

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School WATSON WILLIAMS ELEMENTARY
SCHOOL
District UTICA CITY SCHOOL DISTRICT
School ID 41-23-00-01-0012
Principal CHERYL BECKETT-MINOR
Telephone (315) 368-6780
Grades K-5

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	otal Percentage of students				Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School WATSON WILLIAMS ELEMENTARY SCHOOL School ID 41-23-00-01-0012

District UTICA CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	al-Edu	cation	nts	Students with Disabilities					
		Total Tested		of stude	5	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	30	13%	33%	27%	27%	29	-	-	_	-	1	-	-	-	-
and Speaking (Grades K-1)	2009-10	36	22%	22%	47%	8%	34	_	-	_	-	2	_	-	_	_
	2008-09	30	13%	30%	37%	20%	30	13%	30%	37%	20%	0				
Reading and Writing (Grades K-1)	2010-11	30	40%	37%	17%	7%	29	-	_	_	_	1	-	_	-	_
	2009-10	36	56%	25%	8%	11%	34	_	_	_	_	2	_	-	_	-
	2008-09	30	63%	20%	17%	0%	30	63%	20%	17%	0%	0				
Listening and Speaking (Grades 2-4)	2010-11	47	6%	11%	34%	49%	41	7%	12%	29%	51%	6	0%	0%	67%	33%
	2009-10	42	17%	2%	24%	57%	37	19%	0%	19%	62%	5	0%	20%	60%	20%
	2008-09	38	0%	18%	34%	47%	34	_	_	_	_	4	_	_	_	_
Reading and Writing (Grades 2–4)	2010-11	47	23%	21%	38%	17%	41	24%	17%	39%	20%	6	17%	50%	33%	0%
	2009-10	42	21%	24%	33%	21%	37	22%	19%	35%	24%	5	20%	60%	20%	0%
	2008-09	38	18%	32%	39%	11%	34	_	_	_	_	4	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	10	30%	40%	20%	10%	10	30%	40%	20%	10%	0				
	2009-10	14	21%	7%	36%	36%	13	_	_	_	_	1	_	_	_	_
	2008-09	9	0%	22%	22%	56%	7	_	_	_	_	2	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	10	70%	20%	0%	10%	10	70%	20%	0%	10%	0				
	2009-10	14	29%	21%	29%	21%	13	_	-	-	_	1	-	-	-	-
	2008-09	9	11%	22%	22%	44%	7	_	-	-	_	2	-	-	-	-
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

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