

The New York State District Report Card

District LAFAYETTE CENTRAL SCHOOL DISTRICT District ID 42-08-07-04-0000 Superintendent PETER TIGH Telephone (315) 677-9728 Grades PK-12, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	All Students 0				neral-Education Students Studer				ents with Disabilities		
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	81	98%	93%	20%	67	100%	99%	24%	14	86%	64%	0%
	2009-10	63	98%	87%	35%	55	100%	91%	40%	8	88%	63%	0%
	2008–09	68	87%	84%	25%	52	94%	94%	33%	16	63%	50%	0%
Integrated Algebra	2010-11	66	95%	89%	20%	54	100%	96%	22%	12	75%	58%	8%
	2009-10	81	95%	84%	20%	68	97%	88%	22%	13	85%	62%	8%
	2008–09	91	88%	80%	18%	76	92%	86%	21%	15	67%	53%	0%
Geometry	2010-11	42	95%	93%	45%	39	-	-	-	3	-	-	-
	2009-10	43	100%	98%	23%	40	-	_	_	3	_	_	-
	2008–09	32	94%	91%	34%	31	-	_	_	1	_	-	-
Algebra 2/Trigonometry	2010-11	35	97%	83%	26%	33	-	-	-	2	-	-	-
	2009-10	30	87%	80%	27%	30	87%	80%	27%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	82	89%	84%	37%	70	93%	90%	41%	12	67%	50%	8%
and Geography	2009-10	74	91%	82%	35%	61	93%	85%	41%	13	77%	69%	8%
	2008–09	72	93%	86%	42%	60	93%	88%	50%	12	92%	75%	0%
U.S. History	2010-11	74	91%	88%	47%	60	93%	92%	57%	14	79%	71%	7%
and Government	2009-10	64	97%	94%	58%	58	97%	93%	62%	6	100%	100%	17%
	2008-09	61	92%	85%	48%	48	94%	90%	56%	13	85%	69%	15%
Living Environment	2010-11	91	98%	97%	59%	83	100%	100%	64%	8	75%	63%	13%
	2009-10	75	100%	92%	51%	63	100%	94%	54%	12	100%	83%	33%
	2008–09	77	99%	99%	44%	68	99%	99%	49%	9	100%	100%	11%
Physical Setting/	2010-11	16	100%	100%	56%	14	-	-	-	2	-	-	-
Earth Science	2009-10	43	100%	100%	58%	42	-	_	_	1	-	_	-
	2008–09	50	100%	98%	50%	47	-		-	3	-		
Physical Setting/Chemistry	2010-11	40	98%	95%	38%	38	-	-	-	2	-	-	-
	2009-10	28	100%	96%	36%	27	-	-	-	1	-	-	-
	2008–09	39	100%	95%	33%	37	-		-	2	-	-	-
Physical Setting/Physics	2010-11	6	100%	100%	67%	6	100%	100%	67%	0			
	2009-10	28	96%	96%	46%	28	96%	96%	46%	0			
	2008–09	10	90%	90%	40%	10	90%	90%	40%	0			

NOTE

 $The-symbol\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams

		All Stu	ll Students				eneral-Education Students			Students with Disabilities			
		Total Tested	Percenta scoring a	-		TotalPercentage of studentsTestedscoring at or above:		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	10	100%	100%	90%	10	100%	100%	90%	0			
	2009-10	15	100%	100%	67%	15	100%	100%	67%	0			
	2008–09	14	100%	100%	100%	14	100%	100%	100%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	25	100%	100%	72%	25	100%	100%	72%	0			
	2009-10	31	100%	97%	48%	27	-	-	-	4	-	-	_
	2008–09	19	100%	95%	58%	18	-	_	_	1	-	-	_

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Regents Competency Tests

		All Students	i	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	2	-	0		2	-	
	2008-09	6	83%	0		6	83%	
Science	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	1	-	0		1	-	
Reading	2010-11	4	-	0		4	-	
	2009-10	8	63%	0		8	63%	
	2008–09	5	100%	1	-	4	-	
Writing	2010-11	0		0		0		
	2009-10	7	100%	0		7	100%	
	2008–09	2	-	0		2	-	
Global Studies	2010-11	1	-	0		1	-	
	2009-10	4	-	0		4	-	
	2008–09	3	-	1	-	2	-	
U.S. History	2010-11	0		0		0		
and Government	2009-10	0		0		0		
	2008-09	3	_	1	-	2	-	

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate					
Grade 4 Reading						
Limited English Proficient	84%					
Students with Disabilities	85%					
Grade 8 Reading						
Limited English Proficient	77%					
Students with Disabilities	84%					
Grade 4 Mathematics						
Limited English Proficient	91%					
Students with Disabilities	90%					
Grade 8 Mathematics						
Limited English Proficient	92%					
Students with Disabilities	91%					

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students				General-Education Students				Students with Disabilities			
		Percentag students s			Cohort Enrollment	Percentage of			Cohort Enrollment	tu tu tu e u o cu o v o v o v u v v v v v v v v v v v v			
		55–64	65-84	85-100		55-64	65-84	85-100		55-64	65–84	85-100	
Global History and Geography	68	6%	44%	43%	57	5%	39%	51%	11	9%	73%	0%	
U.S. History and Government	68	1%	37%	51%	57	2%	30%	60%	11	0%	73%	9%	
Science	68	0%	50%	46%	57	0%	46%	53%	11	. 0%	73%	9%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students									
	Total	Number of students scoring								
	Tested	d at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	64		55		9		
	2009-10	57		46		11		
	2008–09	59		53		6		
Receiving a Regents Diploma	2010-11	59	92%	52	95%	7	78%	
	2009–10	49	86%	43	93%	6	55%	
	2008–09	51	86%	48	91%	3	50%	
Receiving a Regents Diploma	2010-11	24	38%	24	44%	0	0%	
with Advanced Designation	2009-10	22	39%	22	48%	0	0%	
	2008–09	22	37%	22	42%	0	0%	
Receiving an	2010-11	1	N/A	0		1	N/A	
Individualized Education	2009-10	4	N/A	1	N/A	3	N/A	
Program (IEP) Diploma	2008–09	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	5	1%	4	1%	1	1%	
	2009-10	0	0%	0	0%	0	0%	
	2008–09	4	1%	4	1%	0	0%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008–09	2	1%	1	0%	1	2%	
Total Noncompleters	2010-11	5	1%	4	1%	1	1%	
	2009-10	0	0%	0	0%	0	0%	
	2008–09	6	2%	5	2%	1	2%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	22	34%	21	38%	1	10%		
To 2-year College	31	48%	23	42%	8	80%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	2	3%	2	4%	0	0%		
To Employment	7	11%	7	13%	0	0%		
To Adult Services	3	5%	2	4%	1	10%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	0	0%	0	0%	0	0%		