



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **MARCELLUS HIGH SCHOOL**  
 District **MARCELLUS CENTRAL SCHOOL DISTRICT**  
 School ID **42-11-01-06-0003**  
 Principal **JOHN DURKEE**  
 Telephone **(315) 673-0296**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	159	99%	97%	65%	148	99%	97%	68%	11	100%	100%	27%
	2009-10	178	99%	97%	49%	172	99%	97%	51%	6	100%	100%	17%
	2008-09	170	99%	96%	55%	158	99%	97%	59%	12	100%	92%	8%
<b>Integrated Algebra</b>	2010-11	113	95%	88%	12%	97	96%	91%	13%	16	88%	69%	0%
	2009-10	131	98%	95%	11%	114	98%	96%	12%	17	94%	88%	6%
	2008-09	133	99%	95%	10%	120	99%	95%	11%	13	100%	92%	0%
<b>Geometry</b>	2010-11	134	99%	93%	40%	125	98%	95%	42%	9	100%	67%	0%
	2009-10	149	100%	99%	30%	143	100%	99%	30%	6	100%	100%	17%
	2008-09	159	98%	94%	35%	155	—	—	—	4	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	132	88%	73%	22%	132	88%	73%	22%	0	—	—	—
	2009-10	147	89%	78%	29%	144	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	179	98%	95%	53%	165	99%	96%	55%	14	93%	86%	29%
	2009-10	166	99%	95%	58%	150	99%	95%	60%	16	100%	94%	38%
	2008-09	188	97%	96%	60%	181	97%	97%	61%	7	100%	86%	29%
<b>U.S. History and Government</b>	2010-11	162	93%	90%	58%	151	93%	91%	62%	11	82%	73%	9%
	2009-10	182	97%	95%	65%	175	98%	95%	67%	7	71%	71%	29%
	2008-09	171	97%	94%	71%	159	97%	94%	74%	12	100%	100%	25%
<b>Living Environment</b>	2010-11	122	98%	98%	52%	109	98%	97%	53%	13	100%	100%	38%
	2009-10	160	100%	100%	60%	145	100%	100%	60%	15	100%	100%	60%
	2008-09	187	99%	99%	60%	180	99%	99%	62%	7	100%	100%	14%
<b>Physical Setting/Earth Science</b>	2010-11	139	95%	93%	51%	119	97%	95%	55%	20	85%	80%	25%
	2009-10	175	98%	93%	58%	157	98%	94%	61%	18	100%	89%	33%
	2008-09	167	95%	93%	53%	152	95%	93%	54%	15	87%	87%	47%
<b>Physical Setting/Chemistry</b>	2010-11	166	99%	89%	30%	162	—	—	—	4	—	—	—
	2009-10	147	99%	86%	24%	145	—	—	—	2	—	—	—
	2008-09	135	99%	91%	21%	132	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2010-11	70	83%	69%	20%	69	—	—	—	1	—	—	—
	2009-10	86	90%	81%	21%	85	—	—	—	1	—	—	—
	2008-09	79	95%	84%	29%	79	95%	84%	29%	0	—	—	—

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **MARCELLUS HIGH SCHOOL**  
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District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	34	100%	100%	76%	34	100%	100%	76%	0			
	2009-10	26	100%	100%	85%	26	100%	100%	85%	0			
	2008-09	35	100%	100%	74%	35	100%	100%	74%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	85	99%	94%	41%	82	—	—	—	3	—	—	—
	2009-10	106	100%	95%	50%	105	—	—	—	1	—	—	—
	2008-09	97	100%	100%	82%	96	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	2	—	0	—	2	—
	2009-10	4	—	1	—	3	—
	2008-09	6	83%	1	—	5	—
<b>Science</b>	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
<b>Reading</b>	2010-11	2	—	0	—	2	—
	2009-10	5	20%	0	—	5	20%
	2008-09	4	—	0	—	4	—
<b>Writing</b>	2010-11	2	—	0	—	2	—
	2009-10	5	60%	0	—	5	60%
	2008-09	4	—	0	—	4	—
<b>Global Studies</b>	2010-11	2	—	0	—	2	—
	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
<b>U.S. History and Government</b>	2010-11	1	—	0	—	1	—
	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—

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# Other Assessments

School **MARCELLUS HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	180	0%	34%	62%	168	0%	34%	65%	12	0%	33%	17%
<b>U.S. History and Government</b>	180	0%	31%	64%	168	0%	30%	67%	12	0%	33%	17%
<b>Science</b>	180	0%	33%	64%	168	0%	31%	68%	12	0%	58%	8%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **MARCELLUS HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	167		162		5	
	2009–10	162		154		8	
	2008–09	158		143		15	
<b>Receiving a Regents Diploma</b>	2010–11	166	99%	161	99%	5	100%
	2009–10	159	98%	151	98%	8	100%
	2008–09	149	94%	141	99%	8	53%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	110	66%	109	67%	1	20%
	2009–10	116	72%	116	75%	0	0%
	2008–09	109	69%	108	76%	1	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	5	N/A	0		5	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	4	1%	3	1%	1	1%
	2009–10	7	1%	5	1%	2	3%
	2008–09	9	1%	8	1%	1	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	9	1%	3	0%	6	10%
<b>Total Noncompleters</b>	2010–11	4	1%	3	1%	1	1%
	2009–10	8	1%	6	1%	2	3%
	2008–09	18	3%	11	2%	7	11%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	89	52%	89	55%	0	0%
<b>To 2-year College</b>	64	37%	59	36%	5	50%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	0%
<b>To the Military</b>	3	2%	3	2%	0	0%
<b>To Employment</b>	8	5%	7	4%	1	10%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	6	3%	2	1%	4	40%
<b>Plan Unknown</b>	1	1%	1	1%	0	0%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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