

The New York State District Report Card

District WESTHILL CENTRAL SCHOOL DISTRICT District ID 42-07-01-06-0000 Superintendent STEPHEN BOCCIOLATT Telephone (315) 426-3218 Grades K-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	All Students				al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	je of studer	nts
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	148	100%	99%	70%	134	100%	99%	74%	14	100%	100%	36%
	2009-10	161	99%	98%	72%	138	99%	99%	80%	23	96%	91%	26%
	2008–09	148	99%	96%	72%	129	100%	99%	82%	19	95%	74%	5%
Integrated Algebra	2010-11	148	98%	96%	47%	138	99%	97%	49%	10	90%	80%	20%
	2009-10	172	99%	97%	35%	146	99%	98%	39%	26	96%	88%	15%
	2008–09	178	99%	98%	36%	162	100%	99%	39%	16	94%	88%	6%
Geometry	2010-11	149	97%	91%	39%	132	98%	94%	42%	17	82%	71%	18%
	2009-10	151	99%	98%	48%	146	99%	98%	49%	5	100%	100%	0%
	2008–09	114	96%	93%	34%	106	96%	92%	37%	8	100%	100%	0%
Algebra 2/Trigonometry	2010-11	159	89%	75%	28%	152	90%	79%	29%	7	57%	0%	0%
	2009-10	104	82%	71%	22%	96	82%	71%	23%	8	75%	75%	13%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	172	98%	94%	45%	156	99%	95%	47%	16	88%	81%	25%
and Geography	2009-10	160	99%	94%	59%	143	100%	97%	63%	17	94%	71%	24%
	2008–09	174	97%	93%	57%	148	98%	97%	64%	26	88%	69%	15%
U.S. History	2010-11	150	99%	99%	75%	137	100%	100%	75%	13	92%	92%	69%
and Government	2009-10	157	100%	100%	71%	134	100%	100%	75%	23	100%	100%	48%
	2008–09	150	100%	98%	77%	132	100%	99%	83%	18	100%	89%	33%
Living Environment	2010-11	175	98%	98%	55%	150	99%	99%	61%	25	92%	92%	20%
	2009-10	148	99%	99%	70%	133	99%	99%	74%	15	100%	100%	33%
	2008–09	177	100%	98%	61%	154	100%	99%	67%	23	100%	91%	22%
Physical Setting/	2010-11	170	97%	91%	55%	158	97%	91%	59%	12	92%	83%	8%
Earth Science	2009-10	175	97%	89%	48%	156	97%	90%	50%	19	89%	74%	32%
	2008–09	150	95%	91%	57%	138	96%	93%	62%	12	75%	67%	8%
Physical Setting/Chemistry	2010-11	111	100%	97%	47%	108	-	-	-	3	-	-	-
	2009-10	112	100%	95%	37%	108	-	_	-	4	-	-	-
	2008–09	112	99%	97%	54%	110	-		-	2	-		-
Physical Setting/Physics	2010-11	31	97%	94%	29%	31	97%	94%	29%	0			
	2009-10	38	100%	97%	39%	38	100%	97%	39%	0			
	2008–09	26	100%	100%	31%	26	100%	100%	31%	0			

NOTE

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Regents Exams

		All Stu	ll Students			Gener	al-Educ	ation St	udents	Students with Disabilities			
		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percentage of students scoring at or above:		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	23	100%	100%	96%	21	-	-	-	2	-	_	-
	2009-10	37	100%	100%	100%	37	100%	100%	100%	0			
	2008–09	43	100%	100%	100%	42	_	-	-	1	_	_	-
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	100	100%	100%	80%	97	-	-	-	3	-	-	-
	2009-10	71	100%	100%	83%	70	-	-	_	1	-	-	-
	2008–09	71	100%	100%	97%	68	-	-	-	3	-	_	-

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	4	-	0		4	-	
	2009-10	5	40%	0		5	40%	
	2008–09	2	-	0		2	-	
Science	2010-11	1	-	0		1	-	
	2009-10	2	-	0		2	-	
	2008–09	1	-	0		1	-	
Reading	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	6	100%	0		6	100%	
Writing	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	3	-	0		3	-	
Global Studies	2010-11	1	-	0		1	-	
	2009-10	1	-	0		1	-	
	2008–09	2	-	0		2	-	
U.S. History	2010-11	0		0		0		
and Government	2009-10	0		0		0		
	2008-09	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students				General-Education Students					Students with Disabilities				
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	2	Begin.	Interm.	Adv.	Prof.
2010-11	7	0%	0%	43%	57%	5	-	-	-	_	2	-	-	_	· _
2009-10	7	0%	14%	0%	86%	6	-	_	_	_	1	-	_	_	· _
2008–09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
2010-11	7	43%	29%	14%	14%	5	-	_	-	-	2	-	_	_	
2009-10	7	43%	29%	14%	14%	6	_	_	_	_	1	_	_	_	· _
2008–09	6	33%	33%	17%	17%	6	33%	33%	17%	17%	0				
2010-11	5	0%	0%	0%	100%	4	_	_	_	_	1	_	_	_	
2009-10	6	0%	0%	0%	100%	5	_	_	_	_	1	_	_	_	
2008–09	5	0%	0%	20%	80%	4	_	_	_	_	1	_	_	_	· _
2010-11	5	0%	0%	20%	80%	4	_	_	_	_	1	_	_	_	
2009-10	6	0%	0%	67%	33%	5	-	_	_	_	1	-	_	-	
2008–09	5	0%	20%	60%	20%	4	_	_	_	_	1	_	_	_	
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	1	_	_	_	_	1	_	_	_	_	0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	1	_	_	_	_	1	_	_	_	_	0				
2010-11	1	_	_	-	_	1	_	_	_	_	0				
	1	_	_	_	_	1	_	_	_	_	0				
2008-09	0					0					0				
	1	_	_	_	_	1	_	_	_	_	0				
		_	_	_	_		_	_	_	_	0				
-															
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10	Total Tested 2010-11 7 2009-10 7 2009-10 7 2009-10 7 2009-10 7 2009-10 6 2010-11 7 2009-10 6 2010-11 5 2009-10 6 2009-10 6 2009-10 6 2009-10 6 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 1 2009-10 1 2009-10 1 2009-10	Total TestedPercent Tested2010-117Begin.2009-1070%2009-10743%2009-10743%2009-10743%2009-10743%2009-10743%2009-1060%2010-1150%2009-1060%2009-1060%2009-1060%2009-1000%2009-10002009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10112009-10112009-10112009-11112009-11112009-11112009-11112009-11112009-11112009-11112009-11112009-11112009-11112009-11112009-11112009-11112009-11112009-11112009-11	Total TesterPercent study rester2010-11ReginInterm2010-1170%0%2009-10743%29%2009-10743%29%2009-10743%29%2009-10633%33%2010-1150%0%2009-10630%0%2009-1060%0%2009-1060%0%2009-1060%0%2009-1060%0%2009-1000%20%2009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-110112009-111112009-111112009-111112009-111112009-111112009-111112009-111112009-111112009-111112009-111112009-111112009-	Total Percent studies Begin Interm Adv. 2010-11 7 0% 0% 43% 2009-10 7 0% 14% 0% 2008-09 6 0% 33% 20% 2010-11 7 43% 29% 14% 2009-10 7 43% 29% 14% 2009-10 6 33% 29% 14% 2009-10 6 33% 29% 14% 2009-10 6 33% 20% 20% 2009-10 6 0% 0% 0% 2009-10 6 0% 0% 20% 2009-10 6 0% 20% 20% 2009-10 0 - - - 2009-10 0 - - - 2009-10 0 - - - 2009-10 0 - - - 2009-10 <	Provide the series of the seri	Total TestedPercent students storentsTotal Tested2010-11770%0%43%57%52009-10770%14%0%86%662008-09660%20%14%14%662009-107743%29%14%14%662009-107743%29%14%14%662008-096633%33%17%17%662008-09660%0%0%10%52009-10660%0%0%10%672009-10660%0%20%80%442009-10650%0%20%80%442009-10600%20%80%442009-10600%20%80%442009-10600%20%80%442009-100011112009-1000111112009-10001111112009-10001111112009-100011111112009-101011111112009-1010111111112009-101011 </td <td>Total rescent students score Total rescent in each score Total rescent in each score 2010-11 7 0% 0% 43% 57% 56 2009-10 7 0% 14% 0% 86% 66 </td> <td>Total Tested Percent of submersion of the sector of the sect</td> <td>Total Percent students score Total Percent students score Total Percent students score Total Percent students score 2010-11 7 0% 0% 43% 57% 5 - - - 2009-10 7 0% 0% 33% 57% 5 - - - 2009-10 6 0% 0% 33% 67% 66 0% 0% 33% 2010-11 7 43% 29% 14% 14% 66 - - - - 2009-10 6 33% 33% 17% 10% 66 33% 33% 17% 2009-10 6 0% 0% 10% 10% 66 33% 33% 17% 2010-11 5 0% 20% 80% 14 6 - - - 2010-11 6 1% 1% 1% 1% - -</td> <td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td> <td>Initial Percent of students scoring Testerin reach performance levels Total restering Percent of students scoring Total restering Total restering 2010-11 7 0% 0% 0% 14% 14% 6 0 0 0 2 2009-10 7 43% 29% 14% 14% 6 0 0 0 2 2009-10 6 0% 0% 10% 10% 4 7 7 7 7 7 7 2009-10 5 0% 0% 20% 80% 4 7 7 7 7 7</br></td> <td>Total Testel Percent of students scoring in each performance level. Total Testel Percent of students scoring in each performance level. Total Testel Percent in each performance level. Total Testel Total Total Testel Total Testel<td>Total Percent of students scoring Tested Total Percent of students scoring 2010-11 7 0% 0% 43% 57% 5 - - - - 20 - - - - 20 20 -</td><td>Total. Percent J Students Scores Total. 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Total Testel Percent in each performance level. Total Testel Total Total Testel Total Testel <td>Total Percent of students scoring Tested Total Percent of students scoring 2010-11 7 0% 0% 43% 57% 5 - - - - 20 - - - - 20 20 -</td> <td>Total. Percent J Students Scores Total. Students Scores Total. <th< td=""></th<></td>	Total Percent of students scoring Tested Total Percent of students scoring 2010-11 7 0% 0% 43% 57% 5 - - - - 20 - - - - 20 20 -	Total. Percent J Students Scores Total. Students Scores Total. <th< td=""></th<>

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	General-Education Students				Students with Disabilities				
	Cohort Enrollment	5			Cohort Enrollment	Percentag			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65–84	85-100		55-64	65-84	85-100	
Global History and Geography	157	1%	35%	59%	137	0%	31%	66%	20	5%	65%	10%	
U.S. History and Government	157	0%	27%	68%	137	0%	25%	71%	20	0%	45%	45%	
Science	157	1%	29%	67%	137	0%	24%	73%	20	5%	60%	25%	

New York State Alternate Assessments (NYSAA) 2010–11

	All St	udents									
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	1	-	-	-	_						
Mathematics	1	_	-	-	_						
Social Studies	1	-	-	-	-						
Science	1	_	-	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	152		137		15	
	2009-10	144		129		15	
	2008–09	166		148		18	
Receiving a Regents Diploma	2010-11	149	98%	136	99%	13	87%
	2009-10	139	97%	127	98%	12	80%
	2008–09	162	98%	147	99%	15	83%
Receiving a Regents Diploma	2010-11	105	69%	101	74%	4	27%
with Advanced Designation	2009–10	100	69%	98	76%	2	13%
	2008–09	111	67%	109	74%	2	11%
Receiving an	2010-11	1	N/A	0		1	N/A
Individualized Education	2009–10	1	N/A	0		1	N/A
Program (IEP) Diploma	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	7	1%	6	1%	1	1%	
	2009-10	8	1%	7	1%	1	1%	
	2008–09	4	0%	4	1%	0	0%	
Entered Approved High School	2010-11	2	0%	1	0%	1	1%	
Equivalency Preparation	2009-10	3	0%	3	0%	0	0%	
Program	2008–09	3	0%	2	0%	1	1%	
Total Noncompleters	2010-11	9	1%	7	1%	2	2%	
	2009-10	11	1%	10	1%	1	1%	
	2008–09	7	1%	6	1%	1	1%	

Post-secondary Plans of 2010–11 Completers

-							
	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	103	67%	96	70%	7	44%	
To 2-year College	44	29%	38	28%	6	38%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	1	1%	1	1%	0	0%	
To Employment	3	2%	1	1%	2	13%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	1	1%	0	0%	1	6%	
Plan Unknown	1	1%	1	1%	0	0%	