

# The New York State School Report Card

School ONONDAGA SENIOR HIGH SCHOOL District ONONDAGA CENTRAL SCHOOL DISTRICT School ID 42-12-01-04-0003 Principal WILLIAM RASBECK Telephone (315) 552-5020 Grades 7-12

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	t or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	71	100%	96%	56%	67	-	_	-	4	-	_	_	
	2009-10	88	94%	92%	59%	80	98%	98%	65%	8	63%	38%	0%	
	2008–09	70	100%	99%	67%	66	_	_	-	4	_	_	-	
Integrated Algebra	2010-11	75	93%	88%	20%	68	94%	90%	19%	7	86%	71%	29%	
	2009-10	82	96%	84%	24%	77	96%	87%	26%	5	100%	40%	0%	
	2008–09	80	96%	94%	25%	72	97%	96%	28%	8	88%	75%	0%	
Geometry	2010-11	48	98%	96%	46%	48	98%	96%	46%	0				
	2009-10	40	100%	98%	45%	40	100%	98%	45%	0				
	2008–09	46	98%	98%	52%	46	98%	98%	52%	0				
Algebra 2/Trigonometry	2010-11	47	77%	68%	11%	47	77%	68%	11%	0				
	2009-10	42	62%	55%	24%	42	62%	55%	24%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	80	93%	86%	35%	76	-	-	-	4	-	-	-	
and Geography	2009-10	84	92%	86%	42%	78	92%	87%	45%	6	83%	67%	0%	
	2008–09	85	94%	84%	52%	77	95%	87%	56%	8	88%	50%	13%	
U.S. History	2010-11	75	97%	95%	72%	71	-	-	-	4	-	-	-	
and Government	2009-10	74	100%	97%	74%	66	100%	100%	82%	8	100%	75%	13%	
	2008–09	73	99%	95%	74%	70	-	_	_	3	_	_	-	
Living Environment	2010-11	71	99%	93%	38%	63	98%	94%	38%	8	100%	88%	38%	
	2009-10	74	99%	97%	39%	70	-	_	-	4	-	_	-	
	2008–09	82	98%	94%	35%	77	97%	94%	36%	5	100%	100%	20%	
Physical Setting/	2010-11	53	98%	96%	47%	53	98%	96%	47%	0				
Earth Science	2009-10	63	100%	94%	48%	63	100%	94%	48%	0				
	2008–09	59	98%	93%	53%	59	98%	93%	53%	0				
Physical Setting/Chemistry	2010-11	43	95%	77%	12%	43	95%	77%	12%	0				
	2009-10	35	97%	86%	17%	35	97%	86%	17%	0				
	2008–09	38	100%	97%	21%	38	100%	97%	21%	0				
Physical Setting/Physics	2010-11	22	82%	59%	23%	22	82%	59%	23%	0				
	2009-10	19	95%	84%	16%	19	95%	84%	16%	0				
	2008–09	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District ONONDAGA CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	Idents			<b>General-Education Students</b>				Students with Disabilities			
				rcentage of students pring at or above:		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	31	100%	97%	39%	30	-	-	-	1	-	-	-
	2009-10	33	100%	100%	76%	33	100%	100%	76%	0			
	2008–09	39	100%	100%	59%	39	100%	100%	59%	0			

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### **Regents Competency Tests**

		All Students	6	General-Ed	cation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Science	2010-11	2	-	0		2	-	
	2009-10	0		0		0		
	2008–09	2	-	1	-	1	-	
Reading	2010-11	1	-	0		1	-	
	2009-10	3	-	0		3	-	
	2008–09	1	-	0		1	-	
Writing	2010-11	0		0		0		
	2009-10	3	-	0		3	-	
	2008–09	1	-	0		1	-	
Global Studies	2010-11	1	-	0		1	-	
	2009-10	2	-	0		2	-	
	2008–09	1	-	0		1	-	
U.S. History	2010-11	0		0		0		
and Government	2009-10	0		0		0		
	2008-09	0		0		0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			Gene	General-Education Students					Students with Disabilities					
				of stude performa		-	Total Tested		t of studei performa		5	Total Tested		nt of stud n perforn		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interm	. Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	1	_	_	_		1	_	_	_	_	0				
(Grades 7–8)	2008-09	1	_	_	_		1	_	_	_	_	0				
Reading	2010-11	0					0					0				
and Writing	2009–10	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	2008-09	1	_	_	_		1	_	_	_	_	0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 9-12)	2008-09	1	_	_	_	_	1	_	_	_	_	0				
Reading	2010-11						0					0				
and Writing	2009-10						0					0				
(Grades 9–12)	2008-09	1	_	_	_		1	_	_	_	_	0				

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### 2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentage students se			Cohort Enrollment						번 또 또 또 우 드 Percentage of 오 프 students scoring:				
		55–64	65-84	85-100		55-64	65-84	85-100			55-64	65–84	85-100		
Global History and Geography	94	6%	35%	46%	82	4%	37%	50%		12	25%	25%	17%		
U.S. History and Government	94	3%	21%	61%	82	1%	17%	68%		12	17%	50%	8%		
Science	94	2%	46%	40%	82	0%	45%	45%		12	17%	50%	8%		

#### New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring										
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	75		69		6	
	2009-10	69		67		2	
	2008–09	78		73		5	
Receiving a Regents Diploma	2010-11	70	93%	67	97%	3	50%
	2009-10	63	91%	62	93%	1	50%
	2008–09	74	95%	69	95%	5	100%
Receiving a Regents Diploma	2010-11	32	43%	32	46%	0	0%
with Advanced Designation	2009–10	32	46%	32	48%	0	0%
	2008–09	23	29%	23	32%	0	0%
Receiving an	2010-11	1	N/A	0		1	N/A
ndividualized Education	2009-10	3	N/A	0		3	N/A
Program (IEP) Diploma	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	tion Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	6	2%	5	2%	1	2%		
	2009-10	4	1%	4	1%	0	0%		
	2008–09	4	1%	4	1%	0	0%		
Entered Approved High School	2010-11	1	0%	1	0%	0	0%		
Equivalency Preparation	2009-10	6	2%	3	1%	3	8%		
Program	2008–09	4	1%	3	1%	1	3%		
Total Noncompleters	2010-11	7	2%	6	2%	1	2%		
	2009-10	10	3%	7	2%	3	8%		
	2008–09	8	2%	7	2%	1	3%		

### Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	37	49%	37	54%	0	0%	
To 2-year College	27	36%	24	35%	3	43%	
To Other Post-secondary	3	4%	2	3%	1	14%	
To the Military	2	3%	1	1%	1	14%	
To Employment	7	9%	5	7%	2	29%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

# **More Information about the School**

School ONONDAGA SENIOR HIGH SCHOOL School ID 42-12-01-04-0003

#### District ONONDAGA CENTRAL SCHOOL DISTRICT

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 21-30%