



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MARTIN LUTHER KING JR
ELEMENTARY SCHOOL**
District **UTICA CITY SCHOOL DISTRICT**
School ID **41-23-00-01-0011**
Principal **MARK DESALVO**
Telephone **(315) 368-6720**
Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/ Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MARTIN LUTHER KING JR ELEMENTARY SCHOOL**
 School ID **41-23-00-01-0011**

District **UTICA CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	12	17%	42%	25%	17%	11	—	—	—	—	1	—	—	—	—
	2009-10	8	13%	50%	0%	38%	8	13%	50%	0%	38%	0	—	—	—	—
	2008-09	8	0%	75%	25%	0%	8	0%	75%	25%	0%	0	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	12	83%	0%	0%	17%	11	—	—	—	—	1	—	—	—	—
	2009-10	8	63%	0%	0%	38%	8	63%	0%	0%	38%	0	—	—	—	—
	2008-09	8	38%	50%	13%	0%	8	38%	50%	13%	0%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	23	4%	30%	39%	26%	19	—	—	—	—	4	—	—	—	—
	2009-10	22	14%	14%	32%	41%	19	—	—	—	—	3	—	—	—	—
	2008-09	20	0%	20%	25%	55%	18	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	24	67%	21%	4%	8%	19	68%	16%	5%	11%	5	60%	40%	0%	0%
	2009-10	22	41%	23%	14%	23%	19	—	—	—	—	3	—	—	—	—
	2008-09	20	35%	25%	20%	20%	18	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	8	25%	0%	38%	38%	6	—	—	—	—	2	—	—	—	—
	2009-10	11	18%	18%	36%	27%	9	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	40%	20%	40%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	8	38%	25%	0%	38%	6	—	—	—	—	2	—	—	—	—
	2009-10	11	27%	36%	18%	18%	9	—	—	—	—	2	—	—	—	—
	2008-09	5	20%	40%	20%	20%	4	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
