

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School KERNAN ELEMENTARY SCHOOL
District UTICA CITY SCHOOL DISTRICT
School ID 41-23-00-01-0018
Principal HENRY FRASCA
Telephone (315) 368-6761
Grades K-5, UE

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

### **English as a Second Language Achievement Test**

School KERNAN ELEMENTARY SCHOOL School ID 41-23-00-01-0018

District UTICA CITY SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	al-Edu	cation	nts	Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:					Total Tested		of stude perform		3	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	30	27%	17%	27%	30%	29	-	_	_	_	1	-	_	_	_
	2009-10	35	20%	11%	29%	40%	34	_	_	_	_	1	_	_	_	_
	2008-09	34	21%	38%	15%	26%	33	_	_	_	_	1	_	_	_	-
Reading and Writing (Grades K-1)	2010-11	30	50%	20%	17%	13%	29	_	_	_	_	1	-	-	_	_
	2009-10	35	46%	29%	6%	20%	34	_	-	_	_	1	_	-	-	-
	2008-09	34	50%	29%	6%	15%	33	-	_	-	_	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	55	7%	13%	29%	51%	47	9%	15%	23%	53%	8	0%	0%	63%	38%
	2009-10	41	17%	10%	32%	41%	36	14%	11%	36%	39%	5	40%	0%	0%	60%
	2008-09	36	6%	31%	39%	25%	33	_	_	_	_	3	_	_	_	-
Reading and Writing (Grades 2-4)	2010-11	55	27%	42%	22%	9%	47	30%	38%	21%	11%	8	13%	63%	25%	0%
	2009-10	41	34%	37%	27%	2%	36	33%	39%	25%	3%	5	40%	20%	40%	0%
	2008-09	36	39%	36%	11%	14%	33	_	_	_	_	3	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	18	17%	11%	33%	39%	17	_	-	_	-	1	_	-	_	-
	2009-10	10	30%	10%	30%	30%	10	30%	10%	30%	30%	0				
	2008-09	9	11%	44%	22%	22%	9	11%	44%	22%	22%	0				
Reading and Writing (Grades 5–6)	2010-11	18	22%	39%	28%	11%	17	-	-	_	-	1	_	-	_	-
	2009-10	10	40%	40%	10%	10%	10	40%	40%	10%	10%	0				
	2008-09	9	33%	33%	33%	0%	9	33%	33%	33%	0%	0				
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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April 20, 2012 Page 2

## More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

April 20, 2012 Page 3