

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School CICERO-NORTH SYRACUSE HIGH
SCHOOL
District NORTH SYRACUSE CENTRAL
SCHOOL DISTRICT
School ID 42-03-03-06-0014
Principal JAMES FROIO
Telephone (315) 218-4100
Grades 10-12, US

Regents Exams

		All Stu	l Students				al-Educati	ion Stud	ents	Students with Disabilities			
		Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		ıts
			55	5 65 85			55	65	85		55	55 65	
Comprehensive English	2010-11	756	99%	97%	48%	695	99%	98%	51%	61	90%	84%	16%
	2009-10	731	99%	96%	48%	679	99%	97%	51%	52	92%	81%	8%
	2008-09	730	98%	95%	54%	670	99%	97%	58%	60	85%	80%	15%
Integrated Algebra	2010-11	141	91%	67%	4%	99	92%	71%	6%	42	88%	60%	0%
	2009-10	125	81%	63%	2%	85	85%	68%	4%	40	73%	53%	0%
	2008-09	133	81%	56%	1%	84	92%	70%	1%	49	63%	33%	0%
Geometry	2010-11	612	83%	62%	3%	554	85%	65%	4%	58	59%	36%	2%
	2009-10	847	84%	66%	9%	776	86%	69%	9%	71	58%	35%	3%
	2008-09	679	81%	61%	10%	644	83%	63%	11%	35	51%	31%	0%
Algebra 2/Trigonometry	2010-11	789	76%	58%	21%	778	76%	58%	21%	11	64%	55%	9%
	2009-10	500	81%	67%	26%	492	82%	68%	27%	8	63%	38%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	809	94%	88%	40%	747	96%	91%	42%	62	74%	58%	15%
and Geography	2009-10	788	94%	88%	45%	718	95%	91%	48%	70	80%	64%	16%
	2008-09	796	96%	90%	42%	734	97%	93%	45%	62	81%	61%	6%
U.S. History	2010-11	754	97%	93%	49%	691	98%	95%	52%	63	89%	78%	19%
and Government	2009-10	740	97%	92%	48%	687	98%	94%	51%	53	85%	72%	13%
	2008-09	758	97%	93%	52%	687	98%	95%	56%	71	86%	72%	11%
Living Environment	2010-11	694	98%	96%	53%	668	99%	97%	55%	26	85%	69%	15%
	2009-10	683	99%	96%	49%	658	99%	97%	50%	25	100%	92%	8%
	2008-09	689	99%	96%	54%	643	100%	98%	57%	46	85%	74%	9%
Physical Setting/	2010-11	76	74%	54%	4%	62	74%	55%	2%	14	71%	50%	14%
Earth Science	2009-10	72	75%	56%	8%	61	77%	56%	7%	11	64%	55%	18%
	2008-09	90	81%	59%	8%	78	81%	58%	6%	12	83%	67%	17%
Physical Setting/Chemistry	2010-11	454	98%	83%	19%	448	98%	83%	19%	6	100%	67%	0%
	2009-10	442	97%	80%	13%	438	_	_	_	4	_	_	_
	2008-09	475	95%	81%	21%	472	_	_	-	3	_	_	_
Physical Setting/Physics	2010-11	170	80%	59%	17%	170	80%	59%	17%	0			
	2009-10	237	86%	76%	23%	235	_	-	_	2	_	_	_
	2008-09	207	71%	56%	12%	206	_	_	_	1	_	_	_

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Regents Exams in Languages Other Than English

School CICERO-NORTH SYRACUSE HIGH SCHOOL School ID 42-03-03-06-0014

District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities				
		Total Tested		Percentage of students scoring at or above:		Total Tested	Percenta scoring a	_		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2010-11	73	100%	96%	48%	73	100%	96%	48%	0					
	2009-10	73	97%	90%	37%	72	_	_	_	1	_	-	_		
	2008-09	73	100%	99%	55%	73	100%	99%	55%	0					
Comprehensive Italian	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Comprehensive Spanish	2010-11	435	98%	92%	42%	429	98%	93%	42%	6	83%	67%	17%		
	2009-10	432	97%	93%	42%	422	98%	93%	42%	10	80%	70%	20%		
	2008-09	401	99%	96%	59%	396	99%	96%	59%	5	80%	40%	0%		

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Regents Competency Tests

School CICERO-NORTH SYRACUSE HIGH SCHOOL School ID 42-03-03-06-0014

District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	2	-	0		2	-	
	2009-10	0		0		0		
	2008-09	4	_	0		4	_	
Science	2010-11	1	_	1	_	0		
	2009-10	3	_	0		3	_	
	2008-09	2	_	0		2	_	
Reading	2010-11	2	_	0		2	-	
	2009-10	3	_	0		3	_	
	2008-09	2	_	0		2	_	
Writing	2010-11	1	-	0		1	-	
	2009-10	3	_	0		3	_	
	2008-09	2	_	0		2	_	
Global Studies	2010-11	11	55%	3	-	8	-	
	2009-10	4	_	0		4	_	
	2008-09	6	83%	1	_	5	_	
U.S. History	2010-11	5	80%	0		5	80%	
and Government	2009-10	1	_	0		1	_	
	2008-09	1	_	1	_	0		

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English as a Second Language Achievement Test

School CICERO-NORTH SYRACUSE HIGH SCHOOL School ID 42-03-03-06-0014

District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of Students Score Tested In each performance level Tested Tes			All Students				General-Education Students					Students with Disabilities						
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Total	Percent	of stude	nts scor	ring	Total	Percen	t of stude	ents scor	ing	Total	Perce	nt of s	tudents	scorin	ıg
Listening and Speaking (Grades K-1)			Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:	Tested	in eac	h perf	ormance	level	:
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begir	ı. Inte	erm. Adv	. P	Prof.
(Grades K-1) 2008-09 0	Listening	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Writing (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2008-09	0					0					0					
(Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2010-11	0					0			,		0					
Listening 2010-11 0 0 0 0 0 0 0 0 0	-	2009-10	0					0					0					
and Speaking (Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2008-09	0					0					0					
(Grades 2-4) 2008-09 0 0 0 0 Reading 2010-11 0 0 0 0 0 and Writing 2009-10 0 0 0 0 0 (Grades 2-4) 2008-09 0 0 0 0 0 0 Listening 2010-11 0 <td>Listening</td> <td>2010-11</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td>_</td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Listening	2010-11	0					0		_			0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Writing (Grades 2-4)	(Grades 2-4)	2008-09	0					0					0					
and Writing (Grades 2-4)	Reading	2010-11	0					0			,		0					
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2009-10	0					0					0					
and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2008-09	0					0					0					
and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	0					0					0					
(Grades 5-6) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 5-6) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 6 17% 17% 67% 0% 6 17% 17% 67% 0% 0 and Speaking 2009-10 1 - - - - - - - - 0 Reading 2010-11 6 17% 50% 33% 0% 6 17% 50% 33% 0% 0		2009-10	0					0					0					
and Writing	(Grades 5-6)		0					0					0					
(Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2010-11	0					0					0					
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2009-10	0					0					0					
and Speaking (Grades 7-8) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5–6)	2008-09	0					0					0					
(Grades 7-8) 2008-09 0 0 0 Reading and Writing (Grades 7-8) 2009-10 0 0 0 Listening 2010-11 6 17% 17% 67% 0% 6 6 17% 17% 67% 0% 0 0 Listening 2009-10 1 - - - - - - 0 (Grades 9-12) 2008-09 3 - - - - - - - 0 Reading 2010-11 6 17% 50% 33% 0% 6 17% 50% 33% 0% 0 0 0	Listening	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Writing (Grades 7-8)	(Grades 7–8)	2008-09	0					0					0					
(Grades 7-8) 2008-09 0 Listening 2010-11 6 17% 17% 67% 0% 6 17% 17% 67% 0% 0 and Speaking (Grades 9-12) 2008-09 3 0 Reading 2010-11 6 17% 50% 33% 0% 6 17% 50% 33% 0% 0	Reading	2010-11	0					0					0					
(Grades 7-8) 2008-09 0 Listening 2010-11 6 17% 17% 67% 0% 6 17% 17% 67% 0% 0 and Speaking 2009-10 1 - - - - - - - 0 (Grades 9-12) 2008-09 3 - - - - - - - 0 Reading 2010-11 6 17% 50% 33% 0% 6 17% 50% 33% 0% 0	and Writing	2009-10	0					0					0					
and Speaking (Grades 9-12)	(Grades 7-8)	2008-09	0					0					0					
and Speaking (Grades 9-12)	Listening	2010-11	6	17%	17%	67%	0%	6	17%	17%	67%	0%	0					
(Grades 9-12) 2008-09 3 - - - - - 0 Reading 2010-11 6 17% 50% 33% 0% 6 17% 50% 33% 0% 0	and Speaking		1	_	_	_	_	1	_	_	_	_	0					
Reading 2010-11 6 17% 50% 33% 0% 6 17% 50% 33% 0% 0	(Grades 9-12)	_		_	_	_	_		_	_	_	_	0					
	Reading		6	17%	50%	33%	0%	6	17%	50%	33%	0%	0					
2009 10 1	and Writing		1	_	_	_	_	1	_	_	_	_	0					
(Grades 9–12) 2008–09 3 3 0	(Grades 9-12)			_	_	_	_		_	_	_	_	0					

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Other Assessments

School CICERO-NORTH SYRACUSE HIGH SCHOOL School ID 42-03-03-06-0014

District NORTH SYRACUSE CENTRAL SCHOOL
DISTRICT

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Educa	udents	Stude	Students with Disabilities				
	Percentage of students scoring:					Percentag students s 55–64	coring:	85–100	Cohort	Percentag students s 55–64	coring:	85–100	
Global History and Geography	729	1%	50%	44%	676	1%	50%	46%	53	9%	51%	9%	
U.S. History and Government	729	1%	44%	47%	676	1%	43%	50%	53	4%	55%	11%	
Science	729	1%	43%	52%	676	1%	42%	55%	53	8%	68%	9%	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	4	_	-	-	-						
Mathematics	4	_	_	_	_						
Social Studies	4	_	_	_	_						
Science	4	_	-	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School CICERO-NORTH SYRACUSE HIGH SCHOOL School ID 42-03-03-06-0014

District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	664		625		39	
	2009-10	693		650		43	
	2008-09	724		674		50	
Receiving a Regents Diploma	2010-11	645	97%	613	98%	32	82%
	2009-10	671	97%	636	98%	35	81%
	2008-09	680	94%	648	96%	32	64%
Receiving a Regents Diploma	2010-11	346	52%	345	55%	1	3%
with Advanced Designation	2009-10	365	53%	365	56%	0	0%
	2008-09	368	51%	365	54%	3	6%
Receiving an	2010-11	6	N/A	2	N/A	4	N/A
Individualized Education	2009-10	10	N/A	0		10	N/A
Program (IEP) Diploma	2008-09	16	N/A	4	N/A	12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	63	3%	48	2%	15	7%		
	2009-10	61	3%	48	2%	13	6%		
	2008-09	66	3%	55	3%	11	5%		
Entered Approved High School	2010-11	18	1%	15	1%	3	1%		
Equivalency Preparation	2009-10	35	2%	29	1%	6	3%		
Program	2008-09	32	1%	24	1%	8	4%		
Total Noncompleters	2010-11	81	4%	63	3%	18	9%		
	2009-10	96	4%	77	4%	19	9%		
	2008-09	98	4%	79	4%	19	9%		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	263	39%	258	41%	5	12%	
To 2-year College	286	43%	266	42%	20	47%	
To Other Post-secondary	12	2%	10	2%	2	5%	
To the Military	29	4%	28	4%	1	2%	
To Employment	62	9%	49	8%	13	30%	
To Adult Services	2	0%	2	0%	0	0%	
To Other Known Plans	1	0%	0	0%	1	2%	
Plan Unknown	15	2%	14	2%	1	2%	

More Information about the School

School CICERO-NORTH SYRACUSE HIGH SCHOOL School ID 42-03-03-06-0014

District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%