

The New York State District Report Card

Comprehensive Information Report 2010 – 11 District JORDAN-ELBRIDGE CENTRAL
SCHOOL DISTRICT
District ID 42-05-01-06-0000
Superintendent WILLIAM SPECK
Telephone (315) 689-8500
Grades PK-12, US

Regents Exams

•		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	122	100%	97%	54%	114	100%	98%	56%	8	100%	75%	25%	
	2009-10	120	98%	93%	57%	113	98%	94%	60%	7	100%	71%	0%	
	2008-09	124	100%	95%	34%	117	100%	97%	36%	7	100%	71%	0%	
Integrated Algebra	2010-11	126	93%	79%	16%	114	95%	82%	18%	12	75%	42%	0%	
	2009-10	142	91%	80%	10%	127	94%	83%	11%	15	67%	47%	0%	
	2008-09	117	97%	90%	13%	112	97%	90%	13%	5	80%	80%	0%	
Geometry	2010-11	84	90%	75%	13%	80	_	_	-	4	_	_	-	
	2009-10	104	95%	85%	20%	102	_	_	_	2	_	_	_	
	2008-09	81	81%	70%	12%	79	_	_	-	2	_	_	_	
Algebra 2/Trigonometry	2010-11	70	83%	60%	19%	70	83%	60%	19%	0				
	2009-10	52	75%	56%	12%	51	_	_	-	1	_	_	_	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	116	91%	85%	44%	103	96%	93%	50%	13	54%	23%	0%	
and Geography	2009-10	129	95%	94%	63%	119	97%	96%	65%	10	80%	70%	40%	
	2008-09	139	93%	87%	53%	125	96%	91%	58%	14	64%	50%	0%	
U.S. History	2010-11	120	98%	98%	68%	114	98%	98%	68%	6	83%	83%	67%	
and Government	2009-10	115	100%	99%	76%	111	_	_	_	4	_	_	_	
	2008-09	121	99%	98%	72%	114	99%	98%	76%	7	100%	86%	0%	
Living Environment	2010-11	102	95%	88%	29%	93	96%	91%	32%	9	89%	56%	0%	
	2009-10	126	98%	94%	46%	116	98%	94%	50%	10	100%	100%	0%	
	2008-09	143	99%	92%	46%	128	98%	94%	51%	15	100%	73%	7%	
Physical Setting/	2010-11	112	94%	86%	46%	103	95%	88%	50%	9	78%	56%	0%	
Earth Science	2009-10	100	98%	92%	52%	97	_	_	-	3	_	_	_	
	2008-09	118	94%	86%	57%	113	94%	88%	58%	5	100%	60%	40%	
Physical Setting/Chemistry	2010-11	64	98%	94%	27%	63	_	_	-	1	_	_	_	
	2009-10	85	98%	85%	19%	83	_	_	-	2	_	_	_	
	2008-09	62	100%	94%	19%	60	_	_	-	2	_	_	_	
Physical Setting/Physics	2010-11	31	71%	52%	6%	31	71%	52%	6%	0				
	2009-10	45	87%	73%	16%	45	87%	73%	16%	0				
	2008-09	32	75%	75%	13%	31	_	_	_	1	_	_	_	

NOTE

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Regents Exams in Languages Other Than English

District JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT District ID 42-05-01-06-0000

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	18	94%	78%	22%	18	94%	78%	22%	0				
	2009-10	27	93%	85%	15%	27	93%	85%	15%	0				
	2008-09	17	94%	82%	24%	17	94%	82%	24%	0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	31	100%	97%	58%	31	100%	97%	58%	0				
	2009-10	37	100%	100%	68%	37	100%	100%	68%	0				
	2008-09	47	100%	100%	62%	47	100%	100%	62%	0				

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Regents Competency Tests

District JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT District ID 42-05-01-06-0000

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	4	_	1	_	3	-
	2009-10	11	18%	2	_	9	_
	2008-09	7	71%	0		7	71%
Science	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Reading	2010-11	0		0		0	
	2009-10	1	_	0		1	_
	2008-09	6	83%	2	_	4	_
Writing	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	3	_	1	_	2	_
Global Studies	2010-11	3	-	0		3	-
	2009-10	2	_	0		2	_
	2008-09	7	29%	1	_	6	_
U.S. History	2010-11	1	-	0		1	-
and Government	2009-10	0		0		0	
	2008-09	0		0		0	

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English as a Second Language Achievement Test

District JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT District ID 42-05-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total	Percent	t of studer	nts scor	ing	Total	Percen	t of studer	nts scorii	ng	Total	Percen	it of stu	ıdents so	oring	
		Tested	in each	performa	nce lev	el:	Tested	in each	performa	nce leve	l:	Tested	in each	n perfoi	rmance l	evel:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv. I	Prof.		Begin.	. Inter	m. Adv.	Pro	of.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	1	_	_	_	_	0					1	_		_	_	_
(Grades 5-6)	2008-09	1	_	_	_	_	1	_	_	_	_	0					
Reading	2010-11	0					0					0					
and Writing	2009-10	1	_	_	_	_	0					1	_		_	_	_
(Grades 5-6)	2008-09	1	_	_	_	_	1	_	_	_	_	0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	1	_	_	_	_	1	_	_	_	_	0					
(Grades 7-8)	2008-09	1	_	_	_	_	1	_	_	_	_	0					
Reading	2010-11	0					0					0					
and Writing	2009-10	1	_	_	_	_	1	_	_	_	_	0					
(Grades 7-8)	2008-09	1	_	_	_	_	1	_	_	_	_	0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 9-12)	2008-09	1	_	_	_	_	1	_	_	_	_	0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2009-10	1	_	_	_	_	1	_	_	_	_	0					
	2000-09	Τ.										U					

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National Assessment of Educational Progress

District JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT
District ID 42-05-01-06-0000

Statewide 2010-11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

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84%
85%
77%
84%
91%
90%
92%
91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT
District ID 42-05-01-06-0000

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education Students				Students with Disabilities			
	는 기	Percentage students se			Cohort	Percentage of students scoring:				Percentage of students scoring:			
		55-64	65–84	85–100		55-64	65–84	85-100		55-64	65–84	85-100	
Global History and Geography	127	2%	31%	57%	122	2%	30%	59%	5	20%	40%	0%	
U.S. History and Government	127	1%	21%	67%	122	1%	21%	69%	5	0%	20%	20%	
Science	127	2%	40%	54%	122	2%	39%	57%	5	20%	60%	0%	

New York State Alternate Assessments (NYSAA) 2010-11

					_
	All St	udents			
	Total	Number o	f studen	ts scorin	g
	Tested	at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT District ID 42-05-01-06-0000

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	115		111		4	
	2009-10	120		113		7	
	2008-09	127		117		10	
Receiving a Regents Diploma	2010-11	103	90%	102	92%	1	25%
	2009-10	104	87%	100	88%	4	57%
	2008-09	102	80%	100	85%	2	20%
Receiving a Regents Diploma	2010-11	47	41%	47	42%	0	0%
with Advanced Designation	2009-10	34	28%	34	30%	0	0%
	2008-09	38	30%	38	32%	0	0%
Receiving an	2010-11	2	N/A	0		2	N/A
Individualized Education	2009-10	3	N/A	0		3	N/A
Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	5	1%	4	1%	1	2%	
	2009-10	14	2%	9	2%	5	8%	
	2008-09	7	1%	7	1%	0	0%	
Entered Approved High School	2010-11	2	0%	2	0%	0	0%	
Equivalency Preparation	2009-10	3	0%	3	1%	0	0%	
Program	2008-09	6	1%	6	1%	0	0%	
Total Noncompleters	2010-11	7	1%	6	1%	1	2%	
	2009-10	17	3%	12	2%	5	8%	
	2008-09	13	2%	13	2%	0	0%	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	52	44%	52	47%	0	0%	
To 2-year College	51	44%	47	42%	4	67%	
To Other Post-secondary	2	2%	1	1%	1	17%	
To the Military	3	3%	3	3%	0	0%	
To Employment	3	3%	2	2%	1	17%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	6	5%	6	5%	0	0%	