

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School WEST GENESEE MIDDLE SCHOOL
District WEST GENESEE CENTRAL SCHOOL
DISTRICT
School ID 42-01-01-06-0008
Principal EARL SANDERSON
Telephone (315) 487-4615
Grades 6-8, UE, US

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities					
		Total	Percentag	je of studer	nts	Total	Percentag	ge of studer	nts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	68	100%	100%	53%	68	100%	100%	53%	0					
	2009-10	78	100%	100%	41%	78	100%	100%	41%	0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School WEST GENESEE MIDDLE SCHOOL School ID 42-01-01-06-0008

District WEST GENESEE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	Students with Disabilities										
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	nts sco	ring	Total	Percen	t of stu	ıdents so	coring]	
		Tested	in each performance level:			/el:	Tested	in each performance level:				Tested in each performance leve					el:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pro	of.	
Listening	2010-11	0					0					0						
and Speaking (Grades K-1)	2009-10	0					0					0						
	2008-09	0					0					0						
Reading and Writing (Grades K-1)	2010-11	0					0					0						
	2009-10	0					0					0						
	2008-09	0					0					0						
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades 2-4)	2008-09	0					0					0						
Reading and Writing (Grades 2–4)	2010-11	0					0					0						
	2009-10	0					0					0						
	2008-09	0					0					0						
Listening	2010-11	1	_	_	_	_	1	_	_	_	_	0						
and Speaking (Grades 5-6)	2009-10	3	_	_	_	_	0					3	_		_	_	_	
	2008-09	1	_	_	_	_	1	_	_	_	_	0						
Reading and Writing	2010-11	1	_	_	_	_	1	_	_	_	_	0						
	2009-10	3	_	_	_	_	0					3	_		_	_	_	
(Grades 5–6)	2008-09	1	_	_	_	_	1	_	_	_	_	0						
Listening and Speaking (Grades 7–8)	2010-11	0					0					0						
	2009-10	1	_	_	_	_	1	_	_	_	_	0						
	2008-09	4	_	_	_	_	2	_	_	_	_	2	_		_	_	_	
Reading and Writing (Grades 7–8)	2010-11	0					0					0						
	2009-10	1	_	_	_	_	1	_	_	_	_	0						
	2008-09	4	_	_	_	_	2	_	_	_	_	2	_		_	_	_	
Listening	2010-11	0					0					0						
and Speaking (Grades 9-12)	2009-10	0					0					0						
	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades 9-12)	2008-09	0					0					0						
	2000 09						U					0						

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More Information about the School

School WEST GENESEE MIDDLE SCHOOL School ID 42-01-01-06-0008

District WEST GENESEE CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

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