



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Superintendent **CRAIG TICE**

Telephone **(315) 673-0201**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	161	99%	97%	65%	148	99%	97%	68%	13	100%	100%	31%
	2009-10	178	99%	97%	49%	172	99%	97%	51%	6	100%	100%	17%
	2008-09	171	99%	96%	55%	159	99%	97%	58%	12	100%	92%	8%
<b>Integrated Algebra</b>	2010-11	150	96%	91%	29%	133	97%	93%	32%	17	88%	71%	0%
	2009-10	166	98%	95%	20%	148	99%	96%	22%	18	94%	89%	6%
	2008-09	177	99%	95%	20%	164	99%	96%	22%	13	100%	92%	0%
<b>Geometry</b>	2010-11	136	99%	93%	40%	126	98%	95%	43%	10	100%	70%	0%
	2009-10	149	100%	99%	30%	143	100%	99%	30%	6	100%	100%	17%
	2008-09	159	98%	94%	35%	155	—	—	—	4	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	132	88%	73%	22%	132	88%	73%	22%	0	—	—	—
	2009-10	147	89%	78%	29%	144	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	181	98%	95%	52%	166	99%	96%	54%	15	93%	87%	27%
	2009-10	168	98%	95%	57%	151	98%	95%	60%	17	100%	94%	35%
	2008-09	189	97%	96%	60%	182	97%	97%	61%	7	100%	86%	29%
<b>U.S. History and Government</b>	2010-11	163	93%	90%	58%	151	93%	91%	62%	12	83%	75%	17%
	2009-10	183	97%	95%	65%	176	98%	95%	66%	7	71%	71%	29%
	2008-09	173	97%	94%	70%	161	97%	93%	73%	12	100%	100%	25%
<b>Living Environment</b>	2010-11	149	99%	98%	57%	135	99%	98%	59%	14	100%	100%	36%
	2009-10	196	100%	100%	64%	180	100%	100%	64%	16	100%	100%	56%
	2008-09	235	100%	99%	62%	226	100%	99%	63%	9	100%	89%	22%
<b>Physical Setting/Earth Science</b>	2010-11	140	95%	93%	51%	119	97%	95%	55%	21	86%	81%	24%
	2009-10	175	98%	93%	58%	157	98%	94%	61%	18	100%	89%	33%
	2008-09	167	95%	93%	53%	152	95%	93%	54%	15	87%	87%	47%
<b>Physical Setting/Chemistry</b>	2010-11	166	99%	89%	30%	162	—	—	—	4	—	—	—
	2009-10	147	99%	86%	24%	145	—	—	—	2	—	—	—
	2008-09	135	99%	91%	21%	132	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2010-11	70	83%	69%	20%	69	—	—	—	1	—	—	—
	2009-10	86	90%	81%	21%	85	—	—	—	1	—	—	—
	2008-09	79	95%	84%	29%	79	95%	84%	29%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **MARCELLUS CENTRAL SCHOOL DISTRICT**  
 District ID **42-11-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	34	100%	100%	76%	34	100%	100%	76%	0			
	2009-10	26	100%	100%	85%	26	100%	100%	85%	0			
	2008-09	35	100%	100%	74%	35	100%	100%	74%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	85	99%	94%	41%	82	—	—	—	3	—	—	—
	2009-10	106	100%	95%	50%	105	—	—	—	1	—	—	—
	2008-09	97	100%	100%	82%	96	—	—	—	1	—	—	—

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# Regents Competency Tests

District **MARCELLUS CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	2	—	0	—	2	—
	2009-10	4	—	1	—	3	—
	2008-09	6	83%	1	—	5	—
<b>Science</b>	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
<b>Reading</b>	2010-11	2	—	0	—	2	—
	2009-10	5	20%	0	—	5	20%
	2008-09	5	20%	0	—	5	20%
<b>Writing</b>	2010-11	2	—	0	—	2	—
	2009-10	5	60%	0	—	5	60%
	2008-09	5	100%	0	—	5	100%
<b>Global Studies</b>	2010-11	2	—	0	—	2	—
	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
<b>U.S. History and Government</b>	2010-11	1	—	0	—	1	—
	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—

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# English as a Second Language Achievement Test

District **MARCELLUS CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total	Percent of students scoring			Total	Percent of students scoring			Total	Percent of students scoring					
		Tested	in each performance level:			Tested	in each performance level:			Tested	in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				
	2008-09	1	-	-	-	-	0					1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				
	2008-09	1	-	-	-	-	0					1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	1	-	-	-	-	0					1	-	-	-	-
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	1	-	-	-	-	0					1	-	-	-	-
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# National Assessment of Educational Progress

District **MARCELLUS CENTRAL SCHOOL DISTRICT**  
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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **MARCELLUS CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	185	0%	35%	61%	172	0%	35%	65%	13	0%	38%	15%
<b>U.S. History and Government</b>	185	0%	31%	63%	172	0%	31%	66%	13	0%	31%	23%
<b>Science</b>	185	0%	35%	63%	172	0%	33%	67%	13	0%	62%	8%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **MARCELLUS CENTRAL SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	168		163		5	
	2009–10	163		155		8	
	2008–09	163		148		15	
<b>Receiving a Regents Diploma</b>	2010–11	167	99%	162	99%	5	100%
	2009–10	160	98%	152	98%	8	100%
	2008–09	153	94%	145	98%	8	53%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	110	65%	109	67%	1	20%
	2009–10	116	71%	116	75%	0	0%
	2008–09	110	67%	109	74%	1	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	5	N/A	0		5	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	6	1%	5	1%	1	1%
	2009–10	7	1%	5	1%	2	2%
	2008–09	12	1%	11	1%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	9	1%	3	0%	6	7%
<b>Total Noncompleters</b>	2010–11	6	1%	5	1%	1	1%
	2009–10	8	1%	6	1%	2	2%
	2008–09	21	2%	14	2%	7	8%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	89	51%	89	55%	0	0%
<b>To 2-year College</b>	64	37%	59	36%	5	50%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	0%
<b>To the Military</b>	3	2%	3	2%	0	0%
<b>To Employment</b>	9	5%	8	5%	1	10%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	6	3%	2	1%	4	40%
<b>Plan Unknown</b>	1	1%	1	1%	0	0%