%	29%	29%	19	0%	5%	47%	47%
	2008-09	142	14%	22%	37%	27%	128	16%	23%	38%	23%	14	0%	14%	29%	57%
Reading and Writing (Grades 5-6)	2010-11	193	36%	22%	28%	14%	170	38%	21%	26%	15%	23	22%	30%	39%	9%
	2009-10	162	31%	28%	25%	15%	143	34%	26%	23%	17%	19	11%	42%	42%	5%
	2008-09	142	32%	23%	30%	15%	128	34%	22%	30%	14%	14	14%	36%	29%	21%
Listening and Speaking (Grades 7-8)	2010-11	181	13%	24%	31%	31%	164	13%	26%	32%	29%	17	6%	12%	29%	53%
	2009-10	199	17%	26%	27%	31%	186	16%	26%	27%	30%	13	23%	15%	23%	38%
	2008-09	160	13%	30%	25%	33%	149	13%	32%	26%	30%	11	9%	9%	18%	64%
Reading and Writing (Grades 7-8)	2010-11	181	39%	33%	16%	13%	164	40%	32%	16%	12%	17	29%	41%	12%	18%
	2009-10	199	43%	29%	19%	10%	186	44%	28%	19%	9%	13	38%	38%	8%	15%
	2008-09	160	44%	30%	15%	11%	149	45%	29%	16%	10%	11	27%	45%	0%	27%
Listening and Speaking (Grades 9-12)	2010-11	380	10%	37%	26%	27%	363	10%	36%	27%	27%	17	12%	41%	18%	29%
	2009-10	317	15%	38%	20%	27%	301	14%	39%	20%	27%	16	19%	19%	31%	31%
	2008-09	280	13%	36%	23%	28%	266	12%	37%	23%	28%	14	29%	14%	29%	29%
Reading and Writing (Grades 9-12)	2010-11	380	28%	53%	13%	7%	363	27%	53%	13%	7%	17	35%	47%	12%	6%
	2009-10	317	37%	47%	13%	4%	301	37%	46%	13%	4%	16	25%	69%	6%	0%
	2008-09	280	31%	48%	14%	7%	266	30%	48%	14%	7%	14	43%	43%	14%	0%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **UTICA CITY SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	760	7%	45%	17%	607	5%	53%	21%	153	14%	14%	1%
U.S. History and Government	760	6%	38%	22%	607	5%	44%	26%	153	8%	18%	5%
Science	760	6%	50%	18%	607	5%	56%	22%	153	12%	24%	1%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	6	0	1	0	5
Mathematics	6	0	1	1	4
Social Studies	6	1	0	1	4
Science	6	0	1	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **UTICA CITY SCHOOL DISTRICT**
District ID **41-23-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	503		433		70	
	2009–10	480		417		63	
	2008–09	507		438		69	
Receiving a Regents Diploma	2010–11	414	82%	390	90%	24	34%
	2009–10	345	72%	319	76%	26	41%
	2008–09	347	68%	327	75%	20	29%
Receiving a Regents Diploma with Advanced Designation	2010–11	113	22%	112	26%	1	1%
	2009–10	97	20%	97	23%	0	0%
	2008–09	90	18%	89	20%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	35	N/A	0		35	N/A
	2009–10	32	N/A	0		32	N/A
	2008–09	26	N/A	0		26	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	153	4%	109	4%	44	6%
	2009–10	139	4%	83	3%	56	7%
	2008–09	154	4%	78	3%	76	11%
Entered Approved High School Equivalency Preparation Program	2010–11	25	1%	22	1%	3	0%
	2009–10	46	1%	42	2%	4	1%
	2008–09	52	2%	48	2%	4	1%
Total Noncompleters	2010–11	178	5%	131	5%	47	6%
	2009–10	185	5%	125	4%	60	8%
	2008–09	206	6%	126	5%	80	11%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	129	24%	124	29%	5	5%
To 2-year College	321	60%	275	64%	46	44%
To Other Post-secondary	8	1%	5	1%	3	3%
To the Military	6	1%	4	1%	2	2%
To Employment	39	7%	5	1%	34	32%
To Adult Services	4	1%	0	0%	4	4%
To Other Known Plans	5	1%	2	0%	3	3%
Plan Unknown	26	5%	18	4%	8	8%