

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School GENERAL HERKIMER ELEMENTARY
SCHOOL
District UTICA CITY SCHOOL DISTRICT
School ID 41-23-00-01-0006
Principal ELAINE GALIME
Telephone (315) 368-6600
Grades K-5

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	otal Percentage of students				Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School GENERAL HERKIMER ELEMENTARY SCHOOL School ID 41-23-00-01-0006

District UTICA CITY SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested		of stude		-	Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	37	3%	16%	27%	54%	36	-	-	-	-	1	-	-	-	-
	2009-10	33	0%	21%	42%	36%	28	0%	25%	39%	36%	5	0%	0%	60%	40%
	2008-09	34	9%	15%	35%	41%	32	_	-	_	_	2	_	_	_	_
Reading and Writing	2010-11	37	16%	38%	22%	24%	36	-	_	_	_	1	-	_	-	_
	2009-10	33	33%	27%	21%	18%	28	25%	32%	21%	21%	5	80%	0%	20%	0%
(Grades K-1)	2008-09	34	44%	18%	12%	26%	32	_	_	-	_	2	-	-	_	-
Listening and Speaking (Grades 2-4)	2010-11	45	4%	11%	38%	47%	33	6%	9%	30%	55%	12	0%	17%	58%	25%
	2009-10	37	5%	16%	32%	46%	33	_	_	-	_	4	-	-	_	-
	2008-09	33	6%	12%	30%	52%	29	_	_	_	_	4	_	_	_	_
Reading and Writing (Grades 2–4)	2010-11	45	47%	22%	16%	16%	33	39%	24%	18%	18%	12	67%	17%	8%	8%
	2009-10	37	32%	24%	27%	16%	33	_	-	-	-	4	-	-	-	-
	2008-09	33	39%	18%	21%	21%	29	_	_	_	_	4	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	7	0%	43%	14%	43%	7	0%	43%	14%	43%	0				
	2009-10	4	_	_	_	_	4	_	_	_	_	0				
	2008-09	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	7	57%	0%	0%	43%	7	57%	0%	0%	43%	0				
	2009-10	4	_	_	_	_	4	_	_	_	_	0				
	2008-09	3	_	_	-	_	1	_	_	_	_	2	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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## More Information about the School

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## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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