



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **WHITESBORO CENTRAL SCHOOL
DISTRICT**

District ID **41-29-02-06-0000**

Superintendent **DAVID LANGONE**

Telephone **(315) 266-3303**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	294	97%	93%	56%	246	100%	97%	64%	48	83%	71%	13%
	2009-10	289	94%	90%	41%	250	98%	96%	46%	39	64%	54%	5%
	2008-09	274	99%	96%	55%	237	100%	99%	64%	37	95%	73%	3%
Integrated Algebra	2010-11	318	94%	88%	23%	268	99%	94%	27%	50	72%	54%	2%
	2009-10	329	92%	85%	24%	277	98%	94%	29%	52	63%	38%	2%
	2008-09	346	92%	85%	22%	271	100%	96%	28%	75	63%	44%	1%
Geometry	2010-11	246	96%	87%	27%	236	96%	87%	28%	10	90%	80%	10%
	2009-10	340	92%	76%	14%	307	93%	78%	14%	33	76%	58%	6%
	2008-09	304	82%	67%	13%	272	85%	70%	14%	32	56%	41%	3%
Algebra 2/Trigonometry	2010-11	211	86%	71%	20%	204	88%	72%	21%	7	43%	29%	0%
	2009-10	185	85%	77%	21%	179	86%	78%	21%	6	50%	50%	17%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	338	92%	84%	40%	280	97%	91%	47%	58	69%	48%	5%
	2009-10	305	91%	85%	43%	259	93%	88%	48%	46	78%	63%	11%
	2008-09	310	88%	82%	50%	266	92%	90%	58%	44	59%	32%	5%
U.S. History and Government	2010-11	283	94%	89%	62%	244	96%	91%	69%	39	85%	72%	18%
	2009-10	285	99%	93%	64%	244	100%	98%	71%	41	93%	68%	22%
	2008-09	286	99%	96%	67%	249	99%	98%	73%	37	97%	81%	24%
Living Environment	2010-11	326	95%	93%	59%	282	96%	95%	64%	44	89%	80%	25%
	2009-10	303	94%	89%	54%	253	96%	94%	62%	50	86%	66%	18%
	2008-09	322	93%	89%	54%	271	96%	94%	61%	51	78%	59%	14%
Physical Setting/ Earth Science	2010-11	249	94%	84%	34%	237	94%	85%	34%	12	83%	75%	25%
	2009-10	289	93%	89%	36%	265	94%	90%	39%	24	83%	71%	8%
	2008-09	277	91%	84%	27%	252	92%	86%	29%	25	80%	60%	8%
Physical Setting/Chemistry	2010-11	171	96%	82%	15%	165	98%	85%	16%	6	33%	17%	0%
	2009-10	179	99%	89%	14%	174	99%	89%	14%	5	100%	80%	20%
	2008-09	169	95%	85%	17%	166	—	—	—	3	—	—	—
Physical Setting/Physics	2010-11	57	96%	93%	40%	57	96%	93%	40%	0	—	—	—
	2009-10	74	92%	88%	49%	74	92%	88%	49%	0	—	—	—
	2008-09	80	95%	84%	38%	76	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

District **WHITESBORO CENTRAL SCHOOL DISTRICT**
 District ID **41-29-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	43	100%	100%	67%	42	—	—	—	1	—	—	—
	2009-10	26	96%	96%	54%	25	—	—	—	1	—	—	—
	2008-09	30	100%	100%	67%	30	100%	100%	67%	0	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	130	98%	95%	45%	128	—	—	—	2	—	—	—
	2009-10	136	99%	91%	40%	133	—	—	—	3	—	—	—
	2008-09	137	99%	96%	42%	135	—	—	—	2	—	—	—

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Regents Competency Tests

District **WHITESBORO CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	11	73%	0		11	73%
	2009-10	12	33%	0		12	33%
	2008-09	22	100%	1	–	21	–
Science	2010-11	10	100%	0		10	100%
	2009-10	11	100%	0		11	100%
	2008-09	3	–	0		3	–
Reading	2010-11	11	100%	0		11	100%
	2009-10	0		0		0	
	2008-09	7	100%	0		7	100%
Writing	2010-11	11	100%	0		11	100%
	2009-10	0		0		0	
	2008-09	4	–	0		4	–
Global Studies	2010-11	21	38%	0		21	38%
	2009-10	12	25%	0		12	25%
	2008-09	17	65%	0		17	65%
U.S. History and Government	2010-11	8	63%	1	–	7	–
	2009-10	3	–	0		3	–
	2008-09	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	18	0%	11%	33%	56%	17	-	-	-	-	1	-	-	-	-
	2009-10	24	0%	4%	63%	33%	23	-	-	-	-	1	-	-	-	-
	2008-09	19	5%	5%	63%	26%	18	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	18	11%	28%	11%	50%	17	-	-	-	-	1	-	-	-	-
	2009-10	24	13%	42%	21%	25%	23	-	-	-	-	1	-	-	-	-
	2008-09	18	22%	33%	22%	22%	18	22%	33%	22%	22%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	17	6%	0%	12%	82%	15	-	-	-	-	2	-	-	-	-
	2009-10	13	8%	0%	38%	54%	12	-	-	-	-	1	-	-	-	-
	2008-09	11	0%	0%	18%	82%	11	0%	0%	18%	82%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	17	12%	0%	47%	41%	15	-	-	-	-	2	-	-	-	-
	2009-10	13	8%	15%	46%	31%	12	-	-	-	-	1	-	-	-	-
	2008-09	11	0%	9%	45%	45%	11	0%	9%	45%	45%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **WHITESBORO CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	306	3%	35%	50%	257	1%	35%	59%	49	14%	31%	4%
U.S. History and Government	306	4%	26%	58%	257	1%	26%	67%	49	20%	31%	12%
Science	306	2%	34%	56%	257	0%	33%	64%	49	12%	39%	12%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **WHITESBORO CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	272		239		33	
	2009–10	276		241		35	
	2008–09	291		261		30	
Receiving a Regents Diploma	2010–11	243	89%	231	97%	12	36%
	2009–10	248	90%	229	95%	19	54%
	2008–09	265	91%	251	96%	14	47%
Receiving a Regents Diploma with Advanced Designation	2010–11	153	56%	151	63%	2	6%
	2009–10	145	53%	144	60%	1	3%
	2008–09	166	57%	161	62%	5	17%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	10	1%	9	1%	1	0%
	2009–10	17	1%	11	1%	6	3%
	2008–09	24	2%	21	2%	3	1%
Entered Approved High School Equivalency Preparation Program	2010–11	5	0%	4	0%	1	0%
	2009–10	6	0%	5	0%	1	0%
	2008–09	6	0%	5	0%	1	0%
Total Noncompleters	2010–11	15	1%	13	1%	2	1%
	2009–10	23	2%	16	1%	7	3%
	2008–09	30	2%	26	2%	4	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	112	40%	108	45%	4	11%
To 2-year College	127	46%	110	46%	17	45%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	6	2%	3	1%	3	8%
To Employment	21	8%	12	5%	9	24%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	10	4%	5	2%	5	13%
Plan Unknown	1	0%	1	0%	0	0%