



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **EAST SYRACUSE-MINOA CENTRAL  
SCHOOL DISTRICT**

District ID **42-04-01-06-0000**

Superintendent **DONNA DESIATO**

Telephone **(315) 434-3012**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	293	97%	89%	40%	246	100%	95%	47%	47	85%	60%	4%
	2009–10	278	93%	90%	40%	235	98%	96%	46%	43	67%	56%	9%
	2008–09	279	98%	93%	43%	239	100%	98%	50%	40	85%	63%	0%
<b>Integrated Algebra</b>	2010–11	295	95%	89%	23%	244	98%	96%	28%	51	80%	55%	0%
	2009–10	331	94%	89%	32%	283	97%	94%	36%	48	75%	63%	10%
	2008–09	277	95%	89%	19%	237	97%	93%	22%	40	83%	65%	5%
<b>Geometry</b>	2010–11	233	97%	93%	40%	219	98%	94%	42%	14	86%	71%	14%
	2009–10	223	96%	86%	22%	209	97%	87%	23%	14	93%	71%	14%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	13	46%	46%	8%	13	46%	46%	8%	0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	267	90%	78%	30%	217	95%	85%	36%	50	68%	44%	6%
	2009–10	326	87%	79%	41%	270	93%	88%	48%	56	55%	32%	7%
	2008–09	316	87%	78%	38%	261	93%	86%	44%	55	58%	42%	5%
<b>U.S. History and Government</b>	2010–11	287	95%	88%	48%	250	97%	93%	54%	37	81%	54%	8%
	2009–10	276	93%	88%	52%	227	96%	94%	61%	49	82%	61%	10%
	2008–09	261	94%	87%	50%	223	97%	92%	55%	38	76%	55%	18%
<b>Living Environment</b>	2010–11	283	98%	92%	47%	237	98%	96%	53%	46	93%	72%	15%
	2009–10	318	96%	91%	43%	278	99%	95%	47%	40	80%	65%	13%
	2008–09	297	97%	92%	44%	255	98%	96%	51%	42	90%	67%	7%
<b>Physical Setting/ Earth Science</b>	2010–11	289	94%	81%	29%	246	97%	87%	33%	43	77%	44%	7%
	2009–10	323	87%	73%	24%	266	91%	78%	28%	57	67%	51%	9%
	2008–09	339	81%	66%	21%	297	84%	70%	23%	42	60%	43%	7%
<b>Physical Setting/Chemistry</b>	2010–11	155	97%	89%	15%	151	—	—	—	4	—	—	—
	2009–10	150	97%	89%	25%	145	97%	89%	26%	5	100%	100%	0%
	2008–09	140	94%	86%	18%	137	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2010–11	28	93%	86%	32%	27	—	—	—	1	—	—	—
	2009–10	37	100%	92%	41%	36	—	—	—	1	—	—	—
	2008–09	34	100%	91%	56%	34	100%	91%	56%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**  
 District ID **42-04-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	23	100%	91%	48%	22	—	—	—	1	—	—	—
	2009-10	24	100%	92%	42%	24	100%	92%	42%	0	—	—	—
	2008-09	31	100%	100%	42%	29	—	—	—	2	—	—	—
<b>Comprehensive Italian</b>	2010-11	50	100%	100%	46%	49	—	—	—	1	—	—	—
	2009-10	39	92%	87%	44%	39	92%	87%	44%	0	—	—	—
	2008-09	33	97%	91%	36%	33	97%	91%	36%	0	—	—	—
<b>Comprehensive Spanish</b>	2010-11	49	100%	100%	29%	47	—	—	—	2	—	—	—
	2009-10	81	99%	96%	42%	78	—	—	—	3	—	—	—
	2008-09	89	99%	98%	55%	85	—	—	—	4	—	—	—

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# Regents Competency Tests

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**  
 District ID **42-04-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	17	76%	1	—	16	—
	2009-10	9	44%	1	—	8	—
	2008-09	31	61%	2	—	29	—
<b>Science</b>	2010-11	15	80%	0	—	15	80%
	2009-10	9	67%	1	—	8	—
	2008-09	0	—	0	—	0	—
<b>Reading</b>	2010-11	20	45%	0	—	20	45%
	2009-10	19	47%	2	—	17	—
	2008-09	3	—	0	—	3	—
<b>Writing</b>	2010-11	12	83%	0	—	12	83%
	2009-10	18	100%	2	—	16	—
	2008-09	4	—	0	—	4	—
<b>Global Studies</b>	2010-11	24	29%	2	—	22	—
	2009-10	36	36%	5	40%	31	35%
	2008-09	13	38%	0	—	13	38%
<b>U.S. History and Government</b>	2010-11	11	55%	2	—	9	—
	2009-10	15	53%	3	—	12	—
	2008-09	0	—	0	—	0	—

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# English as a Second Language Achievement Test

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**  
 District ID **42-04-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0				
	2009-10	10	10%	0%	50%	40%	10	10%	0%	50%	40%	0				
	2008-09	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	9	11%	22%	22%	44%	9	11%	22%	22%	44%	0				
	2009-10	10	20%	40%	20%	20%	10	20%	40%	20%	20%	0				
	2008-09	8	13%	25%	38%	25%	8	13%	25%	38%	25%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	10	0%	0%	20%	80%	9	—	—	—	—	1	—	—	—	—
	2009-10	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2008-09	8	0%	0%	0%	100%	7	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2010-11	10	0%	30%	20%	50%	9	—	—	—	—	1	—	—	—	—
	2009-10	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0				
	2008-09	8	0%	25%	13%	63%	7	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	4	—	—	—	—	0					4	—	—	—	—
	2008-09	7	0%	29%	29%	43%	2	—	—	—	—	5	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	4	—	—	—	—	0					4	—	—	—	—
	2008-09	7	14%	43%	29%	14%	2	—	—	—	—	5	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	7	0%	0%	29%	71%	1	—	—	—	—	6	—	—	—	—
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	7	0%	43%	14%	43%	5	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	7	14%	29%	43%	14%	1	—	—	—	—	6	—	—	—	—
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	7	14%	29%	29%	29%	5	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	5	0%	0%	40%	60%	3	—	—	—	—	2	—	—	—	—
	2009-10	7	0%	14%	14%	71%	6	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	5	0%	60%	40%	0%	3	—	—	—	—	2	—	—	—	—
	2009-10	7	0%	43%	29%	29%	6	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0				

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# National Assessment of Educational Progress

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**  
 District ID **42-04-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**  
 District ID **42-04-01-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	287	6%	40%	41%	230	2%	43%	49%	57	19%	30%	7%
<b>U.S. History and Government</b>	287	3%	31%	50%	230	0%	30%	60%	57	14%	35%	9%
<b>Science</b>	287	3%	44%	44%	230	0%	41%	53%	57	14%	54%	7%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**  
District ID **42-04-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	263		225		38	
	2009–10	265		227		38	
	2008–09	269		226		43	
<b>Receiving a Regents Diploma</b>	2010–11	227	86%	214	95%	13	34%
	2009–10	229	86%	209	92%	20	53%
	2008–09	229	85%	207	92%	22	51%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	119	45%	118	52%	1	3%
	2009–10	122	46%	122	54%	0	0%
	2008–09	117	43%	114	50%	3	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	8	N/A	0		8	N/A
	2009–10	8	N/A	0		8	N/A
	2008–09	14	N/A	0		14	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	14	1%	8	1%	6	2%
	2009–10	11	1%	9	1%	2	1%
	2008–09	12	1%	9	1%	3	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	11	1%	6	1%	5	2%
	2009–10	14	1%	12	1%	2	1%
	2008–09	27	2%	22	2%	5	2%
<b>Total Noncompleters</b>	2010–11	25	2%	14	1%	11	4%
	2009–10	25	2%	21	2%	4	1%
	2008–09	39	3%	31	3%	8	3%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	108	40%	104	46%	4	9%
<b>To 2-year College</b>	112	41%	91	40%	21	46%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	0%
<b>To the Military</b>	6	2%	4	2%	2	4%
<b>To Employment</b>	17	6%	5	2%	12	26%
<b>To Adult Services</b>	1	0%	0	0%	1	2%
<b>To Other Known Plans</b>	2	1%	1	0%	1	2%
<b>Plan Unknown</b>	24	9%	19	8%	5	11%