

The New York State School Report Card

School DEERFIELD ELEMENTARY SCHOOL District WHITESBORO CENTRAL SCHOOL DISTRICT School ID 41-29-02-06-0005 Principal KELLI MCGOWAN Telephone (315) 266-3412 Grades K-5

Comprehensive Information Report 2010 – 11

Regents Exams

| • | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|---------|----------------------|-------------|--------|----------------------|------------|-------------|--------|------------------------------|-----|-----|-----|--|
| | | Total | Percentage | e of studer | its | Total | Percentage | e of studen | ts | Total Percentage of students | | | | |
| | | Tested | scoring at or above: | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School DEERFIELD ELEMENTARY SCHOOL School ID 41-29-02-06-0005

District WHITESBORO CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | | | | Gene | ral-Edu | cation | Students with Disabilities | | | | | | | |
|---------------|---------|-----------------|---|---------|------|-------|-----------------|--|---------|----------------------------|-------|-----------------|--|--------|--------|-------|--|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm | . Adv. | Prof. | |
| Listening | 2010-11 | 5 | 0% | 20% | 0% | 80% | 4 | - | - | - | _ | 1 | - | _ | - | | |
| and Speaking | 2009-10 | 10 | 0% | 10% | 60% | 30% | 10 | 0% | 10% | 60% | 30% | 0 | | | | | |
| (Grades K-1) | 2008–09 | 8 | 0% | 0% | 63% | 38% | 8 | 0% | 0% | 63% | 38% | 0 | | | | | |
| Reading | 2010-11 | 5 | 0% | 20% | 20% | 60% | 4 | - | _ | - | _ | 1 | - | - | - | | |
| and Writing | 2009-10 | 10 | 0% | 40% | 10% | 50% | 10 | 0% | 40% | 10% | 50% | 0 | | | | | |
| (Grades K-1) | 2008–09 | 8 | 0% | 38% | 38% | 25% | 8 | 0% | 38% | 38% | 25% | 0 | | | | | |
| Listening | 2010-11 | 11 | 9% | 0% | 18% | 73% | 10 | _ | _ | _ | _ | 1 | _ | _ | - | | |
| and Speaking | 2009-10 | 8 | 13% | 0% | 50% | 38% | 7 | _ | _ | _ | _ | 1 | _ | _ | - | | |
| (Grades 2-4) | 2008–09 | 6 | 0% | 0% | 0% | 100% | 6 | 0% | 0% | 0% | 100% | 0 | | | | | |
| Reading | 2010-11 | 11 | 9% | 0% | 55% | 36% | 10 | _ | _ | 1 | | | | | | | |
| and Writing | 2009-10 | 8 | 13% | 25% | 38% | 25% | 7 | _ | _ | _ | _ | 1 | - | _ | - | | |
| (Grades 2–4) | 2008–09 | 6 | 0% | 0% | 50% | 50% | 6 | 0% | 0% | 50% | 50% | 0 | | | | | |
| Listening | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2009-10 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| (Grades 5–6) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2009-10 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| (Grades 5–6) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2010-11 | _ | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9–12) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |

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More Information about the School

School DEERFIELD ELEMENTARY SCHOOL School ID 41-29-02-06-0005

District WHITESBORO CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 11-20%