



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Superintendent **ALICE KENDRICK**

Telephone **(315) 445-8304**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	224	99%	96%	70%	203	100%	100%	76%	21	90%	67%	14%
	2009–10	220	98%	96%	62%	201	100%	99%	67%	19	84%	68%	11%
	2008–09	232	99%	95%	52%	201	100%	98%	58%	31	94%	77%	13%
<b>Integrated Algebra</b>	2010–11	226	96%	92%	53%	197	98%	97%	60%	29	79%	59%	7%
	2009–10	235	98%	93%	44%	200	100%	98%	51%	35	89%	66%	6%
	2008–09	223	95%	89%	34%	196	97%	95%	39%	27	78%	41%	0%
<b>Geometry</b>	2010–11	215	95%	88%	44%	197	97%	91%	47%	18	78%	61%	6%
	2009–10	213	96%	91%	41%	201	98%	94%	43%	12	75%	50%	0%
	2008–09	211	98%	91%	46%	200	99%	94%	48%	11	82%	55%	18%
<b>Algebra 2/Trigonometry</b>	2010–11	206	84%	72%	34%	200	86%	74%	35%	6	50%	33%	0%
	2009–10	195	87%	81%	38%	189	86%	81%	40%	6	100%	67%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	236	94%	89%	55%	201	97%	95%	62%	35	74%	57%	11%
	2009–10	250	94%	88%	63%	216	97%	94%	70%	34	76%	50%	15%
	2008–09	263	95%	91%	59%	231	98%	95%	65%	32	72%	59%	19%
<b>U.S. History and Government</b>	2010–11	233	98%	94%	73%	208	98%	97%	80%	25	96%	76%	20%
	2009–10	230	97%	97%	74%	208	99%	98%	77%	22	86%	86%	45%
	2008–09	224	100%	97%	68%	197	99%	99%	73%	27	100%	81%	33%
<b>Living Environment</b>	2010–11	236	96%	94%	66%	204	99%	97%	72%	32	81%	78%	28%
	2009–10	287	98%	97%	72%	266	99%	98%	77%	21	86%	81%	10%
	2008–09	240	98%	94%	62%	212	99%	98%	67%	28	89%	61%	21%
<b>Physical Setting/Earth Science</b>	2010–11	219	92%	87%	54%	192	97%	93%	61%	27	56%	41%	7%
	2009–10	221	94%	88%	54%	191	98%	92%	61%	30	70%	67%	7%
	2008–09	228	92%	87%	57%	202	96%	93%	64%	26	62%	42%	4%
<b>Physical Setting/Chemistry</b>	2010–11	182	99%	91%	27%	178	—	—	—	4	—	—	—
	2009–10	126	98%	83%	9%	120	98%	83%	9%	6	100%	100%	0%
	2008–09	188	97%	83%	27%	180	97%	84%	28%	8	100%	50%	13%
<b>Physical Setting/Physics</b>	2010–11	167	72%	62%	17%	165	—	—	—	2	—	—	—
	2009–10	139	94%	84%	37%	136	—	—	—	3	—	—	—
	2008–09	149	87%	81%	24%	148	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**  
 District ID **42-04-11-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	43	100%	98%	65%	41	—	—	—	2	—	—	—
	2009-10	73	97%	95%	59%	72	—	—	—	1	—	—	—
	2008-09	59	98%	98%	69%	59	98%	98%	69%	0	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	139	99%	96%	55%	136	—	—	—	3	—	—	—
	2009-10	129	98%	94%	59%	127	—	—	—	2	—	—	—
	2008-09	132	99%	97%	68%	131	—	—	—	1	—	—	—

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# Regents Competency Tests

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**  
 District ID **42-04-11-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	8	13%	0		8	13%
	2009-10	9	33%	0		9	33%
	2008-09	0		0		0	
<b>Science</b>	2010-11	4	—	0		4	—
	2009-10	7	43%	0		7	43%
	2008-09	0		0		0	
<b>Reading</b>	2010-11	4	—	0		4	—
	2009-10	5	60%	0		5	60%
	2008-09	4	—	0		4	—
<b>Writing</b>	2010-11	4	—	0		4	—
	2009-10	6	100%	0		6	100%
	2008-09	0		0		0	
<b>Global Studies</b>	2010-11	7	14%	0		7	14%
	2009-10	8	50%	0		8	50%
	2008-09	1	—	0		1	—
<b>U.S. History and Government</b>	2010-11	4	—	0		4	—
	2009-10	1	—	0		1	—
	2008-09	0		0		0	

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# English as a Second Language Achievement Test

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**  
 District ID **42-04-11-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	11	9%	18%	18%	55%	11	9%	18%	18%	55%	0				
	2009-10	12	0%	17%	17%	67%	12	0%	17%	17%	67%	0				
	2008-09	14	0%	14%	43%	43%	14	0%	14%	43%	43%	0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	11	36%	18%	9%	36%	11	36%	18%	9%	36%	0				
	2009-10	12	8%	25%	17%	50%	12	8%	25%	17%	50%	0				
	2008-09	14	29%	14%	7%	50%	14	29%	14%	7%	50%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0				
	2009-10	15	0%	0%	40%	60%	14	-	-	-	-	1	-	-	-	-
	2008-09	22	5%	18%	32%	45%	21	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	7	29%	14%	0%	57%	7	29%	14%	0%	57%	0				
	2009-10	15	7%	20%	33%	40%	14	-	-	-	-	1	-	-	-	-
	2008-09	22	23%	23%	18%	36%	21	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	9	0%	0%	44%	56%	8	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	17%	50%	33%	5	-	-	-	-	1	-	-	-	-
	2008-09	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	9	0%	22%	44%	33%	8	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	17%	50%	33%	5	-	-	-	-	1	-	-	-	-
	2008-09	7	0%	57%	14%	29%	7	0%	57%	14%	29%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	6	17%	0%	17%	67%	6	17%	0%	17%	67%	0				
	2008-09	13	0%	8%	31%	62%	13	0%	8%	31%	62%	0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0				
	2008-09	13	0%	31%	54%	15%	13	0%	31%	54%	15%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	14	0%	29%	21%	50%	10	-	-	-	-	4	-	-	-	-
	2009-10	22	14%	36%	18%	32%	21	-	-	-	-	1	-	-	-	-
	2008-09	16	25%	25%	13%	38%	15	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	14	14%	64%	7%	14%	10	-	-	-	-	4	-	-	-	-
	2009-10	22	18%	45%	14%	23%	21	-	-	-	-	1	-	-	-	-
	2008-09	16	31%	50%	6%	13%	15	-	-	-	-	1	-	-	-	-

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# National Assessment of Educational Progress

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**  
 District ID **42-04-11-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**  
 District ID **42-04-11-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	231	2%	26%	66%	209	1%	24%	71%	22	14%	36%	18%
<b>U.S. History and Government</b>	231	0%	22%	73%	209	0%	20%	77%	22	5%	36%	36%
<b>Science</b>	231	1%	27%	67%	209	0%	24%	73%	22	14%	50%	14%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**  
District ID **42-04-11-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	223		202		21	
	2009–10	211		187		24	
	2008–09	208		192		16	
<b>Receiving a Regents Diploma</b>	2010–11	207	93%	197	98%	10	48%
	2009–10	203	96%	184	98%	19	79%
	2008–09	200	96%	187	97%	13	81%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	158	71%	155	77%	3	14%
	2009–10	130	62%	126	67%	4	17%
	2008–09	138	66%	137	71%	1	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	3	N/A	0		3	N/A
	2009–10	4	N/A	1	N/A	3	N/A
	2008–09	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	5	0%	3	0%	2	1%
	2009–10	5	0%	3	0%	2	1%
	2008–09	8	1%	4	0%	4	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	8	1%	2	0%	6	4%
	2009–10	8	1%	3	0%	5	3%
	2008–09	3	0%	1	0%	2	1%
<b>Total Noncompleters</b>	2010–11	13	1%	5	1%	8	5%
	2009–10	13	1%	6	1%	7	4%
	2008–09	11	1%	5	0%	6	3%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	159	70%	154	76%	5	21%
<b>To 2-year College</b>	47	21%	36	18%	11	46%
<b>To Other Post-secondary</b>	5	2%	4	2%	1	4%
<b>To the Military</b>	1	0%	0	0%	1	4%
<b>To Employment</b>	7	3%	3	1%	4	17%
<b>To Adult Services</b>	1	0%	0	0%	1	4%
<b>To Other Known Plans</b>	2	1%	1	0%	1	4%
<b>Plan Unknown</b>	4	2%	4	2%	0	0%