



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **NORTH SYRACUSE CENTRAL  
SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Superintendent **JEROME MELVIN**

Telephone **(315) 218-2151**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	788	98%	96%	46%	723	99%	97%	49%	65	89%	83%	15%
	2009–10	756	99%	95%	46%	700	99%	96%	49%	56	91%	77%	7%
	2008–09	749	97%	94%	53%	686	98%	96%	56%	63	84%	78%	14%
<b>Integrated Algebra</b>	2010–11	871	94%	82%	17%	759	96%	86%	19%	112	88%	54%	2%
	2009–10	1036	93%	84%	19%	922	96%	88%	21%	114	69%	46%	1%
	2008–09	1114	93%	86%	22%	982	96%	91%	24%	132	69%	47%	2%
<b>Geometry</b>	2010–11	889	88%	73%	20%	831	90%	76%	21%	58	59%	36%	2%
	2009–10	1102	87%	73%	18%	1029	89%	76%	19%	73	59%	37%	3%
	2008–09	751	83%	65%	18%	716	84%	66%	19%	35	51%	31%	0%
<b>Algebra 2/Trigonometry</b>	2010–11	790	76%	58%	21%	779	76%	58%	21%	11	64%	55%	9%
	2009–10	501	81%	67%	26%	493	81%	68%	27%	8	63%	38%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	843	93%	87%	39%	776	95%	89%	41%	67	70%	54%	13%
	2009–10	818	93%	87%	43%	745	95%	89%	46%	73	79%	63%	15%
	2008–09	846	95%	89%	40%	778	97%	91%	43%	68	79%	60%	7%
<b>U.S. History and Government</b>	2010–11	780	97%	93%	48%	717	98%	94%	51%	63	89%	78%	19%
	2009–10	764	96%	91%	47%	707	97%	93%	50%	57	86%	72%	12%
	2008–09	783	96%	93%	51%	709	98%	95%	55%	74	84%	70%	12%
<b>Living Environment</b>	2010–11	817	96%	91%	46%	737	98%	95%	50%	80	85%	61%	6%
	2009–10	802	96%	91%	42%	728	98%	93%	46%	74	74%	65%	8%
	2008–09	822	97%	92%	46%	722	99%	95%	51%	100	83%	70%	9%
<b>Physical Setting/ Earth Science</b>	2010–11	686	95%	88%	43%	664	96%	89%	44%	22	77%	59%	9%
	2009–10	743	93%	85%	43%	714	94%	87%	45%	29	66%	52%	7%
	2008–09	777	93%	84%	43%	739	93%	85%	43%	38	84%	71%	29%
<b>Physical Setting/Chemistry</b>	2010–11	454	98%	83%	19%	448	98%	83%	19%	6	100%	67%	0%
	2009–10	442	97%	80%	13%	438	—	—	—	4	—	—	—
	2008–09	475	95%	81%	21%	472	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2010–11	298	88%	76%	37%	298	88%	76%	37%	0	—	—	—
	2009–10	353	91%	82%	29%	350	—	—	—	3	—	—	—
	2008–09	314	81%	70%	23%	313	—	—	—	1	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**  
District ID **42-03-03-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	73	100%	96%	48%	73	100%	96%	48%	0			
	2009–10	73	97%	90%	37%	72	—	—	—	1	—	—	—
	2008–09	73	100%	99%	55%	73	100%	99%	55%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	437	98%	92%	42%	431	98%	93%	42%	6	83%	67%	17%
	2009–10	432	97%	93%	42%	422	98%	93%	42%	10	80%	70%	20%
	2008–09	401	99%	96%	59%	396	99%	96%	59%	5	80%	40%	0%

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# Regents Competency Tests

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	2	—	0	—	2	—
	2009–10	0	—	0	—	0	—
	2008–09	6	83%	2	—	4	—
<b>Science</b>	2010–11	1	—	1	—	0	—
	2009–10	6	67%	1	—	5	—
	2008–09	3	—	0	—	3	—
<b>Reading</b>	2010–11	2	—	0	—	2	—
	2009–10	4	—	0	—	4	—
	2008–09	3	—	1	—	2	—
<b>Writing</b>	2010–11	1	—	0	—	1	—
	2009–10	4	—	0	—	4	—
	2008–09	3	—	1	—	2	—
<b>Global Studies</b>	2010–11	13	54%	4	—	9	—
	2009–10	6	33%	0	—	6	33%
	2008–09	10	90%	2	—	8	—
<b>U.S. History and Government</b>	2010–11	5	80%	0	—	5	80%
	2009–10	2	—	0	—	2	—
	2008–09	2	—	1	—	1	—

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# English as a Second Language Achievement Test

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	12	8%	25%	42%	25%	10	—	—	—	—	2	—	—	—	—
	2009–10	9	33%	11%	44%	11%	8	—	—	—	—	1	—	—	—	—
	2008–09	8	13%	25%	38%	25%	6	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K–1)</b>	2010–11	12	50%	8%	33%	8%	10	—	—	—	—	2	—	—	—	—
	2009–10	9	33%	56%	11%	0%	8	—	—	—	—	1	—	—	—	—
	2008–09	8	25%	38%	38%	0%	6	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	8	0%	13%	25%	63%	6	—	—	—	—	2	—	—	—	—
	2009–10	16	0%	0%	13%	88%	13	—	—	—	—	3	—	—	—	—
	2008–09	17	0%	0%	29%	71%	13	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 2–4)</b>	2010–11	8	13%	25%	63%	0%	6	—	—	—	—	2	—	—	—	—
	2009–10	16	0%	38%	31%	31%	13	—	—	—	—	3	—	—	—	—
	2008–09	17	0%	29%	65%	6%	13	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	9	22%	0%	56%	22%	6	—	—	—	—	3	—	—	—	—
	2009–10	7	0%	29%	29%	43%	5	—	—	—	—	2	—	—	—	—
	2008–09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	9	33%	22%	33%	11%	6	—	—	—	—	3	—	—	—	—
	2009–10	7	0%	14%	43%	43%	5	—	—	—	—	2	—	—	—	—
	2008–09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008–09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7–8)</b>	2010–11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008–09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	9	22%	22%	56%	0%	9	22%	22%	56%	0%	0	—	—	—	—
	2009–10	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0	—	—	—	—
	2008–09	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0	—	—	—	—
<b>Reading and Writing (Grades 9–12)</b>	2010–11	9	33%	44%	22%	0%	9	33%	44%	22%	0%	0	—	—	—	—
	2009–10	5	0%	80%	20%	0%	5	0%	80%	20%	0%	0	—	—	—	—
	2008–09	5	0%	80%	0%	20%	5	0%	80%	0%	20%	0	—	—	—	—

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# National Assessment of Educational Progress

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**  
District ID **42-03-03-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	782	1%	49%	41%	721	1%	49%	44%	61	10%	46%	8%
<b>U.S. History and Government</b>	782	1%	43%	44%	721	1%	43%	47%	61	5%	51%	10%
<b>Science</b>	782	1%	44%	49%	721	1%	42%	53%	61	8%	66%	10%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**  
District ID **42-03-03-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	686		642		44	
	2009–10	712		667		45	
	2008–09	746		693		53	
<b>Receiving a Regents Diploma</b>	2010–11	657	96%	624	97%	33	75%
	2009–10	684	96%	647	97%	37	82%
	2008–09	695	93%	662	96%	33	62%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	347	51%	346	54%	1	2%
	2009–10	365	51%	365	55%	0	0%
	2008–09	370	50%	367	53%	3	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	6	N/A	2	N/A	4	N/A
	2009–10	11	N/A	1	N/A	10	N/A
	2008–09	17	N/A	4	N/A	13	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	76	2%	59	2%	17	4%
	2009–10	80	2%	59	2%	21	5%
	2008–09	90	2%	71	2%	19	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	25	1%	20	1%	5	1%
	2009–10	44	1%	38	1%	6	1%
	2008–09	39	1%	29	1%	10	2%
<b>Total Noncompleters</b>	2010–11	101	3%	79	2%	22	5%
	2009–10	124	3%	97	3%	27	6%
	2008–09	129	3%	100	3%	29	7%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		263	38%	258	40%	5	10%
<b>To 2-year College</b>		292	42%	271	42%	21	44%
<b>To Other Post-secondary</b>		13	2%	10	2%	3	6%
<b>To the Military</b>		30	4%	29	5%	1	2%
<b>To Employment</b>		72	10%	58	9%	14	29%
<b>To Adult Services</b>		2	0%	2	0%	0	0%
<b>To Other Known Plans</b>		1	0%	0	0%	1	2%
<b>Plan Unknown</b>		19	3%	16	2%	3	6%