



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **THOMAS R PROCTOR HIGH SCHOOL**
 District **UTICA CITY SCHOOL DISTRICT**
 School ID **41-23-00-01-0024**
 Principal **STEVEN FALCHI**
 Telephone **(315) 368-6404**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	721	86%	76%	17%	600	89%	80%	20%	121	72%	58%	4%
	2009–10	657	80%	67%	14%	568	85%	73%	16%	89	51%	29%	2%
	2008–09	608	84%	72%	14%	525	87%	75%	17%	83	65%	47%	0%
Integrated Algebra	2010–11	699	79%	58%	2%	574	83%	64%	2%	125	61%	33%	0%
	2009–10	749	75%	55%	1%	616	80%	60%	1%	133	51%	32%	0%
	2008–09	574	72%	53%	1%	487	78%	59%	0%	87	43%	23%	1%
Geometry	2010–11	292	94%	79%	15%	285	94%	79%	15%	7	100%	86%	14%
	2009–10	246	96%	78%	10%	238	96%	78%	9%	8	100%	88%	38%
	2008–09	180	96%	85%	21%	177	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2010–11	201	73%	57%	6%	198	—	—	—	3	—	—	—
	2009–10	185	57%	42%	9%	183	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	818	76%	60%	9%	699	79%	65%	11%	119	57%	30%	1%
	2009–10	766	72%	57%	12%	658	75%	61%	13%	108	56%	33%	5%
	2008–09	721	74%	55%	17%	637	78%	59%	19%	84	50%	24%	2%
U.S. History and Government	2010–11	629	77%	67%	19%	532	80%	71%	21%	97	60%	43%	8%
	2009–10	584	87%	77%	28%	523	89%	80%	29%	61	66%	49%	11%
	2008–09	571	86%	73%	22%	483	89%	77%	25%	88	72%	47%	6%
Living Environment	2010–11	579	85%	68%	8%	487	88%	72%	9%	92	71%	49%	2%
	2009–10	574	80%	67%	8%	479	80%	69%	9%	95	81%	59%	3%
	2008–09	577	84%	69%	9%	490	86%	72%	10%	87	77%	55%	3%
Physical Setting/ Earth Science	2010–11	314	97%	86%	35%	299	97%	86%	36%	15	87%	87%	13%
	2009–10	298	96%	88%	32%	290	96%	89%	32%	8	100%	63%	13%
	2008–09	347	96%	88%	33%	338	96%	88%	33%	9	100%	78%	22%
Physical Setting/Chemistry	2010–11	236	92%	67%	7%	232	—	—	—	4	—	—	—
	2009–10	210	89%	57%	7%	207	—	—	—	3	—	—	—
	2008–09	172	91%	75%	13%	170	—	—	—	2	—	—	—
Physical Setting/Physics	2010–11	55	89%	75%	20%	54	—	—	—	1	—	—	—
	2009–10	53	94%	85%	23%	53	94%	85%	23%	0			
	2008–09	68	87%	76%	25%	68	87%	76%	25%	0			

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Regents Exams in Languages Other Than English

School **THOMAS R PROCTOR HIGH SCHOOL**
School ID **41-23-00-01-0024**

District **UTICA CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	35	94%	89%	17%	35	94%	89%	17%	0			
	2009–10	24	92%	83%	38%	24	92%	83%	38%	0			
	2008–09	27	89%	85%	52%	27	89%	85%	52%	0			
Comprehensive Italian	2010–11	63	97%	97%	40%	62	—	—	—	1	—	—	—
	2009–10	86	97%	88%	19%	85	—	—	—	1	—	—	—
	2008–09	77	88%	87%	18%	76	—	—	—	1	—	—	—
Comprehensive Spanish	2010–11	180	87%	78%	26%	179	—	—	—	1	—	—	—
	2009–10	182	92%	78%	25%	181	—	—	—	1	—	—	—
	2008–09	190	82%	66%	27%	188	—	—	—	2	—	—	—

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Regents Competency Tests

School **THOMAS R PROCTOR HIGH SCHOOL**
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District **UTICA CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	92	59%	1	—	91	—
	2009-10	61	61%	1	—	60	—
	2008-09	126	61%	1	—	125	—
Science	2010-11	51	59%	1	—	50	—
	2009-10	44	48%	0	—	44	48%
	2008-09	34	50%	0	—	34	50%
Reading	2010-11	42	83%	0	—	42	83%
	2009-10	28	82%	3	—	25	—
	2008-09	36	53%	1	—	35	—
Writing	2010-11	34	88%	0	—	34	88%
	2009-10	13	100%	2	—	11	—
	2008-09	43	86%	1	—	42	—
Global Studies	2010-11	62	35%	1	—	61	—
	2009-10	41	54%	0	—	41	54%
	2008-09	46	37%	2	—	44	—
U.S. History and Government	2010-11	44	68%	1	—	43	—
	2009-10	23	74%	1	—	22	—
	2008-09	24	63%	0	—	24	63%

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English as a Second Language Achievement Test

School **THOMAS R PROCTOR HIGH SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	379	10%	37%	26%	27%	362	10%	36%	27%	27%	17	12%	41%	18%	29%
	2009–10	315	15%	38%	20%	27%	300	14%	39%	20%	27%	15	20%	20%	33%	27%
	2008–09	277	13%	36%	23%	28%	264	13%	37%	23%	28%	13	31%	15%	23%	31%
Reading and Writing (Grades 9–12)	2010–11	379	28%	53%	13%	7%	362	27%	53%	13%	7%	17	35%	47%	12%	6%
	2009–10	315	37%	47%	12%	4%	300	37%	46%	13%	4%	15	27%	67%	7%	0%
	2008–09	277	31%	48%	14%	7%	264	31%	48%	14%	7%	13	46%	38%	15%	0%

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Other Assessments

School **THOMAS R PROCTOR HIGH SCHOOL**
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District **UTICA CITY SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	684	7%	49%	19%	562	5%	55%	22%	122	16%	17%	2%
U.S. History and Government	684	6%	42%	23%	562	5%	46%	27%	122	8%	21%	6%
Science	684	6%	52%	20%	562	5%	57%	24%	122	14%	27%	1%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **THOMAS R PROCTOR HIGH SCHOOL**
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District **UTICA CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	479		414		65	
	2009–10	464		409		55	
	2008–09	493		427		66	
Receiving a Regents Diploma	2010–11	400	84%	377	91%	23	35%
	2009–10	337	73%	314	77%	23	42%
	2008–09	343	70%	324	76%	19	29%
Receiving a Regents Diploma with Advanced Designation	2010–11	112	23%	111	27%	1	2%
	2009–10	97	21%	97	24%	0	0%
	2008–09	90	18%	89	21%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	29	N/A	0		29	N/A
	2009–10	22	N/A	0		22	N/A
	2008–09	24	N/A	0		24	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	107	4%	83	4%	24	5%
	2009–10	99	4%	59	3%	40	9%
	2008–09	123	5%	61	3%	62	13%
Entered Approved High School Equivalency Preparation Program	2010–11	22	1%	20	1%	2	0%
	2009–10	44	2%	41	2%	3	1%
	2008–09	45	2%	41	2%	4	1%
Total Noncompleters	2010–11	129	5%	103	5%	26	6%
	2009–10	143	6%	100	5%	43	9%
	2008–09	168	7%	102	5%	66	13%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		128	25%	123	30%	5	5%
To 2-year College		303	60%	261	63%	42	45%
To Other Post-secondary		6	1%	3	1%	3	3%
To the Military		6	1%	4	1%	2	2%
To Employment		34	7%	5	1%	29	31%
To Adult Services		3	1%	0	0%	3	3%
To Other Known Plans		4	1%	1	0%	3	3%
Plan Unknown		24	5%	17	4%	7	7%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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